

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

I.1 Name of the Institution

Sushilabai Ramchandraran Mamidwar College of Social Work, Padoli, Chandrapur

I.2 Address Line 1

Harbanskar Kanda Premise, Nagpur Road, Padoli, Mauja Morva, Post-Tadali, Tah- Dist- Chandrapur

Address Line 2

As above

City/Town

Chandrapur

State

Maharashtra

Pin Code

442401

Institution e-mail address

socsw1988@yahoo.co.in

Contact Nos.

07172-230337, 9420416220

Name of the Head of the Institution:

Dr. Sunil M. Sakure

Tel. No. with STD Code:

07172-230337

Mobile

9420416220

Name of the IQAC Co-ordinator:

Dr. Purushottam M. Borkar

Mobile:

9422138756

IQAC e-mail address:

ipcsaw1988@yahoo.co.in
pmborkar15@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOON 18879) : MHSRM12385

1.4 Website address:

www.srmcollege.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykatescollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.55	2012	2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

21/04/2011

1.7 AQAR for the year (for example 2010-11)

2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐
 Affiliated College Yes ☒ No ☐
 Constituent College Yes ☒ No ☐
 Autonomous college of UGC Yes ☐ No ☒
 Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCT)

Type of Institution Co-education ☒ Men ☐ Women ☐
 Urban ☐ Rural ☒ Tribal ☐
 Financial Status Grant-in-aid ☒ UGC 20 ☒ UGC 12B ☒
 Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐
 TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐
 Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government—UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

☒

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

03

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

-

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

Faculty

06/per week

Non-Teaching Staff Students

Regularly

Alumni

Occasionally

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Human development index, Pachayatraj System: A tool for empowering women and Empowering democracy, Fight against sexual Harassment

2.14 Significant Activities and contributions made by IQAC

IQAC has helped faculty to prepare proposal of workshop: Seminar, further 5 faculty member were guided for minor Research Projects, Guidance regarding publication etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic calendar	All the programmes were conducted as per plan.

* Attach the Academic Calendar of the year as Annexure. ✓

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

In the IQAC meeting the representative discussed various issues related to development and according the plan of preparation of benchmarks preparation have to be taken in the future.

Criterion – I

Part – B

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	–	–	
PG	01	–	–	
UG	01	–	–	
PG Diploma	–	–	–	
Advanced Diploma	–	–	–	
Diploma	–	–	–	
Certificate	03	–	–	
Others	–	–	–	
Total	06	–	–	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

In the formation of Gondwana University, Gadchiroli. The college has taken keen initiative in the development of syllabi since the chairman belong to this college.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

"Centre for Higher Learning and Research"

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	09	07	—	—

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	04	07	—	—	—	—	—	—	—

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	09	59
Presented papers	06	05	10
Resource Persons	—	—	—

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD projectors are installed in all the classes and two smartboards

2.7 Total No. of actual teaching days during this academic year

231

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, Photocopy, Book Bank, OPAC

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

16

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSW I and II Sem						
BSW II Year						
BSW III Year						
MSW I and II Sem						
MSW II Year						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
The IQAC Cell of the college analysis the students feedback reports. 100% students feedback is used to evaluate and monitor teaching learning. Before and after to use of evaluation of students

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	–
HRD programmes	–
Orientation programmes	–
Faculty exchange programme	–
Staff training conducted by the university	–
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	–
Others	–

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	–	–	–
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC cell has guided five faculty members to submit minor research project to UGC. All the faculty members have submitted proposal for Seminar, Workshop and Conference to UGC and ICSSR.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	02	02
Outlay in Rs. Lakhs	1,17,000/-	1,20,000/-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	02	--
Non-Peer Review Journals			
e-Journals			
Conference proceedings	05	08	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	Evaluation of forest Schemes		2,38,000/-	
Students research projects (other than competitions by the Government)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01	02	01	
Sponsoring agencies		ICSSR	ICSSR and Yashoda		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent	Number
National	Applied <input type="text" value="-"/> Granted <input type="text" value="-"/>
International	Applied <input type="text" value="-"/> Granted <input type="text" value="-"/>
Commercialized	Applied <input type="text" value="-"/> Granted <input type="text" value="-"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

16

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 04 State level 02

National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level --

National level -- International level --

3.23 No. of Awards won in NSS:

University level 01 State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness programme on Domestic violence Act
- Awareness programme on Sexual Harassments etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acre	--	--	5 Acre
Class rooms				
Laboratories				
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	00	--	--	--
Others				

4.2 Computerization of administration and library

OPAC, Barcoding, Book Bank, Partially computerised.

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Though IQAC is functional in college the students council meetings are held at regular interval. The sports and cultural events are organised by student council.

