The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

AQAR for the year (for example 2013-14)

2014-2015

1. Details of the Institu	tion
1.1 Name of the Institution	Sushilabai Ramchandrarao Mamidwar College of Social Work,
	Chandrapur

1.2 Address Line 1 Harbanskaur Kanda Premise, Nagpur Road ,Padoli, Chandrapur

Address Line 2

City/Town Chandrapur

State

Pin Code 442406

Institution e-mail address Spcsw1988@yahoo.co.in

Contact Nos. 07172-230337, 9420416220

Name of the Head of the Institution:

Dr. Sunil M. Sakure

Tel. No. with STD Code: 07172-230337

Mobile:			942041622	20	tical
Name of the IQ	AC Co-ordin	ator:	Dr Purush	ottam Borkar	HASSEY DAMES
Mobile:		[94221387	56	Denaugua
IQAC e-mail a	ddress:		Spcsw198	8@yahoo.co.in	
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i. AQAR10/02/2	2014	0-11submitted to	(DD/MM/YYYY)4	
ii. AQAR30/04/		(DD/	MM/YYYY)	
iii. AQAR			(DD/MM/YYYY)	
iv. AQAR	Material Street Marian Street		(DD/MM/YYYY)	
1.9 Institutional Status				
University	State V	Central	Deemed Private	
Affiliated College	Yes	No		
Constituent College	Yes	No 🗌		
Autonomous college of	UGC Yes	No V		
Regulatory Agency appr	oved Institution	Yes N	lo	
(eg. AICTE, BCI, MCI, 1	PCI, NCI)			
Type of Institution C	o-education V	Men W	omen	
U	rban	Rural V T	ribal	
Financial Status	Grant-in-aid V	UGC 2(f) ✓	UGC 12B ✓	
G	rant-in-aid + Self Fina	ancing V To	tally Self-financing	
1.10 Type of Faculty/Progr	amme			
		roo I ow	PEI (Phys Ed	m) [
Arts	Science Comme	rce Law	FEI (Fllys Edi	u) [_
TEI (Edu) E	ngineering He	ealth Science	Management	
Others (Specify	Social wo	ork		

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University **UGC-CPE** University with Potential for Excellence **UGC-CE DST Star Scheme DST-FIST** UGC-Special Assistance Programme Any other (Specify) UGC-Innovative PG programmes **UGC-COP Programmes** 2. IQAC Composition and Activities 2.1 No. of Teachers 01 2.2 No. of Administrative/Technical staff 02 2.3 No. of students 2.4 No. of Management representatives 01 2.5 No. of Alumni 2. 6 No. of any other stakeholder and 03 community representatives 01 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 14 2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stak	eholders:	No.	Faculty	06/ per week
Non-Teaching Staff Students	Regularly	Alumn	asionally	
2.12 Has IQAC received any funding f			Yes V	No
If yes, mention the amount	270000			
2.13 Seminars and Conferences (only o	quality related	d)		
(i) No. of Seminars/Conferences/	Workshops/	Symposia organ	nized by the IC	QAC
Total Nos. 5 Internation	nal N	National 2	State 3	Institution Level
substance drug modern era, M English, Naxalis policy. 2.14 Significant Activities and contribu	ulticultural se m tribal deve	etting in india a elopment and g	nd teaching o	f
IQAC has helped faculty mem workshop proposal, Formatio and research in social work.	ber to prepa	re seminar and		
2.15 Plan of Action by IQAC/Outcome				
2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by enhancement and the outcome ac	the IQAC in			wards quality
The plan of action chalked out by	the IQAC in		r*	wards quality
The plan of action chalked out by enhancement and the outcome ac	the IQAC in this thicked by the	e end of the yea	r *	
The plan of action chalked out by enhancement and the outcome ac	the IQAC in thieved by the	Achieve	r *	
The plan of action chalked out by enhancement and the outcome action Plan of Action Academic calendar is prepared	Program	Achieve mmes are conducted as Annexure.	r *	

