YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	SARVODAYA SHIKSHAN MANDAL'S SUSHILABAI RAMCHANDRARAO MAMIDWAR COLLEGE OF SOCIAL WORK, CHANDRAPUR.
• Name of the Head of the institution	Dr. Sunil Madhaorao Sakure
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7666948587
• Mobile no	9420416220
• Registered e-mail	spcsw1988@yahoo.co.in
• Alternate e-mail	socialworkcollege1988@gmail.com
• Address	Harbanskaur Kanda Premises, Nagpur Road, Padoli, At-Morwa, Dist-Chandrapur.
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442406
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University, Gadchiroli. MS**
• Name of the IQAC Coordinator	**Dr. Sanjiv K. Nimbalkar**
• Phone No.	**7666948587**
• Alternate phone No.	**7666948587**
• Mobile	**7507090481**
• IQAC e-mail address	**sanjiv2nimbalkar@gmail.com**
• Alternate Email address	**spcsw1988@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://srmcollege.ac.in/uploaded_files/AQAR_19-20.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.42**	**2018**	**16/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC	**21/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Blood donation camps & Grain distribution in pandemic crises. 2. Digital survey on mental health and Covid-19. Mental health check-up camp at district central jail, Chandrapur. 3. Telephonic counseling of peoples in pandemic crises in collaboration with district Collector office. 4. Broadcast interviews of faculties on Akashwani (AIR) Chandrapur Centre on account of mental health week. 5. Creation of Atmanirbhar(Self Dependance) projects.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
It was unanimously decided to start the new academic session from mid November 2020 as per the circular of University and government rules after pandemic.	Academic courses were started and held as per University regulations and government norms.
Faculties were asked to conduct online classes and to attend the various faculty development programs and online webinars related to their fields.	As per the instructions online teaching and online conferences and seminars were attended by the faculties.

Dr. Subhash Girde and assistant Prof. KiranKumar Manure were asked to form MOU and linkages for the collaboration with social welfare agencies.	Faculties have done their MOU with the agencies.
Dr. Subhash Girde ,.KiranKumar Manure were asked to fasten the process of alumni registration.	Some formalities needs to be done to register the alumni association.
The centre for higher learning and research for the Ph.D. students the review of vacant post were taken so as to register new students.	Total number of awarded students and newly admitted students were allowed for Ph.D.
Vice-Principal Prof. Narendra Tikle Dr. Mamta Thakurwar and Prof. Santosh Ade assigned the task to look after the code of conduct of students teachers and non teaching staff.	Accordingly they have prepared the code of conduct for students teachers and non teaching staff members
Faculties whereas to regularly login to inflibnet from their account and update with latest resources.	As per the instructions some faculties regularly visited to inflibnet.
Restarting the admission process and online admission procedure is to be followed as per the regulations of the affiliating university.	Accordingly the online admission procedure were done as per University rules and regulations.
As per University circular about covid-19 Pandamic faculties were informed to conduct online classes and make it reach the maximum students. Students who are unable to get access to online learning. should be referred for offline counseling and offline classes.	As per University circular online Classes were Conducted following covid-19 rules faculties have taught through online mode and to some extent offline classes. offline classes for needy students is to be conducted as per covid-19 norms.
Due to covid-19 crisis the possibility of social work practicum in the social agencies was found difficult and it was	Students were placed and performed their practicum activities at their own places or nearby places as per

suggested by the IQAC to conduct social work practicum of the students nearby their own place where they live. the decision in this regard was taken as per the the convenience and directions of the university.	University directions and guidelines.
It was suggested by the IQAC to create awareness about the pandemic crisis and involve students and faculty to help the needy and marginalized sections of the society	As per suggestions the faculties and students carried out awareness programs and distributed grains and groceries to the needy people of the society.
Research work and dissertation for the students at BSW 5th and 6th semester and individual research project for MSW 3rd and 4th semester. It was decided to form internal committee for research work	As per the committee suggestions, the internal committee for research was formed.
Faculties have to attend and participate in UGC sponsored orientation course or refresher course	Some of the faculties have attended online refresher courses and orientation courses sponsored by UGC.
It was suggested by the IQAC that the class incharge will try to solve psychosocial economical financial and other problems due to pandemic crisis and measures will be taken to resolve the problems among the students.	All the class teachers and the faculties involved themselves fully to resolve their problems at all levels.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	05/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
No	15/01/2020

15. Multidisciplinary / interdisciplinary

College runs only One Program i.e Social Work for UG, PG & Ph. D. The social work program comes under the 'Faculty of Interdisciplinary' studies of the Gondwana University, Gadachiroli.

16. Academic bank of credits (ABC):

Academic Bank of credits is Likely to be introduced from the academic session 2023.-24 by the affiliating University This scheme was not in existence in the university earlier in the session 2020- 2021.

17. Skill development:

The institute is a social work institute imparting Skill knowledge and techniques of social work methods both theoretical and practical. The students are taught 4 days in classroom where they are furnished with theoretical knowledge of Social Work, Social Science concepts and Social Work methods (core of social work curriculum) i.e., case work, group work, community organization, Social Welfare administration, Social Work Research and Social Action and various approaches.

The students are placed in various social welfare agencies, open community for practical training for 2 days in a week. Through practical training the students are imparted skills of observations, communication, interviewing, problem identification and problem solving methods, survey etc. The students are also imparted skills of data collection and analysis of data. The students are also given skills of PRA techniques (participatory rural appraisal techniques). Apart from all the above activities various program regarding personality development, career counseling and career guidance is also provided by the career guidance cell.

