YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SARVODAYA SHIKSHAN MANDAL'S SUSHILABAI RAMCHANDRARAO MAMIDWAR COLLEGE OF SOCIAL WORK, CHANDRAPUR
• Name of the Head of the institution	Dr. Sunil Madhaorao Sakure
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7666948587
• Mobile no	9420416220
• Registered e-mail	spcsw1988@yahoo.co.in
• Alternate e-mail	socialworkcollege1988@gmail.com
• Address	Harbanskaur Kanda Premises, Nagpur Road, Padoli, At.- Morwa, Dist-Chandrapur.
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442406
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University, Gadchiroli Maharashtra**
• Name of the IQAC Coordinator	**Dr. Sanjiv K. Nimbalkar**
• Phone No.	**7666948587**
• Alternate phone No.	**7666948587**
• Mobile	**7507090481**
• IQAC e-mail address	**sanjiv2nimbalkar@gmail.com**
• Alternate Email address	**spcsw1988@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://srmcollege.ac.in/uploaded_files/AQAR
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://srmcollege.ac.in/uploaded_files/Academic_Caleder_21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.42**	**2018**	**16/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC	**21/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• In collaboration with Legal Aid cell door to door campaign regarding legal Aid awareness (30/10/2021 to 14/11/2021)

• World water day (23/03/22)

• On the occasion of Dr. Babsaheb Ambedkar jayanti, a fortnight program were organized regarding awareness of social welfare schemes (06April to 16th April 2022)

• Uydomita yatra Entrepreneurship training programme for women (28 to 30 April 2022

• One day workshop on human-wild animal conflict and social work intervention (18/05/2022)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) It was decided to start the new academic session by strictly following SOP'S regarding Pandemic.	Out comes achieved Academic programmes were conducted through off line and on line mode as per the need.
2) To fill vacancies of Ph. D. student CHLR (social work)	After scrutinizing the application received and considering the vacancies of research students available with supervisors, 09 students were admitted in CHLR.
3) To ensure and strengthen research culture as a part of academic culture.	In this regard proposal for starting CHLR for psychology was submitted to affiliating university.
4) To organize Extension and outreach programs.	Extension activities were carried out in the communities where students are placed for field work .Programmes on world environment day, world earth day, revival of abandoned wells through 'Shramdan', to know the history of 'Gond Era' through heritage walk, AID awareness day,Gandhi sapthah,etc.
5) To sign more MOU's with NGO'S working in the field of social welfare.	a) Gramswaraj research and development foundation,Dhangaon.(2/01/2022) b) Chirst Hospital chandrapur (10/12/2021) c) Sanjivan society Ballarapur Dist.Chandrapur (10/12/2021) d) Aastha Bahuuddeshiy Charitable Trust Warora. Dist.Chandrapur e) Garden Club, Chandrapur f) Viklang Sewa Samati, Chandrapur. g) Dnyanarchana Apang Sneh Bahuuddeshiy Sanstha, Chandrapur (28/01/2022) MOUs were signed with the above social welfare agencies in the annual year 2021-22

6) Collection of self Appraisal (PBAS) Forms from the teaching faculties at the End of session.	Self Appraisal forms were collected and send to IQAC for evaluation.
7) Submitting the AQAR for the year 2020-21	AQAR for the Annual year 2020-21- was uploaded.
8) Faculties were asked to participate in FDP and publish research papers in peer reviewed and UGC Care Journals.	Most of the Faculties participated in FDP and published papers in Research Journals..

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/12/2022

15.Multidisciplinary / interdisciplinary

College runs only One Program i.e Social Work for UG, PG & Ph. D. The social work program comes under the 'Faculty of Interdisciplinary' studies of the Gondwana University, Gadachiroli. The other facluties under Interdisciplinary studies are Education, Physical Education and Library & Informantion Science.

16.Academic bank of credits (ABC):

Academic Bank of credits is Likely to be introduced from the academic session 2023.-24 by the affiliating University This scheme was not in existence in the university earlier in the session 2021-2022

17.Skill development:

The institute is a social work institute imparting Skill knowledge and techniques of social work methods both theoretical and practical. The students are taught 4 days in classroom where they

are furnished with theoretical knowledge of Social Work, Social
Science concepts and Social Work methods (core of social work
curriculum) i.e., case work, group work, community organization,
Social Welfare administration, Social Work Research and Social
Action and various approaches. The students are placed in various
social welfare agencies, open community for practical training for 2
days in a week. Through practical training the students are imparted
skills of observations, communication, interviewing, problem
identification and problem solving methods, survey etc. The students
are also imparted skills of data collection and analysis of data.
The students are also given skills of PRA techniques (participatory
rural appraisal techniques). Apart from all the above activities
various program regarding personality development, career counseling
and career guidance is also provided by the career guidance cell.
The PG Students specializing in Medical And Psychiatric Social Work,
Community Development and Human Resource Managment and Labour
Welfare are placed in agencies relected with their speciialization
where they learn skills and techniques of their fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Majority of the students enrolled in this social work institute are
from Marathi medium. Hence the medium of instructions of most of the
students is Marathi i.e, their mother tongue. Students having medium
of instruction as Hindi or English, are given personal guidance by
the faculties. Culture:- The program itself is highly enriched with
courses of human ideology, values and norms based on humanitarian
philosophy. This Humanitarian Philosophy enshrines the dignity and
worth of each and every individuals and their cultures. The students
are placed in open communities for 2 days in a week where the
students learn the culture of the community. As a social worker it
is important to study the culture of the people with whom the
students are working as a change agent. Students of BSW 4th sem.
(UG) and the students of MSW 2nd Sem. (PG) have to compulsory
attend social work rural camp and NSS camp. The students learn the
rural culture to aware about various distinctiveness of the rural
life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To fulfill the objectives of vision and mission, the institute
concentrates and focuses on developing human attitudes, skills and
techniques of social work.

- Social Worker: Spirituality, Professional Development as an
  Enabler , Mediator, Coordinator, Educator, Facilitator,

Initiator, Negotiator, Mobilizer, Advocacy, Evaluator, Selfesteem, and Outreach worker.

- Case Worker: Skills and techniques in Observation, Communication, Interviewing, Listening, Empathy, Problems solving ability (Physical, Psychological, Socio-economical Interaction etc.) Monitoring and Evaluation and Recording.
- Group Worker: Skills in program planning – Program formulation, Creation of Group goals, Resource Mobilization, Role distribution, Program Implementation Communication, Organization, Critical thinking, Active listening, Self- care, Cultural Competence, Patience, Professional Commitment and Advocacy and Leadership Qualities.
- Community Organizer : Planner, Organizer, Enabler, Guide, Expert, Mediator, Facilitator, Advocacy, Theaurapatic and Motivator. Social Welfare Administrator: Formulation of policies, Planning, Organizing, Staffing, Directing, Coordinating, Recording and Budgeting.
- Social Work Researcher: Developing Curiosity about various issues, Innovative Approach, Problem Identification, Critical Thinking, Analyzing approach and suggestive approach.
- Social Action: Street play, creating social awareness about various issues and problems with the collaboration with various GOs and NGOs.
- Life-long Learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of socio-cultural change.

20.Distance education/online education:

Our institute has no programme of distance education. However, students graduating and post graduating for the degree of Social Work from Indira Gandhi National Open University, Nagpur region approaches the college for field project supervision. Some of the faculties are deputed as field work supervisors for such students. The mode of imparting education to the students is offline/online (during pandemic) as social work education is practice based education.

Extended Profile

1.Programme

1.1   **92**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **250**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **156**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **93**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **20**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**92**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**250**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**156**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**93**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**20**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**6**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**173464.00**
4.3 Total number of computers on campus for academic purposes	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Development Committee (CDC) and IQAC meeting are held in the beginning of each semester. The college prepares its proposed academic calender in resonance with the Academic calender of the University. Important issues are discussed in the CDC meetings about the programs and activities to be carried out for the development of students and college. The issues discussed and decisions taken in the CDC of the college are discussed and planned in the IQAC meetings. The Principal conducts staff council meetings regularly and suggest various developmental Programs and shares suggestions made by the faculties. Class incharge's and specialization incharge's are given resposibilities of respective classes and specialization.

Some teachers of the college are also representatives on the BOS. They give suggestions to BOS on the inclusion of new syllabus through University. Teachers attend workshops ,seminars frequently, learn and implement effective teaching methodologies.