The IQAC me	embers disc	usse	d various issues I	elate	d to development	
riterion – I	ming an	4.1	Part – B			
Curricular Asp	ects					
.1 Details about Acad	lemic Progra	amm	es			
Level of the Programme	Number existing Programn	of g	Number of programmes ad during the ye		Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01					
PG	01					
UG	01					Control of the Contro
PG Diploma						
Advanced Diploma						
Diploma						
Certificate	03					
Others						
Total	06					
Interdisciplinary						
Innovative						
2 (i) Flexibility of th (ii) Pattern of prog		m: C	Pattern Semester Trimester	02	Number of prog	
			Annual			
.3 Feedback from stak (On all aspects)	keholders*	Alu	ımni 🗸 Par	ents	√ Employers	Students
			line Man	1	1 Co aparatin	g schools (for PEI)

The college has take	revision/up					6				
1.5 Any new Department	- Market Services		property and			es giv	e details			
	/Centre int	Todu	ced dui i	ing the ye	аг. 11 у	03, 51	e details.			
-	at miles		d charles			A-1-1				
Criterion - II										
2. Teaching, Lear	rning ar	nd E	valua	tion						
	Total		Asst. Pro	ofessors	Asso	ciate F	rofessors	s Pr	ofessors	Oth
2.1 Total No. of permanent faculty	16		09		07					
permanent faculty	10		07		07					
2.2 No. of permanent fac	culty with F	h.D.)6						
	1	Asst		Associa	nte	Profe	essors	Othe	rs	Tota
2.3 No. of Faculty Positi		0.000	essors	Profess		1101	233013			
Dogwitad (D) and Vacan						The second second		D		n
	it (V)	R	V	R	V	R	V	R	V	R
during the year 2.4 No. of Guest and Vis	siting facul	09 ty an	04 d Tempo	07		R	V	R	V	K
Recruited (R) and Vacanduring the year 2.4 No. of Guest and Vis 2.5 Faculty participation	siting facul	09 ty an	04 d Tempo	07		R	V	R	V	R
during the year 2.4 No. of Guest and Vis 2.5 Faculty participation	siting facul	09 ty an	d Tempo	07	ulty	2.1	V atte level	R	V	R
during the year 2.4 No. of Guest and Vis	siting facul	09 ty an	d Tempo	07 orary fact	ulty	2.1		R	V	R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty	siting facul	09 ty an	d Tempo	07 orary factoria: National	alty	2.1	ate level	R	V	R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended	siting facul	09 ty an	d Tempo	orary factors or posia: National 20	alty	2.1	ate level 70	R	V	R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers Resource Persons	in confere	09 tty annonces	d Tempo and sym	orary factorized in posia: National 20 28	alty	Sta	ate level 70 22	R	V	R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers	in confere	09 tty annonces	d Tempo and sym	orary factorized in posia: National 20 28	alty	Sta	ate level 70 22	R	V	R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers Resource Persons 2.6 Innovative processes	siting faculing in confere Internation	09 tty annonces onal	and sym	orary factorized in posia: National 20 28	alty	Sta	ate level 70 22	R	V	R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers Resource Persons	siting faculing in confere Internation	09 tty annonces onal	and sym	orary factorized in posia: National 20 28	alty	Sta	ate level 70 22	R	V	R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers Resource Persons 2.6 Innovative processes	siting faculing in confere Internation	09 tty annonces onal	and sym	orary factorized in posia: National 20 28	alty	Sta	ate level 70 22	R	V	R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers Resource Persons 2.6 Innovative processes LCD projectors	in confere Internation and adopted because are install	09 tty annones nnces nnal	and sym	orary factorized position in Tests rooms	alty	Sta	ate level 70 22	R		R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers Resource Persons 2.6 Innovative processes	in confere Internation s adopted be are install teaching d	09 tty annones nnces nnal	and sym	orary factorized in posia: National 20 28	alty	Sta	ate level 70 22	R		R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers Resource Persons 2.6 Innovative processes LCD projectors 2.7 Total No. of actual during this academ	in confere Internation s adopted be are install teaching denic year	09 tty annonces nonal	and sym level	orary factorized position in Test strooms	alty	Sta	ate level 70 22 earning:			R
2.4 No. of Guest and Vis 2.5 Faculty participation No. of Faculty Attended Presented papers Resource Persons 2.6 Innovative processes LCD projectors	in confere Internation and adopted by teaching desired the sample:	open ty an	and sym level initiated a Book E	orary factorized position in Test strooms 20 28 ion in Test strooms 225	alty level aching	Sta and L	ate level 70 22 earning:	Bar co	oding,	