The PG Students specializing in Medical And Psychiatric Social Work, Community Development and Human Resource Managment and Lebour Welfare are plese in agencies relected with their speciialization where the learn skills and techniques of their fields.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Majority of the students enrolled in this social work institute are from Marathi medium. Hence the medium of instructions of most of the students is Marathi i.e, their mother tongue. Students having medium of instruction as Hindi or English, are given personal guidance by the faculties.

Culture:- The program itself is highly enriched with courses of human ideology, values and norms based on humanitarian philosophy. This Humanitarian Philosophy enshrines the dignity and worth of each and every individuals and their cultures.

        The students are placed in open communities for 2 days in a week where the students learn the culture of the community. As a social worker it is important to study the culture of the people with whom the students are working as a change agent. Students of BSW 4th sem. (UG) and the students of MSW 2nd Sem. (PG) have to compulsory attended social work rural camp and NSS rural camp. The students learn the rural culture to aware about various distinctiveness of the rural life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To fulfill the objectives of vision and mission, the institute concentrates and focuses on developing human attitudes, skills and techniques of social work.

- Social Worker: Spirituality, Professional Development as an Enabler , Mediator, Coordinator, Educator, Facilitator, Initiator, Negotiator, Mobilizer, Advocacy, Evaluator, Self-esteem, and Outreach worker.
- Case Worker: Skills and techniques in Observation, Communication, Interviewing, Listening, Empathy, Problems solving for problems (Physical, Psychological, Socio-economical Interaction etc.) Monitoring and Evaluation and Recording.
- Group Worker: Skills in program planning – Program formulation, Creation of Group goals, Resource Mobilization, Role distribution, Program Implementation Communication, Organization, Critical thinking, Active listening, Self- care, Cultural Competence, Patience, Professional Commitment and Advocacy and Leadership Qualities.
- Community Organizer : Planner, Organizer, Enabler, Guide, Expert, Mediator, Facilitator, Advocacy, Theaurapatic and Motivator.
- Social Welfare Administrator: Formulation of policies, Planning, Organizing, Staffing, Directing, Coordinating, Recording and Budgeting.
- Social Work Researcher: Developing Curiosity about various

issues, Innovative Approach, Problem Identification, Critical Thinking, Analyzing approach and suggestive approach.

- Social Action: Street play, creating, social awareness about various issues and problems with the collaboration with various GOs and NGOs.
- Life-long Learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of socio-cultural change.

20.Distance education/online education:

Our institute have no courses of distance education. However, students graduating and post graduating for the degree of Social Work from Indira Gandhi National Open University, Nagpur region approaches the college for field project supervision. Some of the faculties are deputed as field work supervisors for such students. The mode of imparting education to the students is offline as social work education is practice based education. but due to, Covid-19 crises, as per the Govt. and University directions online classes and online instructions about field work and other activities were carried on in the session 2020-21.

Extended Profile

1.Programme

1.1   **92**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **280**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **156**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **107**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **15**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **20**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**92**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**280**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**156**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**107**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**20**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**5**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**242263**
4.3 Total number of computers on campus for academic purposes	**6**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Development Committee (CDC) and IQAC meeting are held in the beginning of each semester. Important issues are discussed in the CDC meetings about the programs and activities to be carried out for the development of students and college. The issues discussed and decisions taken in the CDC of the college are discussed and planned in the IQAC meetings. The Principal conducts staff council meetings regularly per month and suggest various developmental Programs and shares suggestions made by the faculties.

Due to pandemic crises and lockdown situations, the Principal conducted online meetings with the faculties. Academic calender for the academic year 2020-21 was prepared by participative discussion with faculties. Class incharge's and specialization incharge's were given resposibilities of respective classes and specialization. time table for online classes was prepared. Online teaching report on google form was to be submitted daily.

Faculties were assigned to carry these activities throughout the session and involve students of social work practicum to reach the community. All these activities would be conducted online following the guidelines of the University and Government circulars. The teachers were also instructed to follow the guideline for social work practicum framed by the University.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://www.srmcollege.ac.in/uploaded_files/Annual_Report_2020-21.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calender prepared by the university.on basis of this academic calender the institute plans various activities for the institute in CDC, IQAC and Staff council meetings.

Each theory paper is of 100 marks; out of which 80 marks are for theoretical paper and remaining 20 marks for internal assessment which includes assignments, ppt presentations/attendance and group activities. Apart from theory, social work syllabus includes 100 marks of social work practicum and students have to undertake social work practicum two days a week (15 hours) and 18 days in a semester. The field practicum includes components such as concurrent practice learning, Individual/Group Conference, Class room Seminar, Workshops, viva voce etc.

Supervisors evaluate the weekly submission of field work report of the students. The teachers i.e. The social work practicum supervisors conducts regularly online individual,group, research project work conferences. Online class room seminars, PPT presentation of synopsis for research project for approval by the committee and pre-submission ppt presentation for research work was carried on.

Viva-voce time table was prepared and online viva-voce for social work practicum and research project was conducted for final evaluation of the students. The review of internal assessment is

taken timely.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://uniguq.ac.in/portal/administrator/ administrator/images/news_attachment/Acade micSect26102020.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Social work course itself is enriched with profeesional ethics, human values, gender, environment and sustainability. The curriculum includes the subjects; Social Work History & Ideology, Environmental studies, Good Governance.Methods of Social Work are enriched with human values ethics and professional code of conducts. The institution caters to the need of sensitivity for human values among the learners.core methods are taught in the class room and practiced in the community.

workshops/seminars are organized for personality development of the students and the staff. Keen efforts are taken by observing birth and death anniversaries of social reformers.

