The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

AQAR for the year (for example 2013-14)

November, 2015 - 2016

I. Details of the Institution

1.1 Name of the Institution	Sushilabai Ramchandrarao Mamidwar College of Social Work, Chandrapur
1.2 Address Line 1	Harbanskaur Kanda Premise, Nagpur Road ,Padoli, Chandrapur
Address Line 2	A Discourse Locality and Committee C
City/Town	Chandrapur
State	Maharashtra
Pin Code	442406
Institution e-mail address	Spcsw1988@yahoo.co.in
Contact Nos.	07172-230337, 9420416220
Name of the Head of the Institu	Dr. Sunil M. Sakure
Tel. No. with STD Code:	07172-230337

Mobile:			94204162	20	un all	
Name of the IQ	AC Co-ordin	nator:	Dr Purush	nottam Borkar		
Mobile:			94221387	756		
IQAC e-mail a	address:		Spcsw198	88@yahoo.co.in		
1.3 NAAC Tr	ack ID (For	ех. МНСО	OGN 18879)	MHSRM12385		
	ecutive Com			EC/62/A&A/	027	
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DD/MM/YYYY

1.7 Date of Establishment of IQAC:

21/04/2011

		ted to NAAC after the latest Assessment a 10-11submitted to NAAC on 12-10-2011)
	/02/2014	(DD/MM/YYYY)
	0/04/2015	(DD/MM/YYYY)
	22/11/2016	(DD/MM/YYYY)
iv. AQAR		(DD/MM/YYYY)
1.9 Institutional Status		
University	State v	Central Deemed Private
Affiliated College	Yes	No
Constituent College	Yes v	No No
Autonomous college	of UGC Yes] No V
Regulatory Agency a	approved Institution	Yes No
(eg. AICTE, BCI, MC	CI, PCI, NCI)	
Type of Institution	Co-education $\sqrt{}$	Men Women
	Urban	Rural V Tribal
Financial Status	Grant-in-aid V	UGC 2(f) V UGC 12B V
	Grant-in-aid + Self Fina	ancing V Totally Self-financing
1.10 Type of Faculty/Pro	ogramme	
Arts	Science Commen	rce Law PEI (Phys Edu)
TEI (Edu)	Engineering He	ealth Science Management
Others (Spec	ify) Social wo	ork

Autonomy by State/Central Govt. / University	ity	
University with Potential for Excellence		UGC-CPE
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme	✓	DST-FIST
UGC-Innovative PG programmes		Any other (Specify)
UGC-COP Programmes		
2. IQAC Composition and Activ	rities	
2.1 No. of Teachers	04	
2.2 No. of Administrative/Technical staff	01	
2.3 No. of students	02	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	02	
2. 6 No. of any other stakeholder and community representatives	03	
2.7 No. of Employers/ Industrialists	01	
2.8 No. of other External Experts	-	
2.9 Total No. of members	14	
2.10 No. of IQAC meetings held	02	

	ngs with various stakeholders: No. Faculty
Non-Tea	aching Staff Students Regularly Alumn Occasionally
.12 Has IQAC re	eceived any funding from UGC during the year? Yes V No No
If yes,	mention the amount 270000
.13 Seminars and	d Conferences (only quality related)
(i) No. of Se	eminars/Conferences/ Workshops/Symposia organized by the IQAC
Total No	os. 0 International 0 National 0 State 0 Institution Level 1
	The state of the s
(ii) Themes	Man animal conflict workshop.
	Activities and contributions made by IQAC
Format	tion of centre for higher learning and research in
Format social w	
Format social w helped	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis .
Format social w helped	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis .
Format social w helped 2.15 Plan of Act	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis .
Format social w helped 2.15 Plan of Act	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis . Tion by IQAC/Outcome If action chalked out by the IQAC in the beginning of the year towards quality ent and the outcome achieved by the end of the year *
Format social w helped 2.15 Plan of Act	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis . tion by IQAC/Outcome of action chalked out by the IQAC in the beginning of the year towards quality ent and the outcome achieved by the end of the year * Plan of Action Achievements
Format social w helped 2.15 Plan of Act The plan o enhancement	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis . Tion by IQAC/Outcome If action chalked out by the IQAC in the beginning of the year towards quality ent and the outcome achieved by the end of the year *
Format social whelped 2.15 Plan of Act The plan of enhancement	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis . tion by IQAC/Outcome of action chalked out by the IQAC in the beginning of the year towards quality tent and the outcome achieved by the end of the year * Plan of Action Achievements
Format social whelped 2.15 Plan of Act The plan of enhancement Academi * Attach	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis . Tion by IQAC/Outcome If action chalked out by the IQAC in the beginning of the year towards quality ent and the outcome achieved by the end of the year * Plan of Action Achievements It calendar is prepared Programmes are conducted as per plans.
Format social whelped 2.15 Plan of Act The plan of enhancement and the social whelped 2.15 Whether the social whelped 2.15 Whether the social was a social whelped 2.15 Whether the social was a social was a social with the social was a soci	tion of centre for higher learning and research in york. The faculty members were motivated and in writing thesis . tion by IQAC/Outcome of action chalked out by the IQAC in the beginning of the year towards quality tent and the outcome achieved by the end of the year * Plan of Action Achievements ic calendar is prepared Programmes are conducted as per plans. The Academic Calendar of the year as Annexure.