2.9	No. of faculty members involved in curriculum
	restructuring/revision/syllabus development
	as member of Board of Study/Faculty/Curriculty

16 um Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students			Division		
appeared	appeared	Distinction %	Ι%	II %	III %	Pass %
Bsw I	56					78.57
Bsw II	33					81.82
Bsw III	35		04	26	02	85.71
Msw I	58					79.31
Msw II	46	02	35	08		83.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC cell analyses feedback forms of students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC - Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled

	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	02			
Technical Staff	01			

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Formation of centre for higher learning and research in social work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			The American	
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs		THE RESERVE THE PARTY OF THE PA	Arra Circus City season	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	04	06
Non-Peer Review Journals			
e-Journals			
Conference proceedings		28	12

3.5 Details on Impact	ractor	OI	pub	ncai	ions.
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Range	Average	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects	The second	Burger Street		
Industry sponsored	2014	Ultratech Cement Limited, Awarpur	145000/-	145000/-
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) V	With ISI	BN No.	is 100 mi] c	hapters in	Edited B	ooks	
ii) V	Vithout	ISBN N	o. 01					
3.8 No. of University Departmen	ts recei	ving fur	ids from					
UGC	-SAP	٧	CAS		D	ST-FIST		
DPE			02		D	BT Sche	me/funds	
3.9 For colleges Autor	omy [CPE [BT Star S	Sahama -	
J. J. G. Colleges Autol.			CIL			or star i	Scheme	
INSP	IRE [CE [Aı	ny Other	(specify)	
			rweniyezht	m/h	suralled (
3.10 Revenue generated through	consult	ancy						
3.11 No. of conferences	Leve	el	Internatio	nal	National	State	University	Colleg
	Numb	er			02	03		0
organized by the Institution	Spons	soring	- National		UGC	UGC		1893
	agenc	ies						
3.12 No. of faculty served as expe	erts, cha	airperso	ns or resour	ce p	ersons			
3.13 No. of collaborations	Ir	nternatio	nal	Na	tional		Any other	
3.14 No. of linkages created durin	ng this y	/ear	11					
3.15 Total budget for research for	curren	t year in	lakhs:					
From Funding agency		From	Managemen	nt of	University	/College]
Total								
3.16 No. of patents received this	voor [Parlied			- Ing	adomi live	
one ito. or patents received this	year		of Patent	A	pplied	Nur	nber	
		Nationa	1		ranted			
		Internat	ional	A	pplied			
		- mornat			ranted			
		Comme	rcialised		pplied ranted			
				1 0				