5.2 Efforts made by the institution for tracking the progression

The faculty members are asked to develop the computer skills. Softskills etc., While the non teaching staff are provided training.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
130	108	18	--

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

No	%
95	

Men

Women

No	%
143	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
35	62	30	101	01	239	46	63	29	99	01	238

Demand ratio

Dropout % 03

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for NET, SET Examination for SC, ST, OBC and Minorities.
- Coaching for competitive examinations.

No. of students beneficiaries

123

5.5 No. of students qualified in these examinations

NET ☒

SET/SLET ☒

GATE ☐

CAT ☐

IAS/IPS etc ☐

State PSC ☐

UPSC ☐

Others ☐

5.6 Details of student counselling and career guidance

There is a students counselling and career guidance cell in the college.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	08	02	--

5.8 Details of gender sensitization programmes

04 – Mahila Adhyayana Kendra.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

32

National level

01

International level

--

No. of students participated in cultural events

State/ University level

03

National level

02

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

02

National level

International level

Cultural: State/ University level

Chess, Slow walking

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	173	5,69,860/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Since there is a delegation of authority hence no grievances arised.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college has vision, mission. The college is committed to develop cader of professional social workers

6.2 Does the Institution has a management Information System

Yes, the management information exist in our institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All the faculty members took keen initiative in developing syllabus of newly formed Gondwana University

6.3.2 Teaching and Learning

The faculty members teaching methods are analysed by CC TV Cemerars and corrections in this regard is done accordingly.

6.3.3 Examination and Evaluation

All most all the faculty members are actively engaged in the examination and evaluation process.

6.3.4 Research and Development

The college take keen interest in developing research skills among students. Further the college has applied for "Centre for Higher Learning and Research"

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is partially automated Barcoding, OPAC is done.

6.3.6 Human Resource Management

Human Resource Management is at fullest potential since the institute is old institute in which healthy practice are practiced.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done as per University and Govt. Norms.

6.3.8 Industry Interaction / Collaboration

Many programmes including , Seminar, Workshop are conducted in collaboration with NGO's, GO's etc.

6.3.9 Admission of Students

Admission of students to UG courses are on merit basis while for PG the students have to undergo entrance test designed by the college.

6.4 Welfare schemes for

Teaching	As per Govt. Norms
Non teaching	--,,--
Students	--,,--

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	√	--	--
Administrative	√	--	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Since this is new University there is huge digital process and most of the work is done through internet.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

In University the autonomy is practiced every where

6.11 Activities and support from the Alumni Association

This institute is basically a social work institute and the Alumni keeps in touch with the faculties.

6.12 Activities and support from the Parent – Teacher Association

The parents are more aware of their students. Hence the Parent Teacher Association is functional.

6.13 Development programmes for support staff

Sometimes the workshops of non teaching staff are conducted to develop skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution has a sprawling premise of 5 Acres. The good atmosphere and ground for sports.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Five Faculty Members have submitted minor Research Project. All most all the faculty member have submitted proposal for seminar and workshops.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the programmes are conducted as per annual plan and scheduled made beforehand.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Good and Healthy atmosphere Democratic nature.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

The college have conducted many awareness programmes of Biodiversity, Domestic Violence Act, Road safety etc.

- 7.5 Whether environmental audit was conducted? Yes ☐ No ☒

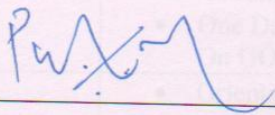
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has started procedure of preparing benchmarks at all levels.

8. Plans of institution for next year

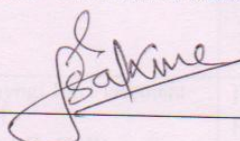
- ❖ Preparation of Benchmarks.
- ❖ Formation of Center for Higher Learning and Research

Name :- Dr. Purushottam M. Borkar



Signature of the Coordinator, IQAC

Name :- Dr. Sunil M. Sakure



Signature of the Chairperson, IQAC



PRINCIPAL
Late S.R.M. College of Social Work
Padoli, Chandrapur

Action Taken Report

(IQAC Cell)

S.R.M. College of Social Work, Padoli, Chandrapur.

1. It is decided to arrange many soft skill development programmes like PRA, Personality development etc.
2. It was fixed to see the sickle cell and Hemoglobin in slums, villages camps etc.
3. Tree plantation and women empowerment programmes is to be arranged.
4. Experience sharing programme of alumnie.
5. Skill lab on decision making among the students is to be arranged.
6. The workshop on biodiversity Act 2005 is to be organized.

P.W.A.M.
(Dr. P. M. Bokkar)

Sakine
30/7/13
PRINCIPAL
S.R.M. College of Social Work
Padoli, Chandrapur