The institution plays very pivotal role to promote the issue of

gender sensitization by conducting various activities through women's study centre and NSS. Prgrammes related to gender sensitization are also conducted by the students in their respective social work practicum in communities.

The institutiion has shown its interest regarding enviromental issues, bio-diversity, sustainability of every living being. Each year our NSS dept. conducts tree plantation in the college premises and community. Most of the students undertake to and fro journey using MSRTC buses. To inculcate the aforesaid values we have collaborations with NGO's namely ECO-PRO ,Rotary Club Chandrapur which work for betterment of the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

280

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.srmcollege.ac.in/uploaded_files /feedback_3_2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.srmcollege.ac.in/uploaded_files /feedback_3_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

280

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The class in-charge forms group of students and the students are placed in Agencies/ Open Communities for social work practicum under supervision of a faculty. The faculty conducts Individual Conferences and Group Conferences which enables the supervisors to find out Slow Learners and Advanced Learners. The Institute conducts 2 unit tests and 1 Model Exam in each semester. This also helps in Identifying slow Learners and Advanced Learners. 20 marks are to be allotted by the subject Teacher as internal marks. These 20 marks are bifurcated as, 05 marks for attendance, 05 marks for Group discussion, 05 marks for assignment writing and 05 marks for Unit Test, Model Exam Performance. This too enables to identity the slow Learners and Advanced Learners. In the same way university marks are also helpful in Identifying Slow Learners and Advanced Learners. The students who scored below 50 present in University Examination and below 60 present in Internal Assessment and Social Work Practicum are identified as Slow Learners. These slow Learners are given special Coaching through remedial classes, personal counseling so that they can improve by themselves.

Special attention is provided by the faculties for advanced learners identified by the faculties.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
280	**15**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning.**

- **Case Work, Group Work, Community Organization, Social Welfare Administration and Social Research.**

These methods are taught in the class rooms and to gain experiential learning of the above methods.The students are placed under the faculty supervisor and agency supervisors, who supervises the work done by the students.

Research Work: Students of BSW 5th Sem & 6th Sem group project & students of MSW 3rd & 4th Sem have to undergo individual research project under the supervision of faculties.

The institute have a Centre for Higher Learning and Research approved by affiliating University. Research activities are conducted under the guidance of Ph.D supervisors approved by the University.

2. Participative learning:

- **Agency visit:- BSW-1 & MSW-1 sem.**

- **Rural Camp:-BSW-4& MSW-2sem. & NSS camp.**
- **Educational Tour:- BSW 6Sem & MSW 4Sem**
- **P.R.A. Techniques, Skill labs, Street plays, Guest Lectures, Workshops are organised regularly.**

3. Problem solving methodology:-

- **Case studies:- Case study method is adopted in teaching learning process to make the students logical thinking and practical knowledge to develop problem solving ability.**
- **Analysis and Reasoning:- Free internet access in the library and Wi-Fi facility in campus promotes the habits of self learning and discusses.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is equipped with 5 LCD projectors in 5 class rooms. Most of the times when required the faculties uses this LCD projectors for class room seminars and teaching. Important activities like synopsis presentation for dissertation, Pre-submission presentation of Research work is made by Power Point presentation. Some faculties have prepared PPT's of their subject and use them for presentation. In the session 2020-21 Physical classes were not possible due to Govt. and University Circular. So online classes/orientation/class room seminars and all regular activities were conducted by all the faculties through Zoom, Google Meet etc applications and records were maintained.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In each semester of UG and PG marks are assigned for induction/orientation programe, skill Laboratories, Agency visit, seminars, Rural camp, and holistic Behavior, Educational Tours, Attendance in Social Work Practicum, Attendance in individual conference and Group conference, holistic behavior, Group Research Project and individual Research Project and Viva-Voice. The students are made aware of the bifurcations of marks for each activity in the induction/orientation program in the beginning of the session.

2 Unit Test and 1 Model Exam in each semester is conducted. Out of 100 marks 20 marks allotted for internal Assessment and 80 marks for university Assessment. To grant 20 marks internal Assessment each 05 marks for Attendance, Group Activity, Assignment Writing and performance in unit test and model exams is allotted. The record of all internal and model exams is submitted to examination committee. PPT for synopsis and pre-submission of dissertation is done by the student who has to present his answer among the students.

Due to pandemic crisis in the session 2020-21 regular online Classes were held and their Assessment was carried through online mode & off line mode as per situation. Examination and online Viva voce were conducted as per the circular of affiliating university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Grievance related to college conducted examination: The evaluation is done timely. If any student tells that the marks given to him in any paper are not just, he talks to the subject teacher and it not satisfied he or she can approach examination in charge or principal appoints another examiner to evaluate the paper of the aggrieved. If there is any change in score it is corrected by the internal examination committee of the college.

1. Grievances regarding university examination: Student dissatisfied can opt for revaluation. Student can obtain photocopy of the answer sheets. Students who are not satisfied with their marks at university examination can apply for revaluation/reassessment to the university. The students are notified about the same in due course. The internal assessment marks are sometimes incorrectly entered in the mark sheet issued by the university, the marks are thereafter corrected by the university and a new mark sheet is issued to particular student.

Due to Covid-19 in session 2020-21, the University conducted MCQ pattern online examination. University provided "students facilitation support service" to solve the immediate problems of the students.