Teachers update themselves with the current research and teaching techniques and hence teach effectively. The faculty members of the college are actively engaged in University's paper setting and evaluation process. Apart from this, the college is an approved CHLR for Social Work, nine faculties are engaged in the supervision of research students who have enrolled here.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://uniguq.ac.in/portal/administrator/administrator/images/news_attachment/Academic%20Calender%20.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calender prepared by the university.on basis of this academic calender the institute plans various activities in CDC, IQAC and Staff council meetings. Each theory paper is of 100 marks; out of which 80 marks are for theoretical paper and remaining 20 marks for internal assessment which includes assignments, ppt presentations/attendance and group activities. Apart from theory, social work syllabus includes 100 marks of social work practicum and students have to undertake social work practicum two days a week (15 hours) and 18 days in a semester. The field practicum includes components such as concurrent practice learning, Individual/Group Conference, Class room Seminar, Workshops, viva voce etc. Supervisors evaluate the weekly submission of field work report of the students. The teachers i.e. The social work practicum supervisors conducts regularly online individual,group, research project work conferences. Online class room seminars, PPT presentation of synopsis for research project for approval by the committee and pre-submission ppt presentation for research work carryon regularly. Viva-voce time table isprepared and online viva-voce for social work practicum and research project are conducted for final evaluation of the students. The review of internal assessment is done and sentto University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/Academic%20Calender%20.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SRM College of Social Work strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the socio-economical and human resource development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis.Social work programme itself is enriched with profeesional ethics, human values, gender, environment and sustainability. The curriculum includes the subjects; Social Work History & Ideology, Environmental studies, Good Governance.Methods of Social Work are enriched with human values ethics and professional code of conducts. The institution caters to the need of sensitivity for human values among the learners.core methods are taught in the class room and practiced in the community. Keen efforts are taken by observing birth and death anniversaries of social

reformers.Programs on gender sensitization, Environmental concerns by conducting various activities . Each year NSS dept. conducts tree plantation in the college premises and community. Most of the students undertake to and fro journey using MSRTC buses. To inculcate the aforesaid values we have collaborations with NGO's namely ECO-PRO ,Rotary Club Chandrapur which work for betterment of the environment.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.srmcollege.ac.in/uploaded_files/Evaluation_report_of_Students_feedback_about_syllabus__21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://srmcollege.ac.in/uploaded_files/Teachers_feedback_evaluation_of_teachers_21-22.pdf, http://srmcollege.ac.in/uploaded_files/Feedback_Evaluation_report_of_alumni_21-2E.pdf, http://srmcollege.ac.in/uploaded_files/Evaluation_report_of_Students_feedback_about_syllabus__21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

250

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The class in-charge forms group of students and the students are placed in Agencies/ Open Communities for social work practicum under supervision of a faculty. The faculty conducts Individual Conferences and Group Conferences which enables the supervisors to find out Slow Learners and Advanced Learners. The Institute conducts 2 unit tests and 1 Model Exam in each semester. This also helps in Identifying slow Learners and Advanced Learners. 20 marks are to be allotted by the subject Teacher as internal marks. These 20 marks are bifurcated as, 05 marks for attendance, 05 marks for Group discussion, 05 marks for assignment writing and 05 marks for Unit Test, Model Exam Performance. This too enables to identity the slow Learners and Advanced Learners. In the same way university marks are also helpful in Identifying Slow Learners and Advanced Learners. The students who scored below 50 % in University Examination and below 60 %in Internal Assessment and Social Work Practicum are identified as Slow Learners. These slow Learners are given special Coaching through remedial

classes,personal counseling so that they can improve by themselves.Special attention is provided by the faculties for advanced learners identified by the faculties.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
250	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1 Experiential Learning. Case Work, Group Work, Community Organization, Social Welfare Administration and Social Research. These methods are taught in the class rooms and to gain experiential learning of the above methods.The students are placed under the faculty supervisor and agency supervisors, who supervises the work done by the students. Research Work: Students of BSW 5th Sem & 6th Sem group project & students of MSW 3rd & 4th Sem have to undergo individual research project under the supervision of faculties. The institute have a Centre for Higher Learning and Research approved by affiliating University. Research activities are conducted under the guidance of Ph.D supervisors approved by the University.

2. Participative learning: Agency visit:- BSW-1 & MSW-1 sem. Rural Camp:-BSW-4& MSW-2sem. & NSS camp. Educational Tour:- BSW 6Sem & MSW 4Sem P.R.A. Techniques, Skill labs, Street plays, Guest Lectures, Workshops are organised regularly.

3. Problem solving methodology:- Case studies:- Case study method is adopted in teaching learning process to make the students logical thinking and practical knowledge to develop problem

solving ability.

Analysis and Reasoning:- Free internet access in the library and Wi-Fi facility in campus promotes the habits of self learning and discusses.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is equipped with 5 LCD projectors in 5 class rooms. Most of the times when required the faculties uses this LCD projectors for class room seminars and teaching. Important activities like synopsis presentation for dissertation, Pre-submission presentation of Research work is made by Power Point presentation. Some faculties have prepared PPT's of their subject and use them for presentation. In the session 2020-21 Physical classes were not possible due to Govt. and University Circular. So online classes/orientation/class room seminars and all regular activities were conducted by all the faculties through Zoom, Google Meet etc applications and records were maintained.

(Link) http://www.srmcollege.ac.in/ICT-materials.aspx

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23.years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In each semester of UG and PG marks are assigned for induction/orientation programe, skill Laboratories, Agency visit, seminars, Rural camp, and holistic Behavior, Educational Tours, Attendance in Social Work Practicum, Attendance in individual conference and Group conference, holistic behavior, Group Research Project and individual Research Project and Viva-Voice. The students are made aware of the bifurcations of marks for each activity in the induction/orientation program in the beginning of the session. 2 Unit Test and 1 Model Exam in each semester is conducted. Out of 100 marks 20 marks allotted for internal Assessment and 80 marks for university Assessment. To grant 20 marks internal Assessment each 05 marks for Attendance, Group Activity, Assignment Writing and performance in unit test and model exams is allotted. The record of all internal and model exams is submitted to examination committee. PPT for synopsis and pre-submission of dissertation isdone by the student who has to present his answer among the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Grievance related to college conducted examination: The evaluation is done timely. If any student tells that the marks given to him in any paper are not just, he talks to the subject teacher and it not satisfied he or she can approach examination in charge or principal appoints another examiner to evaluate the

paper of the aggrieved. If there is any change in score it is corrected by the internal examination committee of the college. 2. Grievances regarding university examination: Student dissatisfied can opt for revaluation. Student can obtain photocopy of the answer sheets. Students who are not satisfied with their marks at university examination can apply for revaluation/reassessment to the university. The students are notified about the same in due course. The internal assessment marks are sometimes incorrectly entered in the mark sheet issued by the university, the marks are thereafter corrected by the university and a new mark sheet is issued to particular student. The norms regarding grievance are displayed on university website. The institution follows the university policy.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/Examination%20Student.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are stated and displayed on website of the institution and communicated to the teachers and students. Syllabus prescribed by the university provides with course outcomes (COS) of the programs. They are mapped with different units of the syllabus. COS are informed to the students at the beginning of the course. The subject teachers informstudents about the mode of assessment for evaluation of COS. The subject teacher conduct class room seminars, personality development work shops, skill labs class test power point presentation individual conferences and group conferees as a part fulfillment of the course and are used wherever necessary to assist the attainment of the COS. Individual faculty defines the programme specific out comes (PSOS). Co-curricular and extra-curricular activities, field visits and training programs, Guests / Experts lectures are arranged in order to fulfill some of the programme and programme specific outcomes, which are not covered by the regular programme curriculum The institute has a Gondwana University approved Centre for higher learning and research

(CHLR). The students pursuing for their Doctoral Degree and admitted as per UGC norms and University guidelines.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.srmcollege.ac.in/uploaded_files /Programme_Outcomes___Job_Opportunity.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

he program outcomes and the course outcomes are the keycomponents of the curriculum. It defines the knowledge and skills students are expected to have attained at the completion of undergraduate and post graduate programs. To evaluate the students progress of their academic development, two unit test and a modelexam are conducted each semester. The solved papers are evaluated by the subject teachers and necessary guidance is given to the slow learners. The faculties also discusses on critical questions which the students are unable to cope with. The students performance is also conferences and necessary guidance is given by the faculties. The students have to submit their weekly social work practicum record to their respective supervisors every week. This supervisor evaluates the report and gives necessary remarks for improvement. The students are also evaluated by the means of group activities and assignment writings. Viva-voce of each student is conducted at the end of each semester. The University conducts semester wise examinations. The faculties from different colleges evaluates the answer sheets of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.srmcollege.ac.in/uploaded_files /Internal_Assessment_Sheets.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://srmcollege.ac.in/uploaded_files/students_satisfaction_survey_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Social work methods, which are directly & indirectly concernedwith human wellbeing is the core of social work profession. Casework methods deal with maladjusted individuals, maladjusted families, Group work with problematic groups, community organization to identity problems and needs of the community and means to satisfy their problems and needs. The above three methods are concerned with direct interface with individuals, groups and communities. The other three methods i.e. social welfare administration deals with various Government, Non-Government and Semi Government agencies providing the service delivery to the social system. As a institute of social work imparting, theoretical and practicum knowledge of social work, the college administration, the faculties, social welfare agencies the student and the beneficiaries forms the Ecosystem in social work. The student gain knowledge of the various methods of social work in theory and are placed in social welfare agencies or in open communities to study all the above methods in practicum. Despite various social welfare

agencies, the institute has linkages and MOU's with several Govt., Non-Govt. and Semi Governmental agencies. The Institute organizes various programmes in collaboration with such organizations for the upliftment, welfare and development of the society. This is the ecosystem for socialwork profession.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

Programme

Date

Place

Resource Person/Guest

Collaboration

Mahatma Gandhi Week

02/10/2021To

09/10/2021

Online and Various Place

Dr Palsapure

Local NGO

Door to Door

Campaign

03/10/2021

To

15/11/2021

Villages

Students

District Legal Aid Authority,

Constitution Day

26/10/2021

online

Mr. Khobragade

'Maharashtra Barav Mission'

05/03/2022

Babupeth

Mr.Bandu Dhotre

ECO -PRO Chandrapur

World Water Day And Prize Distribution

22 /03/2022

SRMCSW Chandrapur

Mrs.