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				BOOK CETE
Others				
Total	03			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	٧	Parents	٧	Employers	Students	
Mode of feedback :	Online		Manual	٧	Co-operating so	chools (for PEI)	

^{*}Please provide an analysis of the feedback in the Annexure

	The college has taker	keen initia	tive in sylla	abus modifica	ation for	Choice	e Based C	redit	System		
.5 A	ny new Department/	Centre intr	oduced d	uring the year	ar. If ye	s, give	e details.				
	Nil										
Cuid	terion – II										
2. T	eaching, Lear	ning an	d Eval	uation							
		Total	Asst	Professors	Assoc	ciate P	rofessors	Pr	ofessors	Oth	ers
	otal No. of		09		07			-			
perm	anent faculty	16	09		07	1					
2.2 N	No. of permanent fac	ulty with P	h.D.	07							
				1.		D. C	essors	Othe	ere.	Tota	
	No. of Faculty Position		Asst. Professor	Associa Profess		Prote	SSOFS	Ouic	10	1000	
	uited (R) and Vacan	t(V)	R V		V	R	V	R	V	R	1
durir	ng the year										
			00 0	1 07		To the same				1	
	No. of Guest and Vis	siting facul	09 0		ulty						
2.4 1	No. of Guest and Vis	in confere	ty and Te	mporary fac symposia:		State	to lovel	1			
2.41	No. of Guest and Vis Faculty participation No. of Faculty	in confere	ty and Te	mporary fac symposia:	al level	Sta	ate level				
2.41	No. of Guest and Vis Faculty participation No. of Faculty Attended	in confere	ty and Te	mporary fac symposia:	al level	Sta	ate level 27 22				
2.41	No. of Guest and Vis Faculty participation No. of Faculty Attended Presented papers	in confere	ty and Te	mporary fac symposia:	al level	Sta	27				
2.41	No. of Guest and Vis Faculty participation No. of Faculty Attended	in confere	ty and Te	mporary fac symposia:	al level	Sta	27				
2.41	No. of Guest and Vis Faculty participation No. of Faculty Attended Presented papers Resource Persons	Internati	ty and Te	mporary fac symposia: Nationa 18	al level		27 22				
2.41	No. of Guest and Vis Faculty participation No. of Faculty Attended Presented papers	Internati	ty and Te	mporary fac symposia: Nationa 18	al level		27 22				
2.41	No. of Guest and Vis Faculty participation No. of Faculty Attended Presented papers Resource Persons Innovative processes	Internati	ty and Te	mporary facesymposia: Nationa 18 29 itution in Te	al level		27 22	}			
2.51	No. of Guest and Vis Faculty participation No. of Faculty Attended Presented papers Resource Persons	Internati	ty and Te	mporary facesymposia: Nationa 18 29 itution in Te	al level		27 22				
2.51	No. of Guest and Vis Faculty participation No. of Faculty Attended Presented papers Resource Persons Innovative processes	Internati	ty and Te	mporary facesymposia: Nationa 18 29 itution in Te	al level		27 22				
2.5 1	No. of Guest and Vis Faculty participation No. of Faculty Attended Presented papers Resource Persons Innovative processes	Internation of the state of the	ty and Te	mporary faces symposia: Nationa 18 29 itution in Teclass rooms	al level		27 22				
2.5 1	No. of Guest and Vision Faculty participation No. of Faculty Attended Presented papers Resource Persons Innovative processes LCD projector Total No. of actual	Internation in conference in c	ty and Te	mporary facesymposia: Nationa 18 29 itution in Te	al level		27 22				
2.5 1 2.5 1 2.6	No. of Guest and Vision Faculty participation No. of Faculty Attended Presented papers Resource Persons Innovative processes LCD projector Total No. of actual during this acader	Internation in conference in c	ty and Te ences and onal level by the inst	mporary faces symposia: Nationa 18 29 itution in Teclass rooms	al level		27 22				
2.51	No. of Guest and Vision Faculty participation No. of Faculty Attended Presented papers Resource Persons Innovative processes LCD projector Total No. of actual during this acader	Internation Internation in conference in con	ty and Te ences and onal level by the inst lled in all days	mporary faces symposia: Nationa 18 29 itution in Teclass rooms 231	al level 3 9	and L	27 22 earning:	Baro	coding,		
2.4 1 2.5 1 2.5 1 2.6 2.7	No. of Guest and Vision Faculty participation No. of Faculty Attended Presented papers Resource Persons Innovative processes LCD projector Total No. of actual during this acader	Internation in conference in c	ty and Te ences and onal level by the inst lled in all days forms initi	mporary faces symposia: Nationa 18 29 itution in Teclass rooms 231 iated by ok Examina	al level B 9 eaching	and L	27 22 earning:	Bar o	coding, ocopy, B	ook	