The norms regarding grievance are displayed on university website. The institution follows the university policy.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/Examination%20Student.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are stated and displayed on website of the institution and communicated to the teachers and students. Syllabus prescribed by the university provides with course outcomes (COS) of the programs. They are mapped with different units of the syllabus. COS are informed to the students at the beginning of the course. The subject teachers inform students about the mode of assessment for evaluation of COS. The subject teacher conduct class room seminars, personality development work shops, skill labs class test power point presentation individual conferences and group conferees as a part fulfillment of the course and are used wherever necessary to assist the attainment of the COS. Individual faculty defines the programme specific out comes (PSOS). Co-curricular and extra-curricular activities, field visits and training programs, Guests / Experts lectures are arranged in order to fulfill some of the programme and programme specific outcomes, which are not covered by the regular programme curriculum

The institute has a Gondwana University approved Centre for higher learning and research (CHLR). The students pursuing for their Doctoral Degree and admitted as per UGC norms and University guidelines.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.srmcollege.ac.in/uploaded_files /Programme_Outcomes__Job_Opportunity.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and the course outcomes are the key components of the curriculum. It defines the knowledge and skills students are expected to have attained at the completion of undergraduate and post graduate programs. To evaluate the students progress of their academic development, two unit test and a model

exam are conducted each semester. The solved papers are evaluated by the subject teachers and necessary guidance is given to the slow learners. The faculties also discusses on critical questions which the students are unable to cope with. The students performance is also evaluated in the individual conferences, group conferences and necessary guidance is given by the faculties. The students have to submit their weekly social work practicum record to their respective supervisors every week. This supervisor evaluates the report and gives necessary remarks for improvement. The students are also evaluated by the means of group activities and assignment writings. Viva-voce of each student is conducted at the end of each semester. The University conducts semester wise examinations. The faculties from different colleges evaluates the answer sheets of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://srmcollege.ac.in/uploaded_files/Annual_Report_2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.srmcollege.ac.in/uploaded_files/students%20satisfaction

%20survey%20session%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

29-04-2024 02:08:08

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Social work methods, which are directly & indirectly concerned with human wellbeing is the core of social work profession. Casework methods deal with maladjusted individuals, maladjusted families, Group work with problematic groups, community organization to identity problems and needs of the community and means to satisfy their problems and needs. The above three methods are concerned with direct interface with individuals, groups and communities. The other three methods i.e. social welfare administration deals with various Government, Non-Government and Semi Government agencies providing the service delivery to the social system. As a institute of social work imparting, theoretical and practicum knowledge of social work, the college administration, the faculties, social welfare agencies the student and the beneficiaries forms the Ecosystem in social work. The student gain knowledge of the various methods of social work in theory and are placed in social welfare agencies or in open communities to study all the above methods in practicum. Despite various social welfare agencies, the institute has linkages and MOU's with several Govt., Non-Govt. and Semi Governmental agencies. The Institute organizes various programmes in collaboration with such organizations for the upliftment, welfare and development of the society. This is the ecosystem for social work profession.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files /PROSPECTUS-2020-21.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://uniqug.ac.in/portal/web_site_attac hment/files/Guide%20List%20(2).pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sr No

Programme

date

Place

R.Persons/Guest/

Collaboration

1

International Yoga Day

21/06/2020

online

Mr. Anup Sharma

2

Gandhi Saptaha on occasion of Gandhi Jayanti

02/010/2020 to 08/10/2020

online

Dr. Pragati Narkhedkar

Dr. Purushottam Borkar

Mr. Prabhakar Pusadkar

Mr. Sanjay Mate

Mr. Amir Khan

Prof. Vishwanath Rathod

Mr. Balaji Jadhav

3

World Toilet Day - 2020

15/11/2020 to 19/11/2020

E-Marathon

UNICEF, Plan, NSE, Save the Children, CYDA & SRM College of Socialwork

4

Swami Vivekanand Jayanti (Yuva Day)

12/01/2021

online

Dr. Sandip Kale Yeshwant College Wardha

5

Tree Plantation (1000 tree)

05/07/2020

To 15/08/2020

Shengaon, Bhangaram Talodi Umari Potdar

SRM College Student in their native Places

6

Blood Donation Camp

09/06/2020;

24/09/2020;

18/10/2020;

29/11/2020;

10/12/2020

Umari Potdar ,

Jivati

Shengaon

Mangali,

Manora

Ankush Urade,

Jiwan Togare,

Mahadev Kendre

Pratiksha Dupare,

Abhishek Tikle

7

Lock down School

15/08/2020 to 31/03/2021

01/05/2020 to 31/12/2021

Hardona(Khurd)

BhangaramTalodi

Akshay Tekam

8

Prevention of Migration and Employment to Labours in Covid-19 Crisis(MGNREGA)

01/05/2020 to 21/07/2020

Chorgaon , Jiwati, Korpana,

Co-ordinator Prof. Vishnath Rathod

& Students Dayanand Rathod Mohan Chukkabutlawar, Shrikant Rajpange Payal Velade

9

Digital Education Project

01/05/2020 to 15/08/2020

Junona, Hardona(Khurd)

BhangaramTalodi Sakharwai Etc.

Co-ordinator Dr. Kalpana Kawade , 30 Students

File Description	Documents
Paste link for additional information	https://youtu.be/uWFwFiiuQzo, https://yout, https://youtu.be/xG32lPuNTGE, u.be/A3zundQBGjs, https://youtu.be/-Tl8XRyERkM,
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library: Library is partially computerized. It is equipped with LibMan ILMS with Cloud base technology. it is equipped with barcode and multilingual facility. Pest control has been done in library regularly for maintain books safe from crickets and termites. Seize fire is available in the college.