Upaganlavar

DAPCU

Samajik Samta week

08/04/2022

To

14/04/2022

Various Places

District Social Welfare Office

Health Check Up Camp

08/04/2022

Gurudev Seva Mandal Sbhagruh,

Ayurvedic college, Wandhri

World Vasundhra (Earth) Day

22/04/2022

Vasudha Zade Nursing College

Dr. Zade

Eco-Pro

Cyber Security

10/05/2022

SRMCSW Chandrapur

Mr.Mazahar Ali

Cyber Cell

One Day Workshop on "Man -WildAnimal Conflict and SocialWork
Intervention "

18 /05 /2022

SRMCSW Chandrapur

Mr Dhotre

ECO -PRO

World Mental Health Day

10/10/2022 to 16/10/2022

IMA

Dr.Kiran Deshpande ,

Government Medical College And Hospital

'Bicycle Rally'

03/06/2022

Ramala Talav to Jatpura gate

Prgati Markandwar

Neharu Yuva Kendra.

Awareness of Social Justice and Special Assistance Schemes

01/05/2022

Various Place

Faculty and

Students

District Social Welfare Office

Uddyomita Yatra

28/05/2022 to

30/05/2022

ZP,

Dr.Mitali Sethi,CEO, ZP

Govt. of Maharashtra

World No-Tobacco Day

31/05/2022

GMC&H

Mr. Jeevane,

Government Medical College And Hospital

File Description	Documents
Paste link for additional information	https://www.facebook.com/groups/999909987151735/permalink/1368755253600538/?mibextid=S66gvF https://www.youtube.com/watch?v=-Tl8XRyERkM, https://www.facebook.com/groups/999909987151735/permalink/1360188884457175/?sfnsn=wiwspmo&ref=share&mibextid=5hxk5e , https://www.facebook.com/groups/999909987151735/permalink/1348451352297595/?sfnsn=wiwspmo&ref=share&mibextid=5hxk5e , https://www.facebook.com/groups/999909987151735/permalink/1364981110644619/?sfnsn=wiwspmo&ref=share&mibextid=5hxk5e
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

145

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library: Library is partially computerized with LibMan ILMS with Cloud base technology. it is equipped with barcode and multilingual facility. Pest control has been done in library regularly for maintain books safe from crickets and termites. Inflibnet's N-List scheme of e-books & e-journals is available in library. Seize fire is available in the college as various important places.

Class rooms: Class rooms are well maintained and kept neat and clean by our permanent college employee (sweeper).

IT Facility: College have separate computer lab for students and staff. Computers are available in computer lab. Three (3) LCD projectors are available in 5 class rooms. Total sixteen (16) CCTV cameras available and all are working in various locations like, 1 in each 5 classroom, 1 in computer lab, 3 in library, 1 in staff room, 2 in administration section, 1 in college passage and 1 in outside of the college (parking area) etc. Apart from these, Two (2) scanners, Four (4) printers and Two (2) Xerox machines are available in the college. Free WiFi facility with 40 MBPS is available in the college for students and staff from 7th November, 2017 through UCN broad band wireless connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS & CULTURAL : The college being a Social Work imparting Institute, physical education teacher is not appointed as per UGC Norms. Still the student interested in sports activity has represented university in west Zone/National Competition. A faculty has been assigned the responsibility as sports in-charge for participation of students in inter collegiate/inter university/West zone / National events.

The cultural committee selects the students and sends them for various competitions. Like, Debate, Singing, Dancing and various cultural activities to participate in inter collegiate/inter university/West zone / National events. Some of the students have received recognition and awards at Inter collegiate, Inter University level. Every year sports and cultural meet week is organized at college level in the months of December. A University level inter collegiate Debate Competition is also organized in this meet week. The sports and cultural committee formed at the beginning of the session is responsible to organize this meet week.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files /GeoTag_ICT_room_photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

163807

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS

Nature of Automation

(Fully/Partially)

Language

(Single/Multi)

User Version

(Single/Multi User)

Year of Automation

Up gradation (if any)

Up Gradation Year

LIBMAN ILMS

Partially

Multi Lingual

Multi user

2010

Yes,

Cloud base / Online

2020

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://libcloud.mastersofterp.in/Homepage/Index/

4.2.2 - The institution has subscription for the **D. Any 1 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10400

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure

Existing

Newly Added

Total

Computer Lab

1

-

1

Total Computers

15

-

15

Computers with Internet

10

04

Library -4

Admn. Office -6

Principal -1

Compu. Lab -4

-

-

11

4

Wi-Fi Router

1

-

-

1

CCTV

16

Classroom -5

Library -3

Compu.Lab -1

Staff Room -1

Admn. Office -2

College Passage -2

Parking -2

16

LCD Projectors

3

Classroom -3

-

-

3

LAN Ethernet

2

Library -1

Office-1

-

-

2

Printers

5

Admn. Office -4

Library -1

-

-

5

Scanners

1

Admn. Office -1

-

-

1

Internet Bandwidth 1 Connection

1

40 MBPS

(UCN Broadband)

Since 2018

-

-

1

The institution frequently updates its IT facilities/equipment's as per need. Maintenance of IT related equipment's done through local service provider. Free Internet & Wi-Fi is provided to all students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/GeoTag_ICT_room_photos.pdf

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

163807

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library is partially computerized & equipped with LIBMAN cloud base ILMS. Important decisions are taken through the constituted Library Advisory Committee. Like, bulk purchase of books, weeding of books etc.

AMC for all software's like, Library, Audit & Accounts, Salary and Students Admission is available.

The Institute has no approved post of "Physical Education Teacher". As students interest in sports, college administration always supports to give them best sports facilities for university trials.

College teachers uses ICT materials for teaching as per requirement. LCD projectors, Computers, Printers are available in the college. We call local hardware technicianfor maintenance of ICT equipment. The organization updates its IT facilities/equipment frequently as per requirement.

Welfare fund is generated by faculties for needy students and emergencies. Faculties have sponsored prizes for meritorious students in college subject-wise. The college has linkages with medical professionals for emergency needs and regular medical check-ups.

Class rooms are well maintained and kept neat and clean by our permanent college employee (sweeper).

Separate budget is allocated for the maintenance of Academic, Physical and Support facilities. Parking facility available for the vehicles of students and staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

146

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

the Institute believes in giving equal opportunity to the students in supporting the college faculty in running the affairs of the college. for this the college strives to provide them with

opportunities to participate in various academic and administrative bodies. As per the decision of the affiliating University,students council was not formed in the session 2021-22.Students representatives are on various committees like committee on Sexual Harassment of Women at Workplace, Women Study Centre,CDC, IQAC, Library Advisory Committee, Cultural and Sports committee etc. In rural camps and NSS camps,exposure tour and in organizing different academic programs in their social work practicum, students have to shoulder various responsibilities to conduct these programs. students participate in conducting rallies on days of on account ofGandhi Jayanti, Dr. Ambedkar Jayanti, Constiturtion Week ,AiIDS Day etc. Programs on Women's Meet, Guidance for Senior Citizens on Health,awareness programs on deaddiction, spreading information in communities about various schemes of Social Welfare department, workshops on domestic production, cattle health check up at rural campsand conducted elocution competition in their social work practicum.our students voluntarily conducted Blood donation programs, Social Work Dayetc. Thus, our students got ample opportunities to work for the welfare of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although the registration process of our college's Alumni Association is underway, even then we have an Alumni body which is contributing significantly to the development of students. the Alumni functions through two modes. (i) as an independent organization and (ii) as an association endorsed by the college. the independent aluni association meet as and when felt necessary. Principal and senior faculties are invited to participate to offer suggestions to improve the role of alumni in helpingthe students of collge.Alumnies wholeheartedly participates in imparting essential skills of PRA techniques in classes as well as in the rural camps conducted by the college. Guest lectures are delivered by the alumnies on environment protection,forest rights and Tribal development, Registration of NGO's etc and shares their field experience of working. some of the alumni are working with the local NGO's, who helps our students in conducting their integral social work practicum.This year alumni observed important days like world Social work day, world water day in the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Sushilabai Ramchandrarao Mamidwar College of Social Work is committed to development of a cadre of professionals, who will strive towards building a society that is free from exploitation and sensitive to the emerging challenges at local, regional and national level, to work for welfare of the downtrodden and explore wide spectrum of opportunities.

Mission: Sushilabai Ramchandrarao Mamidwar College of social workis committed to impart moral. social Cultural and professional healthy education to the students, at Under Graduate and Post Graduate level. It also ensures and inculcates perfect discipline with regard to regularity, sincerity and punctuality among the students and teachers. The mission of the college is also the pursuance of knowledge through lifelong learning in academies and extracurricular activities.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/vision-mission.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sub committees are formed to conduct the work. Similarly the social work practicum supervisor along with the students in the respective field conducts programmes and sometimes the nearby students of other college field work may accommodate them to conduct the programmes. The staff council also plays pivotal role in discussing the matters with utmost care. In the staff council the in-chargeships are allotted and the type of programmes is set. As far as decentralization and participatory approach of the institute is concerned, many a programs are implemented through

this process. the Institute has IQAC cell which looks after the programmes and smooth carrying of the programmes .