Total	International	National	State	University	Dist	College	
70							
3.18 No. of fa	aculty from the	Institution		03			
who are P	h. D. Guides ats registered un			14			
	h.D. awarded b		om the			02	
3.19 No. 01 P	n.D. awarded o	y faculty if	om me	general of D		02	
3.20 No. of F	Research schola	rs receiving	the Fe	llowships (No	ewly en	nrolled + ex	tisting ones)
	JRF	SRF		Project F			Any other
3 21 No. of s	students Particip	pated in NS	S event	s:			
3.21110.010	1						
				Univers	ity leve	el 04	State level
				Univers			State level International lev
2021	Saturdanta nartico	inoted in N	CC eve	Nationa			
3.22 No. of	students partic	ipated in N	CC eve	Nationa	ıl level	02	
3.22 No. of	students partic	ipated in N	CC eve	Nationa nts:	al level	02	International lev
3.22 No. of	students partic	ipated in N	CC eve	Nationa	al level	02	International lev
			CC eve	Nationa nts:	al level	02	International lev
	students partic		CC eve	Nationa nts: Univer	al level	o2	International lev State level International le
			CC eve	Nationa nts: Univer	rsity level	vel	State level International le
			CC eve	Nationa nts: Univer	rsity level	vel	International lev State level International le
			CC eve	Nationa nts: Univer	rsity level	vel	State level International le
3.23 No. of		n NSS:	CC eve	Nationa nts: Univer	rsity level	vel	State level International le

Fund	3.25 No. of Extension ac University foru		orum 27			
Counseling for victims of domestic Violence problems and possibilities. Prevention and management of alcohol and substance drug abuse. Role of value education in modern era. Multicultural setting in India and teaching of English. Naxalism tribal development and Government policy. Criterion – IV 4. Infrastructure and Learning Resources 4.1 Details of increase in infrastructure facilities: Facilities Existing Newly created Source of Fund Campus area Class rooms Laboratories Seminar Halls 01 No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	NCC	NSS	05	Any otl	ner	
Counseling for victims of domestic Violence problems and possibilities. Prevention and management of alcohol and substance drug abuse. Role of value education in modern era. Multicultural setting in India and teaching of English. Naxalism tribal development and Government policy. Criterion – IV 4. Infrastructure and Learning Resources 4.1 Details of increase in infrastructure facilities: Facilities Existing Newly created Source of Fund Campus area Class rooms Laboratories Seminar Halls 01 No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)						
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Role of value education in modern era. Multicultural setting in India and teaching of English. Naxalism tribal development and Government policy. Criterion – IV 4. Infrastructure and Learning Resources 4.1 Details of increase in infrastructure facilities: Facilities Existing Newly created Source of Fund Campus area 5 Acre 5 Class rooms Laboratories Seminar Halls 01 No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)		Counseling for victims of	of domestic V	Violence problems	and possibilit	ies.
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Naxalism tribal development and Government policy. Criterion – IV 4. Infrastructure and Learning Resources 4.1 Details of increase in infrastructure facilities: Facilities Existing Newly created Source of Fund Campus area Class rooms Laboratories Seminar Halls 01 No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	. CDA Viso	Multicultural setting in	India and tea	ching of English.		
Criterion – IV 4. Infrastructure and Learning Resources 4.1 Details of increase in infrastructure facilities: Facilities Existing Newly created Source of Fund Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)						
Campus area 5 Acre Class rooms Laboratories Seminar Halls 01 No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	4. Infrastructure	and Learning Re		overnment policy.		
Laboratories Seminar Halls 01 No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	4. Infrastructure 4.1 Details of increase in	and Learning Re	sources	is Constant or Control		To
Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	4. Infrastructure 4.1 Details of increase in Facilities	and Learning Re	sources Existing	is Constant or Control		
No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	4. Infrastructure 4.1 Details of increase in Facilities Campus area	and Learning Re	sources Existing	is Constant or Control		
(≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	4. Infrastructure 4.1 Details of increase in Facilities Campus area Class rooms	and Learning Re	sources Existing	is Constant or Control		
Value of the equipment purchased during the year (Rs. in Lakhs)	4. Infrastructure 4.1 Details of increase in Facilities Campus area Class rooms Laboratories	and Learning Re	Existing 5 Acre	is Constant or Control		
Others	4. Infrastructure 4.1 Details of increase in Facilities Campus area Class rooms Laboratories Seminar Halls No. of important ed	e and Learning Rentlements infrastructure facilities:	Existing 5 Acre	is Constant or Control		
	4. Infrastructure 4.1 Details of increase in Facilities Campus area Class rooms Laboratories Seminar Halls No. of important ed (≥ 1-0 lakh) during Value of the equipm	and Learning Resonant infrastructure facilities: quipments purchased the current year. ment purchased during	Existing 5 Acre	is Constant or Control		To 5 A
	4. Infrastructure 4.1 Details of increase in Facilities Campus area Class rooms Laboratories Seminar Halls No. of important ec (≥ 1-0 lakh) during Value of the equiputhe year (Rs. in Lakothers	and Learning Resonant infrastructure facilities: quipments purchased the current year. ment purchased during	Existing 5 Acre	is Constant or Control		