Class rooms: Class rooms are well maintain and kept neat and clean by our permanent college employee (sweeper).

IT Facility: College have separate computer lab for students and staff. Computers are available in computer lab. Four (4) LCD projectors are available in class rooms and One (1) is available in computer lab of the college. Total sixteen (16) CCTV cameras available and all are working in various locations like, 1 in each classroom, 1 in computer lab, 2 in library, 1 in staff room,1 in seminar hall, 2 in administration section, 2 in college passage and 2 in outside of the college (parking area) etc. Apart from these, Two (2) scanners, Four (4) printers and Two (2) Xerox machines are available in the college. Free WiFi facility is available in the college for students and staff from 7th November, 2017 through UCN broad band wireless connection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files /Physical___Support_Facilities_4.4.2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS & CULTURAL

The college being a Social Work imparting Institute, physical education teacher is not appointed as per UGC Norms. Still the student interested in sports activity has represented university in west Zone/National Competition. A faculty has been assigned the responsibility as sports in-charge for participation of students in inter collegiate/inter university/West zone / National events.

The cultural committee selects the students and sends them for various competitions. Like, Debate, Singing, Dancing and various cultural activities to participate in inter collegiate/inter university/West zone / National events. Some of the students have received recognition and awards at Inter collegiate, Inter University level.

Every year sports and cultural meet week is organized at college level in the months of December. A University level inter collegiate Debate Competition is also organized in this meet week. The sports and cultural committee formed at the beginning of the session is responsible to organize this meet week.

Due to covid 19 pandemic crises as per the government decisionthe students were banned to attend physically. At the college level, on the occasion of Rajarshi Shahu Maharaj's birth anniversary, online Elocution competition was held on the theme 'Life work of Rajarshi Shahu Maharaj.'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

242263

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college authority purchased the Library software (LMS) named – "Lib-Man" in the year 2011 from a central India's well known vendor & software developer- Masters Software.

In the year 2020-21, newly latest developed multi lingual version of "Lib-Man" named "Lib-Man Cloud Version" has been purchased by the college authority.

The library is partially automated. All the books are

equipped/proceesed with barcode labels.Circulations of the book facility are automated using library bar code scanner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPACNEW?Library=Sushilabai%20Ramchandrarao%20Mamidwar%20College%20of%20Social%20Work

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6500

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Due to Covid-19 pandemic crises lockdown in the year 2020-21 (from 16th March 2020), Institute remained closed as per the State Government and University guidelines. Therefore, no other IT facilities were updated during the period of 2020-21.

IT Facility: College have separate computer lab for students and staff. Five (5) computers are available in computer lab. Four (4) LCD projectors are available in class rooms and One (1) is available in Computer lab of the college. Total sixteen (16) CCTV cameras available and all are working in various locations like, 1 in each classroom, 1 in computer lab, 2 in library, 1 in staff room,1 in Computer lab, 2 in administration section, 2 in college passage and 2 in outside of the college (parking area) etc. Apart from these, Two (2) scanners, Four (4) printers and Two (2) Xerox machines are available in the college. Free WiFi facility is available in the college for students and staff from 7th November, 2017. There is some fund/expense is paid regularly or every year on these equipments to maintain all above facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

242263

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library : Library is partially computerized. It is equipped with LibMan ILMS with barcode, multilingual and cloud based facility. It provides quick service to the users. AMC for all software is available.

As per students' requirement their interest in sports, college administration always support to give them best sports facilities. the Institute has no approved post of "Physical Education Teacher" but still students intersted in various sports are send through college for university trials as per the interest.

Parking facility available for the vehicals of students and staff.

Academic and support facilities: Teachers of the college has using ICT materials for teaching as per requirement. College has LCD projectors, computers etc. As per requirement of the maintenance of the above IT equipments, we call for local hardware technician/service provider. Welfare fund is generated by faculties for needy students and emergencies. Faculties have sponsored prizes for meritorious students in college subject-wise. The college has linkages with medical professionals for emergency needs and regular medical checkups.

Class rooms: class rooms are well maintained and kept neat and clean by our permanent college employee (sweeper).

Separete budget is allocated for the maintatnce of Academic, Physical and Support facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

154

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`nil`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`C. 2 of the above`

File Description	Documents
Link to Institutional website	http://www.srmcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`213`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`213`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the decision of the affiliating University,students council was not formed in the session 2020-21. Students representatives are on various committees like committee on Sexual Harassment of Women at Workplace, Women Study Centre,CDC, IQAC, Library Advisory Committee, Cultural and Sports committee etc. Inrural camps and NSS camps,exposure tour and in organizing different academic programs in their social work practicum, students have to shoulder various responsibilities to conduct these programs. Due to thePandemicstudents were unable to come tocollege and hence they got limited opportunities to express. However, students were given the responsibilities of conducting webinars, online Seminars, workshops . In this testing times our students voluntarily conducted Blood donation programs as the need of the hour. College conducted outreach online programs (Self- dependence project) like Prevention of Migration and Empowerment to Labourers in Covid-19 Pandemic Crisis, Digital Literacy Education Project, Telephonic Counseling centre in collaboration with district Collector office etc. the students voluntarily started Lockdown Knowledge School for the age group of 7-15 year students residing in rural areas who were unable to get access to online schooling. Thus, our students got ample opportunities to work for the welfare of society in this pandemic times.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/Library%20Advisory%20Committee.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although the registration process of our college's Alumni Association is underway, even then we have an Alumni body which is contributing significantly to the development of students. Alumnies wholeheartedly participates in imparting essential skills of PRA techniques in classes as well as in the rural camps conducted by the college. Guest lectures are delivered by the alumnies on environment protection,forest rights and Tribal development, Registration of NGO's etc and shares their field experience of working. Due to pandemic, all these activities were conducted online.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/Alumni-Association.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Sushilabai Ramchandrarao Mamidwar College of Social Work is committed to development of a cadre of professionals, who will strive towards building a society that is free from exploitation and sensitive to the emerging challenges at local, regional and national level, to work for welfare of the downtrodden and explore wide spectrum of opportunities.