The CDC (College Development Committee) &IQAC cell has representation of two (2) Alumni and two (2) present students. These representatives of the alumni association and present students actively participate in the meetings of IQAC and share about the problems of the students and various needs of the students. Legitimate and feasible aspirations get fulfilled by the principal. The representatives of the alumnus too actively participate in the IQAC meetings. They also provide suggestions for academic improvement of the enrolledstudents.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/IQAC_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Faculty of the Institute took active part in modifying syllabi of Gondwana University. since the chairman and Dean of the faculty belongs to this college. Institute tries to give and provide additional inputs so that students studying in the Institute become more knowledgeable and professionally skillful persons. Teachers guide them to help them improve their performance.Practical viva-voce of the final year students is conducted before their external viva-voce. Students are prepared well for the University examination.This college is recognized as Centre for Higher Learning& Research for Ph.D. Each classroom is equipped andwell ventilated.Timely submission of AQAR. TheColleges is Equiped with LCD projector for better teaching- learning. Laptop, Desktop, Internet, Wi-fi, Smartphones, N-List, Open Access Resources are made available in the Institute.Teachers are encouraged to use modern facilities like DOAB, DOAJ, PPT, Google Forms in their teaching. Journals are subscribed by the Library. Faculty were also allowed to participate in various refresher, orientation courses, seminars, workshops, conferences and such other academic programmes. Institute has collaboration with GO's and NGO's working in the field of Labour Welfare, Family & Child Welfare, Community Welfare, etc. Institute has Placement Cell/Board through which students get opportunity for Campus

Interviews and Job Placement.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal conducts staff council meeting at the beginning of the academic session and distributes the workload to the faculties to carry out various activities. Various committees are formed such as admission committee, Anti Ragging and discipline committee, Grievance Redressal cell, Cell for sexual harassment at workplace; Magazine committee, Beautification Committee, Library Advisory committee, Job placement and career guidance cell, social work practicum manual committee, College unit test and exam committee, NSS committee, Sports and cultural committee, Women's study cell etc are formed. These committees strive towards activities that advanced staff members competencies so they have the skills to assume tasks aligned with the strategic direction of the university. Suptd. Of the college supervises the allotted work of non teaching staff and maintenance of the administrative records. The accountant of the college handles the financial matters and keep the financial records of the college. A suggestion box for students complaints is put up on the wall in the premises. The principal smoothly regulates all the functions of teaching faculties, Library and Administrative wing by regular meeting, suggestions and feedback.Appoiiment and service rules are concerend we followthe rules regulations prescribed by University and Goverment of Maharashtra.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/Executivebody.aspx
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has all the welfare measures forthe teaching and non teaching staffs. Provident fund, group insurance as per government rules. Welfare fund for teaching and non teaching staff is purely established by the faculty members and non teaching staff. However, welfare fund and natural calamity fund is utilised for welfare facility and health related issues of the staff members and it has been operative since the college separated from the parent college in 2007. The teaching staff also runs a self-help group from amongst its members. the monthly shares of Rs. 1000/ each is deposited by each and every teaching staff. At and When the financial need arises, the loan is disbursed hassle free with minimum interest rate. In the general body meeting every year, dividend is also distributed amongst the memebrs. Thenon-teaching staff also gets loan from this self-help group even thogh they are not the members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to assess the teaching and non teaching staff members the performance based appraisal system (PBAS) by UGC and University is Adopted every year and filledby non teaching staff members, confidential reports prepaired individually so as to assess theirperformance during the year. The teachers performance are assessed on teaching and learning method and Research score which is utmost important in academic development while each and every year the IQAC along with its member finalizes these scores each and every year.Accordingly the non teaching staff members are also assessed by submitting their confidential report every year.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/PBAS_Points_.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the institutions are conducted by chartered accountant registered. While the external financial audits are carried out regularly through social welfare department,

Government of Maharashtra,internal auditors are appointed by the
the sarvoday shikshan mandal.While social welfare department
carries out external audit yearly. Balance in current liabilities
are subject to confirmation, reconciliation and adjust if any
required, fix assets are stated, written down value instead of at
gross value and accumulated depreciation internal control
procedures and systems particularly in respect of purchase
transactions, reconciliation of exam fee and timely settlement of
advances have scope for improvement. The necessary instructions
have been given to the concerned for compliance of the remarks
given by auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

02

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Major resources of funds

- Institute mobilizes its funds received mainly from State
  government and University Grants Commission (UGC).
- State government grant includes salaries of the Full Time
  teachers and non-teaching staff
- Non- Salary Grants for the Mainteinance of Infrastructure
  and Development by Maharashtra Gov.

- **UGC grant for the development and maintenance of Infrastructure, upgrade of the Learning Resources andResearch.**

The other resources of Funds

- **Students fees:**
- **Student's Tuition fee is the major source of income.**

Resource Mobilization Policy and Procedure

- **College budget prepared and get approved by CDC**
- **The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.**
- **Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.**

Optimum utilization of funds is ensured through:-

- **Fund is utilized to meet day to day operational andadministrative expenses and maintenance of fixed assets.**
- **Enhancement of library facilities, purchase of equipment, computers and maintenance , social service activities as part of social responsibilities through NSS and project activities.**
- **Main motto of college is to put on bench mark in tune with quality teaching and unique growth of students.**

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/Project_SLIP_and_Audited_Statement.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee of the college looks after the academic development of the college by preparing academic calendar initially during the session and accordingly the academic calendar is chalked out and thereafter the staff council meetings are held

and the duties are assigned to the teachers to perform their task.Teachers were compulsorily asked to publish papers in UGC CARE/ recognize journals. MOU's need to be set up with different NGO's. Teachers were also asked to conduct Workshops/Seminars/Conferences on Research Methodology, IPR and Enterprenurship Development. Involvement of Alumni's experience sharing with students must be undertaken.

IQAC has developed an Online proforma of satudents feedback to gather information from the students about the courses of their study, objectives, relevance, availability of learning resources, teaching methodology and so on. IQAC has also developed feedback form about syllabus and curriculum and the data is collected from students, alumni and teachers. The Process of Alumni Association has all ready Under Process..

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/IQAC_2021-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance. Preparation of lesson plan: The lesson plan is prepared by the teachersfor all the subjects they teach in that particular semester. Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses. Principalmonitor the feedback system and takes appropriate corrective actions. Student learning outcomes: It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: ? Regular class tests and interactions ? Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. ? Semester system of examination for all courses. ? Providing Question bank of various subjects to the students. ? Timely Redressal of students' grievances. ? At least 75% Attendance is

**compulsory in each semester. Effective internal examination and
evaluation systems is adopted.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<u>http://srmcollege.ac.in/uploaded_files/Annual_report_2021-22.pdf</u>
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**every year the number of admitted girl students aremaximum in
comparison to boys, so our institution is very concernd and
careful regarding safety, security and about gender equity of
girls students and women faculties.Along with healthy atmosphere
of gender equity in college premises, in this matter our college
haswomen study centre and internal complaint committee, which
works carefully and smoothly for the promotion of gender equity**

and it's related activities and programs. Both these cells and committees prepare their annual plan of action and activities, and workout as per this plan throughout the year, among the class and in the field. As a social work college and syllabus,our focus always rest on for the promotion of gender equity among the student as well as society. For that in classroom we conduct various seminars on topic of gender discrimination, sexual harassment, and various awareness program about social laws related to women safety and security, as well as deliver talks related to these issue from our staff members.

for the safety and security of girls we have common room for girls and CCTV surveillance at everywhere in each and every classroom. This CCTV surveillance covers our whole premises activities. in this regardwe have counselling centre as well as discipline and anti ragging committee, internal complaint committee as well as women study centre which are very functional and active. Similarly the college displays emergency contact numbers of various agencies for the betterment of students.

File Description	Documents
Annual gender sensitization action plan	http://www.srmcollege.ac.in/uploaded_files/7.1.1_Action_Plan___Report.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To achieve healthy and conducive environment on our campus, we stringently follow the waste segregation by employing dry and wet Waste bins throughout the campus. dry waste generated is sent for segregation and wet waste from waste beans are composted in our own compost pit. the compost pit is maintained by the NSS volunteers, the compost obtained is used for the trees.very small amount of e-waste generates once in a year or 5 year that is about computer, printer and electronics related things, it's so many times we try to reuse this things through our maintenance activity.

as our college is runs only one course that is socialwork course, so there is no question rises regarding management of biomedical waste and e waste as well as hazardous chemical and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