4.3 Library services:

	Existing		Newly	Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books	3493	448506	96	7960	3589	456466
Reference Books	339	286001				
e-Books						
Journals	07	3500				
e-Journals	750					
Digital Database						
CD & Video	15	1658				
Others (specify)	445	41569				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	18	08	18			02		
Added	01	-	-			01		
Total	19	08	19			03		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty members can access to internet, while PG and UG students are permitted after class.

4.6 Amount spent on maintenance in lakhs:

i) ICT	58150
ii) Campus Infrastructure and facilities	523970
iii) Equipments	nil
iv) Others	

Total:

582120

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students of the college have formed social work forum through which programmes are organized.

5.2 Efforts made by the institution for tracking the progression

All the teaching and non teaching staff members are asked to develop communication skills.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
149	115	12	

(b) No. of students outside the state



(c) No. of international students



Men 11

No	%
112	125

Women

No	%
152	

			Last Ye	ar				Г	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
46	63	29	99	01	238	15	64	38	115	-	264

Demand ratio

Dropout %

examination is pro	ll is established, Coachin vided.	ng for net set	International IAssi
No. of students bene	ficiaries 19	4	
No. of students qualification NET IAS/IPS etc	SET/SLET State PSC	GATE UPSC	CAT Others 06
Details of student cour	nselling and career guida	nce	
No. of students be	enefitted 79	sends 45	1151901
No. of students be 7 Details of campus pla	ne from the second re-	Stanks 155	115,1901
	cement	Stanta St	Off Campus
	ne from the second re-	Number of Students Placed	Off Campus Number of Students Placed
7 Details of campus pla Number of Organizations	Coment On campus Number of Students		
Number of Organizations Visited	On campus Number of Students Participated	Students Placed	Number of Students Placed
Number of Organizations Visited	On campus Number of Students Participated sitization programmes	Students Placed	Number of Students Placed
Number of Organizations Visited	On campus Number of Students Participated sitization programmes	Students Placed	Number of Students Placed

	State/ University level National	level Inter	rnational level
5.9.2	No. of medals /awards won by students in S	ports, Games and other	r events
Spor	ts : State/ University level National	l level Inte	rnational level
	ural: State/ University level National	level Inter	rnational level
5.10 Sch	nolarships and Financial Support		
	600 - Leaving and Fearman	Number of students	Amount
	Financial support from institution	Students	
	Financial support from government	185	1161901
	Financial support from other sources		1101701
	Number of students who received International/ National recognitions		
5.11 St	udent organised / initiatives	evel Intern	ational level
Fairs	: State/ University level National le	mem	ational level
Fairs Exhibitio	n: State/ University level National le	evel Interna	ational level
Fairs Exhibitio 5.12 No 5.13 Majo	n: State/ University level National le of social initiatives undertaken by the students or grievances of students (if any) redressed: on - VI	evel Interna	ational level
Fairs Exhibition 5.12 No. 5.13 Majo	n: State/ University level National le o. of social initiatives undertaken by the students or grievances of students (if any) redressed:	evel Interna	ational level
Fairs Exhibition 5.12 No. 5.13 Major Criteri 6. Gov	n: State/ University level National le of social initiatives undertaken by the students or grievances of students (if any) redressed: on - VI	evel Interna	ational level