Mission: Sushilabai Ramchandrarao Mamidwar College of social workis committed to impart moral. social Cultural and professional healthy education to the students, at Under Graduate and Post Graduate level. It also ensures and inculcates perfect discipline with regard to regularity, sincerity and punctuality among the students and teachers. The mission of the college is also the pursuance of knowledge through lifelong learning in academies and extracurricular activities.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/vission-mission.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The sub committees are formed to conduct the work. Similarly the social work practicum supervisor along with the students in the respective field conducts programmes and sometimes the nearby students of other college field work may accommodate them to conduct the programmes. The staff council also plays pivotal role in discussing the matters with utmost care. In the staff council the in-chargeships are allotted and the type of programmes is set. As far as decentralization and participatory approach of the institute is concerned, many a programs are implemented through this process. the Institute has IQAC cell which looks after the programmes and smooth carrying of the programmes .

But, due to Covid-19 pandemic lockdown we could not conduct CDC or LMC meetings. The IQAC cell has representation of two (2) Alumni and two (2) present students. These representatives of the alumni association and present students actively participate in the meetings of IQAC and share about the problems of the students and various needs of the students. Legitimate and feasible aspirations get fulfilled by the principal. The representatives of the alumnus too actively participate in the IQAC meetings. They also provide suggestions for academic improvement of the presents students.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/IQAC_2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Faculty of the Institute took active part in modifying syllabi of Gondwana University since the chairman and Dean of the faculty belongs to this college. Institute tries to give and provide additional inputs so that students studying in the Institute become more knowledgeable and professionally skillful persons. Teachers guide them to help them improve their performance. Practical viva-voce of the final year students is conducted before their external viva-voce. Students are prepared well for the University examination.This college is recognized as Centre for Higher Learning& Research for Ph.D. Each classroom is equipped and well ventilated.Timely submission of AQAR for

Affiliated/Constituent Colleges LCD projector for better teaching-learning. Laptop, Desktop, Internet, Wi-fi, Smartphones, N-List, Open Access Resources are made available in the Institute. Teachers are encouraged to use modern facilities like DOAB, DOAJ, PPT, Google Forms in their teaching. Journals are subscribed by the Library. Faculty were also allowed to participate in various refresher, orientation courses, seminars, workshops, conferences and such other academic programmes. Institute has collaboration with GO's and NGO'sworking in the field of Labour Welfare, Family & Child Welfare, Community Welfare, etc. Institute has Placement Cell/Board through which students get opportunity for Campus Interviews and Job Placement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal conducts staff council meeting at the beginning of the academic session and distributes the workload to the faculties to carry out various activities. Various committees are formed such as admission committee, Anti Ragging and discipline committee, Grievance Redressal cell, Cell for sexual harassment at workplace; Magazine committee, Beautification Committee, Library Advisory committee, Job placement and career guidance cell, social work practicum manual committee, College unit test and exam committee, NSS committee, Sports and cultural committee, Women's study cell etc are formed. These committees strive towards activities that advanced staff members competencies so they have the skills to assume tasks aligned with the strategic direction of the university. Suptd. Of the college supervises the allotted work of non teaching staff and maintenance of the administrative records. The accountant of the college handles the financial matters and keep the financial records of the college. A suggestion box for students complaints is put up on the wall in the premises. The principal smoothly regulates all the functions of teaching faculties, Library and Administrative wing by regular meeting, suggestions and feedback.

In this session 2020-21, most of the responsibilities were disseminated through online mode due to Covid-19 pandemic and lockdown.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/Executivebody.aspx
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has all the welfare measures to the teaching and non teaching staffs. Provident fund, group insurance as per government rules. Welfare fund for teaching and non teaching staff is purely established by the faculty members and non teaching staff. However, welfare fund and natural calamity fund is utilised for welfare facility and health related issues of the staff members and it has been operative since the college separated form the parent college in 2007.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to assess the teaching and non teaching staff members the performance based appraisal system (PBAS) by UGC and University is adopted every year and filledby non teaching staff members, confidential reports prepaired individually so as to assesstheir

performance during the year. The teachers performance are assessed on teaching and learning method and Research score which is utmost important in academic development while each and every year the IQAC along with its member finalizes these scores each and every year.Accordingly the non teaching staff members are also assessed by submitting their confidential report every year.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/PBAS_Points_.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the institutions are conducted by chartered accountant registered. While the external financial audits are carried out regularly through social welfare department, Government of Maharashtra,internal auditors are appointed by the the sarvoday shikshan mandal.While social welfare department carries out external audit yearly. Balance in current liabilities are subject to confirmation, reconciliation and adjust if any required, fix assets are stated, written down value instead of at gross value and accumulated depreciation internal control procedures and systems particularly in respect of purchase transactions, reconciliation of exam fee and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Major resources of funds

- **Institute mobilizes its funds received mainly from State government and University Grants Commission (UGC).**
- **State government grant includes salaries of the Full Time teachers and non-teaching staff**
- **UGC grant for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research.**

The other resources of Funds

- **Students fees:**

Student's Tuition fee is the major source of income.