C. Any 2 of the above

Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

as a social work college Each year at our college student from various fraternities and background take admissions. college atmosphere is very conducive and inclusive. Through out the curriculum course and practicum we always give emphasis on tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.in this concern we conduct various program at college primises as well as in social work field practicum and try to inculcate these things among our institution and student admitted for this course.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

social work college is basically generated for to protect constitutional obligations and human rights. Our Whole social work curriculum it's practice and activities is related to directly, indirectly about human values, human rights, duties, and responsibilities of citizens. we try to imbibe these values and feeling among the students. From our course curriculum we try to

prepare human value based characteristic responsible citizens among student.Throughout the year we organised programs like celebration of constitution day, human right day, Social justice day, social work day, mahatma Gandhi jayantisaptah, HIV/AIDS awareness, organ donation, independence Day, Republic Day, international Labour Day, world environment Day, world women's Day, social harmony fortnight, celebration of birth anniversary and death anniversary of social reformers like rashtrapita mahatma Gandhi, rajarshishahuMaharaj, chhatrapatiShivajiMaharaj, DrAmbedkar, swami vivekananda, savitribai phule, mahatma jyotiba phule, rashtrasanttukdogy Maharaj, SantgadgeMaharajasAnnabhauSathe Dr APJ AbdulKalam, apart from this from extension activities and field Activities we try to emphasis on health checkup program for my marina is a community, cataract operations of deprived communities, awareness of government social welfare schemes, cleanliness campaign, awareness of superstition eradication, systematic guidance of scientific approach developments among students from these activities we always try tobhai constitutional obligations values rights and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.srmcollege.ac.in/uploaded_files/7.1.1_Action_Plan___Report.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a social work college we organize various programmes related to national, international days, events and festivals like, international and national youth day, women's day, water day, forest day, social justice day, constitution day, Gandhi saptha, Human right day, social reformers birth days like Mahatma fule,Savitribai fule, Raj Mata Jijavu, Swami Vivekananda, Dr. B.R. Ambedkar, Rajshri. Shahu Maharaj, Gadge baba, Tukdoji Maharaj,Baba Amte, Dr.A.P.J Abdul Kalam, Birth anniversary programs, The students share the teachings of these eminent personalities through speeches and posters. The NSS unit and the students'council organise many social and cultural programs to address prevailing social issues. The student, staff and alumni participate and rejoice during this celebration with great patriotic fervour. Women's day is celebrated on International Women's day i.e. March 8 to show respect towards women.Two minute silence is observed by the institution on 26th july marked as Kargil Vijay Diwas to pay homage to the martyrs of Kargil war. Marathi language day is celebrated every year on February 27. Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First

Social Action for Environment Protection and Conservation

Objectives To create awareness among students and masses

Context college has signed MOU with Eco-Pro (NGO) working in environment awareness and conservation. Apart from Regular field work(Thursday &Friday) two groups joined the various movement of Eco-Pro on Sunday willingly. These students also motivated other students and masses.

Evidence of Success 20 students participated in activities with NGO and assisted in maintaining the cleanliness. Citizens are aware of Environment Protection

Problems encounter and resources required It was very difficult to motivate masses for participation in this movement. Resources required were provided by Eco-Pro organization.

Second

Birthday Gift to Library

Objectives Provide students books for competitive examinations

The Context It was decided to provide students the books on general knowledge and competitive examination for preparation of competitive examinations. On faculty's birthday every other faculty members contribute for purchasing books.

The Evidence of Success students often visits library and get access to the books on competitive examination; the record is available with the library.

Problems encounter and resources required the library needs more fund to purchase books. Need of resource persons are necessary but there is a scarcity of expertise in this regard.

File Description	Documents
Best practices in the Institutional website	http://www.srmcollege.ac.in/uploaded_files /Best_practices_2021-22_with_photos.pdf
Any other relevant information	http://www.srmcollege.ac.in/uploaded_files /Thrust_Area.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social Responsibility Endeavours: the college is committed to impart moral, socail and professional education to the underpriviledged class of society and strives to work for the betterment of their living standard. city is surrounded by dense forest and a wild sanctuary TADOBA. In the area of social responsibility, the college has created mass awareness in the adjacent villages of TATR. this area is known as a tiger capital.while conducting field work practcum, students noticed that there is a recurring man-wild animal conflict. although the forest department has evacuated the villagers of core area, still the villagers in buffer area are experiencing a horrible life of their existence and conflicts with wild animals.a workshop with NGO ECO-PRO on man-animal conflict was organized in college. wild life experts interacted with students and villagers on this issue. in the rural camp held at village chuck Nimbala, a program on man-animal conflict was organized. mass awareness was created in the villages about the role of social workers and villagers in minimizing man-wild animals conflict using social work methods and techniques.also various programs like sanitation, health care, nutrition, and agricultural information, cattle check-ups, free catarct detection camps were organized in these villages.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Development Committee (CDC) and IQAC meeting are held in the beginning of each semester. The college prepares its proposed academic calender in resonance with the Academic calender of the University. Important issues are discussed in the CDC meetings about the programs and activities to be carried out for the development of students and college. The issues discussed and decisions taken in the CDC of the college are discussed and planned in the IQAC meetings. The Principal conducts staff council meetings regularly and suggest various developmental Programs and shares suggestions made by the faculties. Class incharge's and specialization incharge's are given resposibilities of respective classes and specialization.

Some teachers of the college are also representatives on the BOS. They give suggestions to BOS on the inclusion of new syllabus through University. Teachers attend workshops ,seminars frequently, learn and implement effective teaching methodologies. Teachers update themselves with the current research and teaching techniques and hence teach effectively. The faculty members of the college are actively engaged in University's paper setting and evaluation process. Apart from this, the college is an approved CHLR for Social Work, nine faculties are engaged in the supervision of research students who have enrolled here.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/Academic%20Calender%20.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calender prepared by the

university.on basis of this academic calender the institute plans various activities in CDC, IQAC and Staff council meetings. Each theory paper is of 100 marks; out of which 80 marks are for theoretical paper and remaining 20 marks for internal assessment which includes assignments, ppt presentations/attendance and group activities. Apart from theory, social work syllabus includes 100 marks of social work practicum and students have to undertake social work practicum two days a week (15 hours) and 18 days in a semester. The field practicum includes components such as concurrent practice learning, Individual/Group Conference, Class room Seminar, Workshops, viva voce etc. Supervisors evaluate the weekly submission of field work report of the students. The teachers i.e. The social work practicum supervisors conducts regularly online individual,group, research project work conferences. Online class room seminars, PPT presentation of synopsis for research project for approval by the committee and pre-submission ppt presentation for research work carryon regularly. Viva-voce time table isprepared and online viva-voce for social work practicum and research project are conducted for final evaluation of the students. The review of internal assessment is done and sentto University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/Academic%20Calender%20.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SRM College of Social Work strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the socio-economical and human resource development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis.Social work programme itself is enriched with profeesional ethics, human values, gender, environment and sustainability. The curriculum includes the subjects; Social Work History & Ideology, Environmental studies, Good Governance.Methods of Social Work are enriched with human values ethics and professional code of conducts. The institution caters to the need of sensitivity for human values among the learners.core methods are taught in the class room and practiced in the community. Keen efforts are taken by observing birth and death anniversaries of social reformers.Programs on gender sensitization, Environmental concerns by conducting various activities . Each year NSS dept. conducts tree plantation in the college premises and community. Most of the students undertake to and fro journey using MSRTC buses. To inculcate the aforesaid values we have collaborations with NGO's namely ECO-PRO ,Rotary Club Chandrapur which work for betterment of the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.srmcollege.ac.in/uploaded_files/Evaluation_report_of_Students_feedback_about_syllabus__21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://srmcollege.ac.in/uploaded_files/Teachers_feedback_evaluation_of_teachers_21-22.pdf, http://srmcollege.ac.in/uploaded_files/Feedback_Evaluation_report_of_alumni_21-2E.pdf, http://srmcollege.ac.in/uploaded_files/Evaluation_report_of_Students_feedback_about_syllabus__21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

250

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The class in-charge forms group of students and the students are placed in Agencies/ Open Communities for social work practicum under supervision of a faculty. The faculty conducts Individual Conferences and Group Conferences which enables the supervisors to find out Slow Learners and Advanced Learners. The Institute conducts 2 unit tests and 1 Model Exam in each semester. This also helps in Identifying slow Learners and Advanced Learners. 20 marks are to be allotted by the subject Teacher as internal marks. These 20 marks are bifurcated as, 05 marks for attendance, 05 marks for Group discussion, 05 marks for assignment writing and 05 marks for Unit Test, Model Exam Performance. This too enables to identity the slow Learners and Advanced Learners. In the same way university marks are also helpful in Identifying Slow Learners and Advanced Learners. The students who scored below 50 % in University Examination and below 60 %in Internal Assessment and Social Work Practicum are identified as Slow Learners. These slow Learners are given special Coaching through remedial classes,personal counseling so that they can improve by themselves.Special attention is provided by the faculties for advanced learners identified by the faculties.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
250	16

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1 Experiential Learning. Case Work, Group Work, Community Organization, Social Welfare Administration and Social Research. These methods are taught in the class rooms and to gain experiential learning of the above methods.The students are placed under the faculty supervisor and agency supervisors, who supervises the work done by the students. Research Work: Students of BSW 5th Sem & 6th Sem group project & students of MSW 3rd & 4th Sem have to undergo individual research project under the supervision of faculties. The institute have a Centre for Higher Learning and Research approved by affiliating University. Research activities are conducted under the guidance of Ph.D supervisors approved by the University.

2. Participative learning: Agency visit:- BSW-1 & MSW-1 sem. Rural Camp:-BSW-4& MSW-2sem. & NSS camp. Educational Tour:- BSW 6Sem & MSW 4Sem P.R.A. Techniques, Skill labs, Street plays, Guest Lectures, Workshops are organised regularly.

3. Problem solving methodology:- Case studies:- Case study method is adopted in teaching learning process to make the students logical thinking and practical knowledge to develop problem solving ability.

Analysis and Reasoning:- Free internet access in the library and Wi-Fi facility in campus promotes the habits of self learning and discusses.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is equipped with 5 LCD projectors in 5 class rooms. Most of the times when required the faculties uses this LCD projectors for class room seminars and teaching. Important activities like synopsis presentation for dissertation, Pre-submission presentation of Research work is made by Power Point presentation. Some faculties have prepared PPT's of their subject and use them for presentation. In the session 2020-21 Physical classes were not possible due to Govt. and University Circular. So online classes/orientation/class room seminars and all regular activities were conducted by all the faculties through Zoom, Google Meet etc applications and records were maintained.