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6.2 Does the Inst	itution has a management Information System	
Yes, Manag	gement information system exist in our institute.	
	includes December 15 disloyation	
	Programme and any analysis of Parameters with	
6.3 Quality impro	ovement strategies adopted by the institution for each of the following	g:
6.3.1	Curriculum Development	
	Faculty members took keen interest in developing	
	syllabus.	
6.3.2	Teaching and Learning	
A Market and A	The professors are quite good in teaching .	
6.3.3	Examination and Evaluation	
	Some of the professors are actively participating in	
	moderation of papers while some are involved in valuation	
6.3.4	Research and Development	
	Centre for higher learning and research is	
	established.	
6.3.5	Library, ICT and physical infrastructure / instrumentation	
	Partially automated library.	
6.3.6	Human Resource Management	
	Human resource management is practiced in the	
Revised Guidelin	institution.	

		and Staff recruit			1
	As per (Govt and Univer	sity norms.		esation field
6.3.8	Industry	Interaction / Co	llaboration		
		nmes are condu GO's etc.	cted in collabora	ation with	Theretto so
6.3.9	Admissio	on of Students			
ACTOR LA	Tegypte	from the Alena	i Aus embre		
			G while for PG st st designed by th		
elfare schem	es for	Non tead Students	hing -,,-	ovt norms	
al corpus fu	nd genera	ited			
ether annua	1 financia	l audit has been	done Yes	V No	
ether Acade	mic and A	Administrative A	Audit (AAA) has	been done?	
Audit	Туре		ernal		ernal
		Yes/No	Agency	Yes/No	Authority
Academic			V		
Academic					

.9 WI	For PG Programmes Yes V No No No Nat efforts are made by the University/ Autonomous College for Examination Reforms?
	Almost all the work related to university is online.
6.10 V	/hat efforts are made by the University to promote autonomy in the affiliated/constituent colleges
	The autonomy is practiced everywhere.
	Assessment are to represent to our annual plan.
6.11 A	activities and support from the Alumni Association
	Many alumnis are in touch with the faculty members and job placement cell.
6.12 A	activities and support from the Parent – Teacher Association
	The parent teacher association is functional.
6.13 I	Development programmes for support staff
	The workshops for teaching along with non teaching are conducted.
6.14 1	nitiatives taken by the institution to make the campus eco-friendly
	The college has very good premise of five acres with almost trees.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

	functioning of the institution. Give details.	
	Many seminars and workshops are conducted . 1. Legal Aid Awareness 2. Sickle Cell Check up camp 3. 3. Youth and De- addiction 4. Empowerment of 21 st Century Women tp meet new Challenges. 5. Juvenile Justice Act Awareness.	
	7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year	
	Programmes are conducted as per annual plan.	
	7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)	
	Good and healthy practice in the institute is practiced.	
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii)	
	7.4 Contribution to environmental awareness / protection	
	Domestic violence act, Road safety week etc	
	7.5 Whether environmental audit was conducted? Yes No V	
	7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)	
	CO Indian Réculte Indian se la	
	8. Plans of institution for next year	
	Rev Strengthening various soft skills among the students.	Page 29
2	Developing communication skills among the teachers and students.	

Name Dr. Purushottam Borkar

Signature of the Coordinator, IQAC

Name Dr. Sunil Sakure

PRINCIPAL

Signature of the Chairperson, IQAC Padoli, Chandrapur

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Action Taken Report

(IQAC Cell)

S.R.M. College of Social Work, Padoli, Chandrapur.

- 1. The space in the library is to be modified.
- 2. It was decided to digitize library step by step.
- 3. As per Ultratech cement factory letter it was decided to carry out impact analysis of 13 villages and the cost of the oproject was fixed as 145000.
- 4. It is decided to arrange mny soft skill development programmes like PRA, Personality development etc.
- 5. It was fixed to see the sickle cell and Hemoglobin in slums, villages camps etc.
- 6. Tree plantation and women empowerment programmes is to be arranged.

7. Experience sharing programe of alumnie.

(Dr. P. M. Borkary

S.R.M. College of Social Work Padeli, Chandrapur