restructurin	ty members involv g/revision/syllabu	s development	0	
as member	of Board of Study	/Faculty/Curriculur	n Develop	ment w
2.10 Average per	rcentage of attenda	ance of students	80	0%
Drogramme				
Programme	students appeared	Distinction %	Ι%	П
Programme Bsw I sem		Distinction %	Ι%	II
	appeared	Distinction %	Ι%	II
Bsw I sem	appeared 58	Distinction %	1%	П
Bsw I sem Bsw II sem	appeared 58 57	Distinction %	Ι%	П
Bsw I sem Bsw II sem Bsw III sem	appeared 58 57 53	Distinction %	1%	П
Bsw I sem Bsw II sem Bsw III sem BSW IV sem	58 57 53 52	Distinction %	Ι%	II

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC - Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Pass % 78.57 81.82 85.71

95.65 79.31

98.11

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02			
Technical Staff	01			

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in	Sensitizing/Promoting Research	Climate in the institution
	A STATE OF THE STA	

Formation of centre for higher learning and research in social work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				44
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs			TAY Rough Tales	

3.4 Details on research publications

THE FEFFERE FEFFERE FEFFERE FEFFERE

	International	National	Others
Peer Review Journals	01	04	06
Non-Peer Review Journals			
e-Journals		02	
Conference proceedings		02	

3.5 I	Details on	Impact	factor	of	publications:
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Range	Average	h-index	Nos. in SCOPUS	
			in a agencies industry and othe	rors

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored	2015-2016	Impact Analysis Of Bhendala project.	265000/-	265000/-
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

	ith ISBN No.	01	hapters in l	Edited Bo	ooks	
ii) Wi	ithout ISBN N	o. 01				
3.8 No. of University Departments	s receiving fun	ds from				
UGC-S		CAS	7 0	ST-FIST		
000-	SAP	CAS				=
DPE			DI	BT Scher	me/funds	
3.9 For colleges Autono	omy	CPE	DI	BT Star S	Scheme	
INSPI	RE	CE	Aı	ny Other	(specify)	
					_	
	1.	255000				
3.10 Revenue generated through c	onsultancy	265000				
3.11 No. of conferences	Level	International	National	State	University	College
	Number	nil	nil	nil	nil	nil
organized by the Institution	Sponsoring	- Lavorene				
	agencies	Describer 1				
3.12 No. of faculty served as expe	rts, chairperso	ns or resource p	persons			
3.13 No. of collaborations	Internation	onal Na	ational		Any other	
3.14 No. of linkages created during	g this year	08		100	e-and	
3.15 Total budget for research for	current year in	ı lakhs :				
From Funding agency	From	Management o	f University	y/College	e	
Total						
10111						
3.16 No. of patents received this y	year Type	of Patent		Nu	mber	
	Nationa	1	Applied			
	Trustolle	(Granted Applied			
	Internal		Granted		-	
		ercialised	Applied			

Total	International	National	State	University	Dist	College	
3.18 No. of fac	culty from the	Institution		04			
	n. D. Guides ts registered un	nder them	Ī	14			
3.19 No. of Ph	.D. awarded b	y faculty fro	om the I	nstitution	[01	
2.20 31 02			d. P.	1, 0,	,		
3.20 No. of Re			tne Fell				
	IRF	SRF		Project Fe	llows		Any other
3.21 No. of stu	idents Particin	ated in NSS	events:				
3.21 110. 01 310	idents i articip	ated in 1455	events.	Universit	v level	02	State level
				National		02	International
				T (MITCHEL)			memanona
3.22 No. of str	udents particip	oated in NCO	C events				
				Universit	ty level		State level
				National	level		International
3.23 No. of A	wards won in	NSS:					
				University	y level		State level
				National l	level		International
3.24 No. of A	wards won in	NCC:					
				University	y level		State level
					level		International