(Link) http://www.srmcollege.ac.in/ICT-materials.aspx

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23.years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**In each semester of UG and PG marks are assigned for
induction/orientation programe, skill Laboratories, Agency
visit, seminars, Rural camp, and holistic Behavior, Educational
Tours, Attendance in Social Work Practicum, Attendance in
individual conference and Group conference, holistic behavior,
Group Research Project and individual Research Project and Viva-
Voice. The students are made aware of the bifurcations of marks
for each activity in the induction/orientation program in the
beginning of the session. 2 Unit Test and 1 Model Exam in each
semester is conducted. Out of 100 marks 20 marks allotted for
internal Assessment and 80 marks for university Assessment. To
grant 20 marks internal Assessment each 05 marks for
Attendance, Group Activity, Assignment Writing and performance
in unit test and model exams is allotted. The record of all
internal and model exams is submitted to examination committee.
PPT for synopsis and pre-submission of dissertation isdone by
the student who has to present his answer among the students.**

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**1. Grievance related to college conducted examination: The
evaluation is done timely. If any student tells that the marks
given to him in any paper are not just, he talks to the subject
teacher and it not satisfied he or she can approach examination
in charge or principal appoints another examiner to evaluate**

the paper of the aggrieved. If there is any change in score it is corrected by the internal examination committee of the college. 2. Grievances regarding university examination: Student dissatisfied can opt for revaluation. Student can obtain photocopy of the answer sheets. Students who are not satisfied with their marks at university examination can apply for revaluation/reassessment to the university. The students are notified about the same in due course. The internal assessment marks are sometimes incorrectly entered in the mark sheet issued by the university, the marks are thereafter corrected by the university and a new mark sheet is issued to particular student. The norms regarding grievance are displayed on university website. The institution follows the university policy.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/Examination%20Student.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are stated and displayed on website of the institution and communicated to the teachers and students. Syllabus prescribed by the university provides with course outcomes (COS) of the programs. They are mapped with different units of the syllabus. COS are informed to the students at the beginning of the course. The subject teachers informstudents about the mode of assessment for evaluation of COS. The subject teacher conduct class room seminars, personality development work shops, skill labs class test power point presentation individual conferences and group conferees as a part fulfillment of the course and are used wherever necessary to assist the attainment of the COS. Individual faculty defines the programme specific out comes (PSOS). Co-curricular and extra- curricular activities, field visits and training programs, Guests / Experts lectures are arranged in order to fulfill some of the programme and programme specific outcomes, which are not covered by the

regular programme curriculum The institute has a Gondwana University approved Centre for higher learning and research (CHLR). The students pursuing for their Doctoral Degree and admitted as per UGC norms and University guidelines.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.srmcollege.ac.in/uploaded_files/Programme_Outcomes___Job_Opportunity.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

he program outcomes and the course outcomes are the keycomponents of the curriculum. It defines the knowledge and skills students are expected to have attained at the completion of undergraduate and post graduate programs. To evaluate the students progress of their academic development, two unit test and a modelexam are conducted each semester. The solved papers are evaluated by the subject teachers and necessary guidance is given to the slow learners. The faculties also discusses on critical questions which the students are unable to cope with. The students performance is also conferences and necessary guidance is given by the faculties. The students have to submit their weekly social work practicum record to their respective supervisors every week. This supervisor evaluates the report and gives necessary remarks for improvement. The students are also evaluated by the means of group activities and assignment writings. Viva-voce of each student is conducted at the end of each semester. The University conducts semester wise examinations. The faculties from different colleges evaluates the answer sheets of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.srmcollege.ac.in/uploaded_files/Internal_Assessment_Sheets.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://srmcollege.ac.in/uploaded_files/students_satisfaction_survey_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Social work methods, which are directly & indirectly concernedwith human wellbeing is the core of social work profession. Casework methods deal with maladjusted individuals, maladjusted families, Group work with problematic groups, community organization to identity problems and needs of the community and means to satisfy their problems and needs. The above three methods are concerned with direct interface with individuals, groups and communities. The other three methods i.e. social welfare administration deals with various Government, Non-Government and Semi Government agencies providing the service delivery to the social system. As a institute of social work imparting, theoretical and practicum knowledge of social work, the college administration, the faculties, social welfare agencies the student and the beneficiaries forms the Ecosystem in social work. The student gain knowledge of the various methods of social work in theory and are placed in social welfare agencies or in open communities to study all the above methods in practicum. Despite various social welfare agencies, the institute has linkages and MOU's with several Govt., Non-Govt. and Semi Governmental agencies. The Institute organizes various programmes in collaboration with such organizations for the upliftment, welfare and development of the society. This is the ecosystem for socialwork profession.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

Programme

Date

Place

Resource Person/Guest

Collaboration

Mahatma Gandhi Week

02/10/2021To

09/10/2021

Online and Various Place

Dr Palsapure

Local NGO

Door to Door

Campaign

03/10/2021

To

15/11/2021

Villages

Students

District Legal Aid Authority,

Constitution Day

26/10/2021

online

Mr. Khobragade

'Maharashtra Barav Mission'

05/03/2022

Babupeth

Mr.Bandu Dhotre

ECO -PRO Chandrapur

World Water Day And Prize Distribution

22 /03/2022

SRMCSW Chandrapur

Mrs.

Upaganlavar

DAPCU

Samajik Samta week

08/04/2022

To

14/04/2022

Various Places

District Social Welfare Office

Health Check Up Camp

08/04/2022

Gurudev Seva Mandal Sbhagruh,

Ayurvedic college, Wandhri

World Vasundhra (Earth) Day

22/04/2022

Vasudha Zade Nursing College

Dr. Zade

Eco-Pro

Cyber Security

10/05/2022

SRMCSW Chandrapur

Mr.Mazahar Ali

Cyber Cell

One Day Workshop on "Man -WildAnimal Conflict and SocialWork

Intervention "

18 /05 /2022

SRMCSW Chandrapur

Mr Dhotre

ECO -PRO

World Mental Health Day

10/10/2022 to 16/10/2022

IMA

Dr.Kiran Deshpande ,

Government Medical College And Hospital

'Bicycle Rally'

03/06/2022

Ramala Talav to Jatpura gate

Prgati Markandwar

Neharu Yuva Kendra.

Awareness of Social Justice and Special Assistance Schemes

01/05/2022

Various Place

Faculty and

Students

```
District Social Welfare Office

Uddyomita Yatra


28/05/2022 to

30/05/2022

ZP,


Dr.Mitali Sethi,CEO, ZP


Govt. of Maharashtra

World No-Tobacco Day

31/05/2022

GMC&H

Mr. Jeevane,

Government Medical College And Hospital
```

File Description	Documents
Paste link for additional information	https://www.facebook.com/groups/999909987151735/permalink/1368755253600538/?mibextid=S66gvF https://www.youtube.com/watch?v=-Tl8XRyERkM, https://www.facebook.com/groups/999909987151735/permalink/1360188884457175/?sfnsn=wiwspmo&ref=share&mibextid=5hxk5e, https://www.facebook.com/groups/999909987151735/permalink/1348451352297595/?sfnsn=wiwspmo&ref=share&mibextid=5hxk5e, https://www.facebook.com/groups/999909987151735/permalink/1364981110644619/?sfnsn=wiwspmo&ref=share&mibextid=5hxk5e
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

145

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library: Library is partially computerized with LibMan ILMS with Cloud base technology. it is equipped with barcode and multilingual facility. Pest control has been done in library regularly for maintain books safe from crickets and termites. Inflibnet's N-List scheme of e-books & e-journals is available in library. Seize fire is available in the college as various important places.

Class rooms: Class rooms are well maintained and kept neat and clean by our permanent college employee (sweeper).

IT Facility: College have separate computer lab for students and staff. Computers are available in computer lab. Three (3) LCD projectors are available in 5 class rooms. Total sixteen (16) CCTV cameras available and all are working in various locations like, 1 in each 5 classroom, 1 in computer lab, 3 in library, 1 in staff room, 2 in administration section, 1 in college passage and 1 in outside of the college (parking area) etc. Apart from these, Two (2) scanners, Four (4) printers and Two (2) Xerox machines are available in the college. Free WiFi facility with 40 MBPS is available in the college for students and staff from 7th November, 2017 through UCN broad band wireless connection.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS & CULTURAL : The college being a Social Work imparting Institute, physical education teacher is not appointed as per UGC Norms. Still the student interested in sports activity has represented university in west Zone/National Competition. A faculty has been assigned the responsibility as sports in-charge for participation of students in inter collegiate/inter

university/West zone / National events.