Resource Mobilization Policy and Procedure

- **College budget prepared and get approved by CDC**
- **The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.**
- **Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.**

Optimum utilization of funds is ensured through:-

- **Fund is utilized to meet day to day operational and**

administrative expenses and maintenance of fixed assets.

- Enhancement of library facilities, purchase of equipment, computers and maintenance , social service activities as part of social responsibilities through NSS and project activities.
- Main motto of college is to put on bench mark in tune with quality teaching and unique growth of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee of the college looks after the academic development of the college by preparing academic calendar initially during the session and accordingly the academic calendar is chalked out and thereafter the staff council meetings are held and the duties are assigned to the teachers to perform their task. This is how during the covid-19 pandemic most of the meetings were conducted online and there were some constraint to physically attend and remain present for conducting a program. There were some constraints while conducting online meetings. Teachers were compulsorily asked to publish papers in UGC CARE/ recognize journals. MOU's need to be set up with different NGO's. Teachers were also asked to conduct Workshops/Seminars/Conferences on Research Methodology, IPR and Enterprenurship Development. Involvement of Alumni's experience sharing with students must be undertaken.

IQAC has developed an Online proforma of satudents feedback to gather information from the students about the courses of their study, objectives, relevance, availability of learning resources, teaching methodology and so on. IQAC has also developed feedback form about syllabus and curriculum and the data is collected from students, alumni and teachers. Faculties were inform to register Alumni Association as soon as possible.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files /IQAC_2020-21.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance.

Preparation of lesson plan: The lesson plan is prepared by the teachersfor all the subjects they teach in that particular semester.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses. Principalmonitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: ? Regular class tests and interactions ? Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. ? Semester system of examination for all courses. ? Providing Question bank of various subjects to the students. ? Timely Redressal of students' grievances. ? At least 75% Attendance is compulsory in each semester.

Effective internal examination and evaluation systems is adopted.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files /IQAC_2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.srmcollege.ac.in/uploaded_files/Annual_Report_2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Focusing on the primary aim to ensure a safe space and promote healthy environment in our college, we have Women's study centre and cell and Internal complaint committee . Each year these cells prepare their annual plan of action and work throughout the year as per their plan. One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, Internal Complaint committee was formed to look into sexual harassment complaints. The committee members plan to focus on to conduct the programmes to promote women's empowerment and gender equality. It is evident that the gender sensitisation program will be instrumental in encouraging the talks on gender equality. These programs include students, staff members, administrative staff and all the people involved on the campus. The series of awareness programs are held continuously throughout the year and at the end of the session they submit their records and reports towards annual report generating committee.

for the saftey and security of girls we have CCTV surveliance,common room, counselling center, preventation of sexual harrasment at work place, women study center, discipline and anti ragging committee cells are functional.

File Description	Documents
Annual gender sensitization action plan	http://www.srmcollege.ac.in/uploaded_files /Gender_Equity_Report_2020-21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.srmcollege.ac.in/uploaded_files /Physical__Support_Facilities_4.4.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- **To achieve a healthy and conducive environment on our campus, we stringently follow the waste segregation by employing Dry and Wet waste bins throughout the campus. Dry waste generated is sent for segregation and wet waste from waste bins are composted in our very own compost pit. The compost pit is maintained by the NSS volunteers. The compost obtained is filtered, processed and then it is used for trees.**

Waste Recycling& Reuse System

- **The paper waste generated is either sent for reselling or to donate to the needy NGO.**
- **Institute run a campaign of Plastic is not bad, how you dispose plastic is bad.**
- **institute has MoU with janhitay mandal which work on west recycle and reuse system of the institute.**

E-Waste Management

- **Electronic goods are put to optimum use; the minor repairs are done at our level. But the major repairs are handled by the Technical Assistant and are reused. The equipment which cannot be refurbished is disassembled and segregated to send to recyclable units.**

Very little amount of E-waste is generated in the campus which in turn sold as a scrap. The students also gain awareness about E-waste management and its effects through various seminars.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**D. Any 1of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	**D. Any 1 of the above**

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SN

Name of Activity

Date of Activity

No. of Participant

Student's

Teacher's

1

World Environment Day (Online)

05 Jun 2020

90

10

2

International Yoga Day (online)

21 Jun 2020

60

07

3

Social Justice Day

(Online, speech competition)

26 June 2020

74

08

4

Teliphonic counseling center (Online)

27June 2020

30

02

5

Workshop on MGNERGA ACT

08 August 2020

85

08

6

Teachers day

05th September 2020

65

15

7

Gandhi Saptha (online Theme: My family my responsibility)

02 Octo. to 07 October 2020

97

16

8

World Mental health awareness week (online)

10 Oct.to 10 October 2020

29

02

9

Marathon Run of World Toilet Day, Partnership with CYDA, PUNE (online)

19November 2020

34

04

10

Constitution Day (Online)

26 November 2020

68

10

11

Alumni KuPranali chikte Cycle Traveling through out Maharashtra (online)

27 November 2020

01

00

12

Lockdown schools at 5 village's

05 Sept 2020

04

00

13

Blood donation camps held at different places

From May 2020 to April 2021

30

10

14

Online workshop on The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

6 may 2021

82

13

15

Savitri bai fule birth anniversary celebration (online)

03 january 2021

155

12

16

Swami Vivekananda's perspective towards the youth (Online guest lecture) prof. S.B. Kale, Wardha

12 January 2021

94

10

17

World women's Day (Online)