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3.25 No. of Extension activities organized University forum 02 College f	orum 24]		
NCC NSS	05	Any of	ther	
3.26 Major Activities during the year in the sphere Responsibility	e of extension	on activities and In	stitutional Soc	ial
Man animal conflict workshop				
Criterion - IV				
4. Infrastructure and Learning Re-	sources			
 Infrastructure and Learning Res Details of increase in infrastructure facilities: 	sources			
	Existing	Newly created	Source of Fund	Tota
4.1 Details of increase in infrastructure facilities: Facilities Campus area		Newly created		
4.1 Details of increase in infrastructure facilities: Facilities	Existing	Newly created		
4.1 Details of increase in infrastructure facilities: Facilities Campus area	Existing	Newly created		Tota
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms	Existing	Newly created		
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased	Existing 5 Acre	Newly created		
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls	Existing 5 Acre	Newly created		
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during	Existing 5 Acre	Newly created		
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others	Existing 5 Acre	Newly created		
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	Existing 5 Acre	Newly created		
4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others	Existing 5 Acre	Newly created		

4.3 Library services:

	Exi	isting	Newly	y added	T	otal
	No.	Value	No.	Value	No.	Value
Text Books	3493	448506	23	6020	3589	456466
Reference Books	339	286001		-		
e-Books			di minera di si			
Journals	07	3500				
e-Journals						
Digital Database						
CD & Video	15	1658	02	-		
Others (specify)	445	41569	-			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	18	08	18			02		
Added	01	-	-			01		1
Total	19	08	19			03		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty members can access to internet, while PG and UG students are permitted after class.

- 4.6 Amount spent on maintenance in lakhs:
 - i) ICT

24980

ii) Campus Infrastructure and facilities

497488

iii) Equipments

nil

iv) Others

Total:

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students of the college have formed social work forum through which programmes are organized.

5.2 Efforts made by the institution for tracking the progression

All the teaching and non teaching staff members are asked to develop communication skills and soft skills.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
162	113	18	

(b) No. of students outside the state

-

(c) No. of international students

--

Men

No	%
99	

Women

No	%	
176		

			Last Ye	ar				T	his Yea	ar	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
15	64	38	115	-	264	09	64	42+ 29	124		275

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance cell is established, Coaching for net set examination is provided.

No. of students bene	ficiaries	194	
5.5 No. of students qualified			and sold excess
NET IAS/IPS etc	SET/SLET State PSC	GATE UPSC	Others Oc
			Others 06
5.6 Details of student coun	selling and career guid	ance	
Career guidance cel	ll is established.		
			America
	e free participants		_
No. of students ber	nefitted 62		
5.7 Details of campus place	ement		
	On campus		Off Campus
N. I. C	NI I CO. I	37 1 0	37 1 CO. 1 . DI
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Place
Organizations			Number of Students Place
Organizations Visited	Participated		Number of Students Place
Organizations Visited	Participated tization programmes		Number of Students Place
Organizations Visited 5.8 Details of gender sensit	Participated tization programmes		Number of Students Place
Organizations Visited 5.8 Details of gender sensit Domestic violence ac	Participated tization programmes		Number of Students Place
Organizations Visited 5.8 Details of gender sensit Domestic violence ac	Participated tization programmes	Students Placed	-
Organizations Visited 5.8 Details of gender sensit Domestic violence ac	Participated tization programmes	Students Placed	-
Organizations Visited 5.8 Details of gender sensit Domestic violence ac	Participated tization programmes ct.	Students Placed	-
Organizations Visited 5.8 Details of gender sensit Domestic violence ac 5.9 Students Activities 5.9.1 No. of students	Participated tization programmes ct.	Students Placed Games and other e	vents
Organizations Visited 5.8 Details of gender sensit Domestic violence ac 5.9 Students Activities 5.9.1 No. of students State/ Universit	Participated tization programmes ct.	Games and other e	vents