The cultural committee selects the students and sends them for various competitions. Like, Debate, Singing, Dancing and various cultural activities to participate in inter collegiate/inter university/West zone / National events. Some of the students have received recognition and awards at Inter collegiate, Inter University level. Every year sports and cultural meet week is organized at college level in the months of December. A University level inter collegiate Debate Competition is also organized in this meet week. The sports and cultural committee formed at the beginning of the session is responsible to organize this meet week.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/GeoTag_ICT_room_photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

163807

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS

Nature of Automation

(Fully/Partially)

Language

(Single/Multi)

User Version

(Single/Multi User)

Year of Automation

Up gradation (if any)

Up Gradation Year

LIBMAN ILMS

Partially

Multi Lingual

Multi user

2010

Yes,

Cloud base / Online

2020

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://libcloud.mastersofterp.in/Homepage/Index/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10400

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure

Existing

Newly Added

Total

Computer Lab

1

-

1

Total Computers

15

-

15

Computers with Internet

10

04

Library -4

Admn. Office -6

Principal -1

Compu. Lab -4

-

-

11

4

Wi-Fi Router

1

-

-

1

CCTV

16

Classroom -5

Library -3

Compu.Lab -1

Staff Room -1

Admn. Office -2

College Passage -2

Parking -2

16

LCD Projectors

3

Classroom -3

-

-

3

LAN Ethernet

2

Library -1

Office-1

-

-

2

Printers

5

Admn. Office -4

Library -1

-

-

5

Scanners

1

Admn. Office -1

-

-

1

Internet Bandwidth 1 Connection

1

40 MBPS

(UCN Broadband)

Since 2018

-

-

1

The institution frequently updates its IT facilities/equipment's as per need. Maintenance of IT related equipment's done through local service provider. Free Internet & Wi-Fi is provided to all students and staff members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/GeoTag_ICT_room_photos.pdf

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

163807

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library is partially computerized & equipped with LIBMAN cloud base ILMS. Important decisions are taken through the constituted Library Advisory Committee. Like, bulk purchase of books, weeding of books etc.

AMC for all software's like, Library, Audit & Accounts, Salary

and Students Admission is available.

The Institute has no approved post of "Physical Education Teacher". As students interest in sports, college administration always supports to give them best sports facilities for university trials.

College teachers uses ICT materials for teaching as per requirement. LCD projectors, Computers, Printers are available in the college. We call local hardware technicianfor maintenance of ICT equipment. The organization updates its IT facilities/equipment frequently as per requirement.

Welfare fund is generated by faculties for needy students and emergencies. Faculties have sponsored prizes for meritorious students in college subject-wise. The college has linkages with medical professionals for emergency needs and regular medical check-ups.

Class rooms are well maintained and kept neat and clean by our permanent college employee (sweeper).

Separate budget is allocated for the maintenance of Academic, Physical and Support facilities. Parking facility available for the vehicles of students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

146

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

the Institute believes in giving equal opportunity to the students in supporting the college faculty in running the affairs of the college. for this the college strives to provide them with opportunities to participate in various academic and administrative bodies. As per the decision of the affiliating University,students council was not formed in the session 2021-22.Students representatives are on various committees like committee on Sexual Harassment of Women at Workplace, Women Study Centre,CDC, IQAC, Library Advisory Committee, Cultural and Sports committee etc. In rural camps and NSS camps,exposure tour and in organizing different academic programs in their social work practicum, students have to shoulder various responsibilities to conduct these programs. students participate in conducting rallies on days of on account ofGandhi Jayanti, Dr. Ambedkar Jayanti, Constiturtion Week ,AiIDS Day etc. Programs on Women's Meet, Guidance for Senior Citizens on Health,awareness programs on deaddiction, spreading information in communities about various schemes of Social Welfare department, workshops on domestic production, cattle

health check up at rural campsand conducted elocution competition in their social work practicum.our students voluntarily conducted Blood donation programs, Social Work Dayetc. Thus, our students got ample opportunities to work for the welfare of society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although the registration process of our college's Alumni Association is underway, even then we have an Alumni body which is contributing significantly to the development of students. the Alumni functions through two modes. (i) as an independent organization and (ii) as an association endorsed by the college. the independent aluni association meet as and when felt necessary. Principal and senior faculties are invited to participate to offer suggestions to improve the role of alumni in helpingthe students of collge.Alumnies wholeheartedly

participates in imparting essential skills of PRA techniques in classes as well as in the rural camps conducted by the college. Guest lectures are delivered by the alumnies on environment protection,forest rights and Tribal development, Registration of NGO's etc and shares their field experience of working. some of the alumni are working with the local NGO's, who helps our students in conducting their integral social work practicum.This year alumni observed important days like world Social work day, world water day in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Sushilabai Ramchandrarao Mamidwar College of Social Work is committed to development of a cadre of professionals, who will strive towards building a society that is free from exploitation and sensitive to the emerging challenges at local, regional and national level, to work for welfare of the downtrodden and explore wide spectrum of opportunities.

Mission: Sushilabai Ramchandrarao Mamidwar College of social workis committed to impart moral. social Cultural and professional healthy education to the students, at Under Graduate and Post Graduate level. It also ensures and inculcates perfect discipline with regard to regularity, sincerity and punctuality among the students and teachers. The mission of the college is also the pursuance of knowledge through lifelong learning in academies and extracurricular activities.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/vission-mission.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sub committees are formed to conduct the work. Similarly the social work practicum supervisor along with the students in the respective field conducts programmes and sometimes the nearby students of other college field work may accommodate them to conduct the programmes. The staff council also plays pivotal role in discussing the matters with utmost care. In the staff council the in-chargeships are allotted and the type of programmes is set. As far as decentralization and participatory approach of the institute is concerned, many a programs are implemented through this process. the Institute has IQAC cell which looks after the programmes and smooth carrying of the programmes .

The CDC (College Development Committee) &IQAC cell has representation of two (2) Alumni and two (2) present students. These representatives of the alumni association and present students actively participate in the meetings of IQAC and share about the problems of the students and various needs of the students. Legitimate and feasible aspirations get fulfilled by the principal. The representatives of the alumnus too actively participate in the IQAC meetings. They also provide suggestions for academic improvement of the enrolledstudents.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/IQAC_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Faculty of the Institute took active part in modifying syllabi of Gondwana University. since the chairman and Dean of the faculty belongs to this college. Institute tries to give and provide additional inputs so that students studying in the Institute become more knowledgeable and professionally skillful persons. Teachers guide them to help them improve their performance.Practical viva-voce of the final year students is conducted before their external viva-voce. Students are prepared well for the University examination.This college is recognized as Centre for Higher Learning& Research for Ph.D. Each classroom is equipped andwell ventilated.Timely submission of AQAR. TheColleges is Equiped with LCD projector for better teaching- learning. Laptop, Desktop, Internet, Wi-fi, Smartphones, N-List, Open Access Resources are made available in the Institute.Teachers are encouraged to use modern facilities like DOAB, DOAJ, PPT, Google Forms in their teaching. Journals are subscribed by the Library. Faculty were also allowed to participate in various refresher, orientation courses, seminars, workshops, conferences and such other academic programmes. Institute has collaboration with GO's and NGO's working in the field of Labour Welfare, Family & Child Welfare, Community Welfare, etc. Institute has Placement Cell/Board through which students get opportunity for Campus Interviews and Job Placement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal conducts staff council meeting at the beginning of the academic session and distributes the workload to the faculties to carry out various activities. Various committees are formed such as admission committee, Anti Ragging and discipline committee, Grievance Redressal cell, Cell for sexual harassment at workplace; Magazine committee, Beautification Committee, Library Advisory committee, Job placement and career guidance cell, social work practicum manual committee, College unit test and exam committee, NSS committee, Sports and

cultural committee, Women's study cell etc are formed. These committees strive towards activities that advanced staff members competencies so they have the skills to assume tasks aligned with the strategic direction of the university. Suptd. Of the college supervises the allotted work of non teaching staff and maintenance of the administrative records. The accountant of the college handles the financial matters and keep the financial records of the college. A suggestion box for students complaints is put up on the wall in the premises. The principal smoothly regulates all the functions of teaching faculties, Library and Administrative wing by regular meeting, suggestions and feedback.Appoiment and service rules are concerend we followthe rules regulations prescribed by University and Goverment of Maharashtra.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/Executivebody.aspx
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has all the welfare measures forthe teaching and non teaching staffs. Provident fund, group insurance as per government rules. Welfare fund for teaching and non teaching staff is purely established by the faculty members and non teaching staff. However, welfare fund and natural calamity fund is utilised for welfare facility and health related issues of the staff members and it has been operative since the college separated from the parent college in 2007. The teaching staff also runs a self-help group from amongst its members. the monthly shares of Rs. 1000/ each is deposited by each and every teaching staff. At and When the financial need arises, the loan is disbursed hassle free with minimum interest rate. In the general body meeting every year, dividend is also distributed amongst the memebrs. Thenon-teaching staff also gets loan from this self-help group even thogh they are not the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to assess the teaching and non teaching staff members

the performance based appraisal system (PBAS) by UGC and University is Adopted every year and filledby non teaching staff members, confidential reports prepaired individually so as to assess theirperformance during the year. The teachers performance are assessed on teaching and learning method and Research score which is utmost important in academic development while each and every year the IQAC along with its member finalizes these scores each and every year.Accordingly the non teaching staff members are also assessed by submitting their confidential report every year.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/PBAS_Points_.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the institutions are conducted by chartered accountant registered. While the external financial audits are carried out regularly through social welfare department, Government of Maharashtra,internal auditors are appointed by the the sarvoday shikshan mandal.While social welfare department carries out external audit yearly. Balance in current liabilities are subject to confirmation, reconciliation and adjust if any required, fix assets are stated, written down value instead of at gross value and accumulated depreciation internal control procedures and systems particularly in respect of purchase transactions, reconciliation of exam fee and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

02

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Major resources of funds

- **Institute mobilizes its funds received mainly from State government and University Grants Commission (UGC).**
- **State government grant includes salaries of the Full Time teachers and non-teaching staff**
- **Non- Salary Grants for the Mainteinance of Infrastructure and Development by Maharashtra Gov.**
- **UGC grant for the development and maintenance of Infrastructure, upgrade of the Learning Resources andResearch.**

The other resources of Funds

- **Students fees:**
- **Student's Tuition fee is the major source of income.**

Resource Mobilization Policy and Procedure

- **College budget prepared and get approved by CDC**
- **The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.**
- **Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.**

Optimum utilization of funds is ensured through:-

- **Fund is utilized to meet day to day operational andadministrative expenses and maintenance of fixed assets.**
- **Enhancement of library facilities, purchase of equipment, computers and maintenance , social service activities as part of social responsibilities through NSS and project activities.**
- **Main motto of college is to put on bench mark in tune with quality teaching and unique growth of students.**

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/Project_SLIP_and_Audited_Statement.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee of the college looks after the academic development of the college by preparing academic calendar initially during the session and accordingly the academic calendar is chalked out and thereafter the staff council meetings are held and the duties are assigned to the teachers to perform their task.Teachers were compulsorily asked to publish papers in UGC CARE/ recognize journals. MOU's need to be set up with different NGO's. Teachers were also asked to conduct Workshops/Seminars/Conferences on Research Methodology, IPR and Enterprenurship Development. Involvement of Alumni's experience sharing with students must be undertaken.