08March 2021

65

07

18 Birth Anniversary of Dr. B.R Ambedkar

14 April 2021

45

02

19

"Awareness and prevention From Cancer and health effects of Tobacco use" Awareness session (Online) Cancer care Foundation, Maharashtra Govt and Tata Trustand SRM COLLEGE

26 Apirl

75

08

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As a social work institution constitutional obligations, values, rights, duties and responsibilities are our core teaching learning and practising element. Our each and every curricular and co-curricular activity delivers the contents of humanity, equality and social justice. Along with the patriotic feeling towards nation we imbibe the characters of responsible citizenship; to develop our students in such a way. we organize programs like celebration of constitution day, human right day, social justice day, , Gandhi saptha, Aids Awareness day, organ donation awareness day, 15th August, 26th January republic day, international labour day, , world environment day, Dr. B. R. Ambedkar birth anniversary day, world womens day, Savitribai fule, Raj Mata Jijavu birth day, Shahu Maharj birth anniversary day, Shivaji Maharaj birth day, Swami Vivekanand birth day, thus so many days we organize and celebrate in college premises and in our social work field practice during the whole session which inculcate the constitutional obligations, values, duties and responsibilities.

Apart from these theory and co-curricular activities we imbibe these things from our NSS camp, Rural Camp, Study Tours, Block placement and field work activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

. As a social work college we organize various programmes related to national, international days, events and festivals like, international and national youth day, women's day, water day, forest day, social justice day, constitution day, Gandhi saptha, Human right day, social reformers birth days like Mahatma fule, Savitribai fule, Raj Mata Jijavu, Swami Vivekananda, Dr. B.R. Ambedkar, Rajshri. Shahu Maharaj, Gadge baba, Tukdoji Maharaj, Baba Amte, Dr.A.P.J Abdul Kalam, Birth anniversary programs, The students share the teachings of these eminent personalities

through speeches and posters. The NSS unit and the students'council organise many social and cultural programs to address prevailing social issues. The student, staff and alumni participate and rejoice during this celebration with great patriotic fervour.

Women's day is celebrated on International Women's day i.e. March 8 to show respect towards women.Two minute silence is observed by the institution on 26th july marked as Kargil Vijay Diwas to pay homage to the martyrs of Kargil war.

Marathi language day is celebrated every year on February 27.

Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE : Lock Down School.

OBJECTIVE: To provide the education in rural areas by the college students during the lockdown period, where schools were closed.
ACTIVITY : At the initial stage of starting of Lockdown School, our students congregatedall village students in a open space byfollowing covid 19 protocols, and they orally assessed the students educational progress of this phase,where they foundthat so many students forgot about the curriculumwhich they learnt in previous classes of school.

Second best practice

   1. TITLE : Sahyogi Counseling Center , Session 2020-2021

OBJECTIVE: Online counseling for people with a mental illness caused by a covid 19 pandemic

2. **ACTIVITY:** In view of the increasing prevalence of covid-19, a telephonic counselling center was started in collaboration with the District Collectorate Office. A memorandum of understanding was signed with the administration for six months. Mental Health free Helpline 155-389 was started. The District Administration assigned the responsibility for selection and training of counsellors, involvement of psychiatric counsellors and referral services in the system which was carried out by the centre. A total of 18 alumni acted as counsellors at the centre.

File Description	Documents
Best practices in the Institutional website	http://www.srmcollege.ac.in/uploaded_files/Best_Practices_2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Community Service in Pandemic Crisis

The Govt. declared lockdown in the third week of March 2020 due to covid-19 pandemic. The lockdown created problems of unemployment of unorganized laborers, migration of laborers from state to their native places. To prevent this migration of laborers the institute launched a program as per guidelines of Gondwana University "Prevention of migration and Empowerment to laborers in Covid-19 Pandemic crisis.

Due to covid-19 pandemic crisis, the main thrust of livelihood was aroused in the slum areas of Chandrapur. The administration of our institute decided to launch campaign.

Students of our institute initiated Lockdown school for the children's between 7 to 15 at nearby places particularly in villages.

Blood Donation Camps were organized in 9 villages of Chandrapur district by the students of our institute.

In collaboration with Collector office Chandrapur, telephonic counseling centre was established under supervision of faculty members in which 20 Alumni of specialization Medical & Psychiatric participated in this program.

Chandrapur being an industrial district is one of the most polluted cities in country. This is a main thrust area to be considered for social work intervention. The institute in collaboration with Eco-Pro Foundation worked for Ecological and Environment conservation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR NEXT YEAR 2021-22

Sr. No.

Plan of Action

Schedule

1

To ask teachers to attend FDP/ Capacity Building program

UGC HRDC'S online programs

July 2021 to May 2022

2

To organize Webinars Social Work National Educational Bill – 2021

Social Work Day

June – 2021

August – 2021

3

To conduct more Environment Awareness

Tree Plantation July – 2021

Students participation in fort protection movement organized by NGO ECO Pro in Jan. 2022

4

To conduct college Audit by the Office of Commissioner, Social Welfare

June 2021

5

Prepare and update college data base of teachers, staff and students

By May 2022

6

Organize more program commemorating important National and International Days

Throughout the year 2021-22

World Environment Day

World Mental Health Day

Social Work Day

International Health Day

World Book Day

Gandhi Jayanti

Ambedkar Jayanti

7

Prepare UG Final year students to clear University conducted Entrance exam for PG

December 2021

8

Institutional Collaboration: Increase MOU's with NGO's

July 2021 to Dec. 2022

9

Developing and Promoting Innovation in Teaching-Learning

Adopt blended mode of teaching, online Orientation Program for UG & PG classes in Sept. 2021

Online Quiz, Online Exposure visits