Cultural: State/ University level		No. of medals /awards won by students in Spor State/ University level National lev		national level
Financial support from institution Financial support from government Financial support from other sources Number of students who received International/ National recognitions 5.11 Student organised / initiatives Fairs : State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students 5.13 Major grievances of students (if any) redressed: Criterion - VI 6. Governance, Leadership and Management 6.1 State the Vision and Mission of the institution The college has vision and mission statement which helps to develop a cadre of social workers.	Cultural	: State/ University level National le	vel Inter	national level
Financial support from institution Financial support from government Financial support from other sources Number of students who received International/ National recognitions 5.11 Student organised / initiatives Fairs : State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students 5.13 Major grievances of students (if any) redressed: Criterion - VI 6. Governance, Leadership and Management 6.1 State the Vision and Mission of the institution The college has vision and mission statement which helps to develop a cadre of social workers.	5.10 Schola	arships and Financial Support		
Financial support from government Financial support from other sources Number of students who received International/ National recognitions 5.11 Student organised / initiatives Fairs: State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students 5.13 Major grievances of students (if any) redressed: Criterion - VI 6. Governance, Leadership and Management 6.1 State the Vision and Mission of the institution The college has vision and mission statement which helps to develop a cadre of social workers.				Amount
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6.3 Quality improvement strategies adopted by the institu	tution for each of the following:
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6.3.1 Curriculum Development

Faculty members took keen interest in developing syllabus.

6.3.2 Teaching and Learning

The professors are quite good in teaching.

6.3.3 Examination and Evaluation

Some of the professors are actively participating in moderation of papers while some are involved in valuation

6.3.4 Research and Development

Centre for higher learning and research is established.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Partially automated library.

6.3.6 Human Resource Management

Human resource management is practiced in the institution.

6.3.7 Faculty and Staff recruitment

As per Govt and University norms.

Programm NGO's, GO		ed in collaboratio	on with	
6.3.9 Admission	of Students			
		while for PG stu designed by the		
are schemes for	Teaching Non teach		vt norms	
ether annual financia	I audit has been Administrative	Audit (AAA) has		ernal
ether annual financia	I audit has been Administrative	Audit (AAA) has	been done?	ernal Authority
ether annual financia	I audit has been Administrative	Audit (AAA) has	been done?	
	Administrative A	Audit (AAA) has ternal Agency	been done?	
ether annual financia ether Academic and Audit Type Academic Administrative	Administrative A Yes/No	Audit (AAA) has ternal Agency	been done? Intel Yes/No	Authority

[What efforts are made by the University to promote autonomy in the affiliated/cor The autonomy is practiced everywhere.	
	The dutonomy to produce a service and the serv	
6.11 A	Activities and support from the Alumni Association	
	Many alumni's are in touch with the faculty members and job placement cell.	
6.12	Activities and support from the Parent – Teacher Association	
	The parent teacher association is functional.	
6.13	Development programmes for support staff	
	The workshops for teaching along with non teaching are conducted.	
6.14	Initiatives taken by the institution to make the campus eco-friendly	
	The college has very good premise of five acres with almost trees.	
Crit	erion – VII	
	novations and Best Practices	
	Innovations introduced during this academic year which have created a positive	impact

72 Dro	wide the Action Taken Report (ATR) based on the plan of action decided upon at the
beg	tinning of the year
	Programmes are conducted as per annual plan.
7.3 Giv	ve two Best Practices of the institution (please see the format in the NAAC Self-study Man
	Good and healthy practice in the institute is practiced.
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Cc	entribution to environmental awareness / protection
7.5 V	Whether environmental audit was conducted? Yes No V
7.6 A	ny other relevant information the institution wishes to add. (for example SWOT Anal
8. <u>Pl</u>	ans of institution for next year
8. <u>Pl</u>	ans of institution for next year Strengthening various soft skills among the students.
8. <u>Pl</u>	
	Strengthening various soft skills among the students.

Signature of the Coordinator, 1Q4C

Signature of the Chairperson, IQAC

S.R.M. College of Social Work Padoli, Chandrapur

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Action Taken Report (IQAC Cell)

S.R.M. College of Social Work, Padoli, Chandrapur.

- 1. As per govt of Maharashtra, bhendala Project the impact analysis is finalized for Rupees 265000.
- 2. It was decided to purchase books in the library.
- 3. Competitive exam cell is established on the occasion of 125 Birth Aniiversary of Dr. Bhimrao Ambedkar.
- 4. University Blodplacement to be started from the session compulsorily.
- 5. It has been decided to to arrange workshop relating to domestic violence to sensitise the girls.
- 6. Mahatma Gandhi Week is to be celebrated as per routine programme.
- 7. Disaster management and blood donation programmme is to be arranged.
- 8. The students of the college of MSW is to be sensitized by visiting old age homes.
- 9. Legal Aid Awareness programme is to be arranged to sensitize students.
- 10. Alcohol addiction programmme for students is to be arranged to aware students.

(Dr. p. M. Borker)

S.R.M. College of Social Work Padoli, Chandrapur