IQAC has developed an Online proforma of satudents feedback to

gather information from the students about the courses of their study, objectives, relevance, availability of learning resources, teaching methodology and so on. IQAC has also developed feedback form about syllabus and curriculum and the data is collected from students, alumni and teachers. The Process of Alumni Association has all ready Under Process..

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/IQAC_2021-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance. Preparation of lesson plan: The lesson plan is prepared by the teachersfor all the subjects they teach in that particular semester. Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses. Principalmonitor the feedback system and takes appropriate corrective actions. Student learning outcomes: It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: ? Regular class tests and interactions ? Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. ? Semester system of examination for all courses. ? Providing Question bank of various subjects to the students. ? Timely Redressal of students' grievances. ? At least 75% Attendance is compulsory in each semester. Effective internal examination and evaluation systems is adopted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://srmcollege.ac.in/uploaded_files/Annual_report_2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

every year the number of admitted girl students aremaximum in comparison to boys, so our institution is very concernd and careful regarding safety, security and about gender equity of girls students and women faculties.Along with healthy atmosphere of gender equity in college premises, in this matter our college haswomen study centre and internal complaint committee, which works carefully and smoothly for the promotion of gender equity and it's related activities and programs. Both these cells and committees prepare their annual plan of action and activities, and workout as per this plan throughout the year, among the class and in the field. As a social work college and syllabus,our focus always rest on for the promotion of gender equity among the student as well as society. For that in classroom we conduct various seminars on topic of gender discrimination, sexual harassment, and various awareness

program about social laws related to women safety and security, as well as deliver talks related to these issue from our staff members.

for the safety and security of girls we have common room for girls and CCTV surveillance at everywhere in each and every classroom. This CCTV surveillance covers our whole premises activities. in this regardwe have counselling centre as well as discipline and anti ragging committee, internal complaint committee as well as women study centre which are very functional and active. Similarly the college displays emergency contact numbers of various agencies for the betterment of students.

File Description	Documents
Annual gender sensitization action plan	http://www.srmcollege.ac.in/uploaded_files/7.1.1_Action_Plan___Report.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To achieve healthy and conducive environment on our campus, we stringently follow the waste segregation by employing dry and

wet Waste bins throughout the campus. dry waste generated is sent for segregation and wet waste from waste beans are composted in our own compost pit. the compost pit is maintained by the NSS volunteers, the compost obtained is used for the trees.very small amount of e-waste generates once in a year or 5 year that is about computer, printer and electronics related things, it's so many times we try to reuse this things through our maintenance activity.

as our college is runs only one course that is socialwork course, so there is no question rises regarding management of biomedical waste and e waste as well as hazardous chemical and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	B. Any 3 of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	C. Any 2 of the above

reading material, screen	reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

as a social work college Each year at our college student from various fraternities and background take admissions. college atmosphere is very conducive and inclusive. Through out the curriculum course and practicum we always give emphasis on tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.in this concern we conduct various program at college primises as well as in social work field practicum and try to inculcate these things among our institution and student admitted for this course.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	[View File]

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

social work college is basically generated for to protect constitutional obligations and human rights. Our Whole social work curriculum it's practice and activities is related to directly, indirectly about human values, human rights, duties, and responsibilities of citizens. we try to imbibe these values and feeling among the students. From our course curriculum we

try to prepare human value based characteristic responsible citizens among student.Throughout the year we organised programs like celebration of constitution day, human right day, Social justice day, social work day, mahatma Gandhi jayantisaptah, HIV/AIDS awareness, organ donation, independence Day, Republic Day, international Labour Day, world environment Day, world women's Day, social harmony fortnight, celebration of birth anniversary and death anniversary of social reformers like rashtrapita mahatma Gandhi, rajarshishahuMaharaj, chhatrapatiShivajiMaharaj, DrAmbedkar, swami vivekananda, savitribai phule, mahatma jyotiba phule, rashtrasanttukdogy Maharaj, SantgadgeMaharajasAnnabhauSathe Dr APJ AbdulKalam, apart from this from extension activities and field Activities we try to emphasis on health checkup program for my marina is a community, cataract operations of deprived communities, awareness of government social welfare schemes, cleanliness campaign, awareness of superstition eradication, systematic guidance of scientific approach developments among students from these activities we always try tobhai constitutional obligations values rights and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.srmcollege.ac.in/uploaded_files/7.1.1_Action_Plan___Report.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a social work college we organize various programmes related to national, international days, events and festivals like, international and national youth day, women's day, water day, forest day, social justice day, constitution day, Gandhi saptha, Human right day, social reformers birth days like Mahatma fule,Savitribai fule, Raj Mata Jijavu, Swami Vivekananda, Dr. B.R. Ambedkar, Rajshri. Shahu Maharaj, Gadge baba, Tukdoji Maharaj,Baba Amte, Dr.A.P.J Abdul Kalam, Birth anniversary programs, The students share the teachings of these eminent personalities through speeches and posters. The NSS unit and the students'council organise many social and cultural programs to address prevailing social issues. The student, staff and alumni participate and rejoice during this celebration with great patriotic fervour. Women's day is celebrated on International Women's day i.e. March 8 to show respect towards women.Two minute silence is observed by the institution on 26th july marked as Kargil Vijay Diwas to pay homage to the martyrs of Kargil war. Marathi language day is celebrated every year on February 27. Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First

Social Action for Environment Protection and Conservation

Objectives To create awareness among students and masses

Context college has signed MOU with Eco-Pro (NGO) working in environment awareness and conservation. Apart from Regular field work(Thursday &Friday) two groups joined the various movement of Eco-Pro on Sunday willingly. These students also motivated other students and masses.

Evidence of Success 20 students participated in activities with NGO and assisted in maintaining the cleanliness. Citizens are aware of Environment Protection

Problems encounter and resources required It was very difficult to motivate masses for participation in this movement. Resources required were provided by Eco-Pro organization.

Second

Birthday Gift to Library

Objectives Provide students books for competitive examinations

The Context It was decided to provide students the books on general knowledge and competitive examination for preparation of competitive examinations. On faculty's birthday every other faculty members contribute for purchasing books.

The Evidence of Success students often visits library and get access to the books on competitive examination; the record is available with the library.

Problems encounter and resources required the library needs more fund to purchase books. Need of resource persons are necessary but there is a scarcity of expertise in this regard.

File Description	Documents
Best practices in the Institutional website	http://www.srmcollege.ac.in/uploaded_files/Best_practices_2021-22_with_photos.pdf
Any other relevant information	http://www.srmcollege.ac.in/uploaded_files/Thrust_Area.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social Responsibility Endeavours: the college is committed to impart moral, socail and professional education to the underpriviledged class of society and strives to work for the betterment of their living standard. city is surrounded by dense forest and a wild sanctuary TADOBA. In the area of social responsibility, the college has created mass awareness in the adjacent villages of TATR. this area is known as a tiger capital.while conducting field work practcum, students noticed that there is a recurring man-wild animal conflict. although the forest department has evacuated the villagers of core area, still the villagers in buffer area are experiencing a horrible life of their existence and conflicts with wild animals.a workshop with NGO ECO-PRO on man-animal conflict was organized in college. wild life experts interacted with students and villagers on this issue. in the rural camp held at village chuck Nimbala, a program on man-animal conflict was organized. mass awareness was created in the villages about the role of social workers and villagers in minimizing man-wild animals conflict using social work methods and techniques.also various programs like sanitation, health care, nutrition, and agricultural information, cattle check-ups, free catarct detection camps were organized in these villages.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for Next Academic Year 2022-2023

Sr. No.

Proposal Plan

Time Scheduled

1

To Conduct National Seminar on IPR/ Research Methodology (Online)

October

2

To Conduct National Seminar on Gandhian Thoughts and Current Policies in India.

October

3

To Organize Multidisciplinary International Conference abroad.

November

4

To Organize Various Programmes and camps in field by means of Field Work.

Throughout the session 2022-23

5

To encourage Faculty to Participate in Syllabus framing (BOS)

setting Question Papers at University. Visit other institutions as Resource Person.

Session 2022-23

6

To give Thrust to and Create awareness about Health cleanness environment, Personality development etc.

Session 2022-23

7

Organize extension activities for the benefit of society and to create awareness on various social issues.

Throughout 2022-23

8

To encourage faculties to represent on various bodies of University.

University Elections to be held in 2022-23