Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SARVODAYA SHIKSHAN MANDAL'S SUSHILABAI RAMACHANDRARAO MAMIDWAR COLLEGE OF SOCIAL WORK**
Name of the head of the Institution	**Sunil Madhaorao Sakure**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07172230337**
Mobile no.	**7666948587**
Registered Email	**spcsw1988@yahoo.co.in**
Alternate Email	**smsakure04@gmail.com**
Address	**Harbanskaur Kanda Premises, Nagpur Road, Padoli, At-Morwa, Dist- Chandrapur.**
City/Town	**Chandrapur**
State/UT	**Maharashtra**

Pincode	442406

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjiv K. Nimbalkar
Phone no/Alternate Phone no.	07172230337
Mobile no.	7507090481
Registered Email	sanjiv2nimbalkar@gamil.com
Alternate Email	spcsw1988@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srmcollege.ac.in/aqar.html

4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.42	2018	16-Aug-2018	15-Aug-2023

6. Date of Establishment of IQAC	21-Apr-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Cleanliness Fortnight	01-Aug-2018 15	185
Constitution Day	26-Nov-2018	175

	1	
National Youth Day	12-Jan-2019 1	135
Skill Lab On Personality Development	06-Mar-2019 1	49
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Feedback of students from stakeholders (Agency supervisor). 2. Identification of slow learners. 3. Organisation of workshop on enhancement of skills of slow learners. 4. Workshop on waste management.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calender is prepared	**Programmes are conducted as per plans.**

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	06-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	14-Feb-2019

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Principal conducts staff council meetings regularly per month and suggest various developmental Programs and shares suggestions made by the faculties. The College Development Committee (CDC) and IQAC meeting is held in the beginning of each semester. Important issues are discussed in the LMC meetings about the programs and activities to be carried out for the development of students and college. The issues discussed and decisions taken in the CDC of the college are discussed and planned in the IQAC meetings. The programs and activities are implemented by the in-charge teacher as per planned in the IQAC meeting. The feedback about various programs, activities of the college and classes and field programs are discussed in the staff council meetings and future suggestions are made by the principal. For the proper and effective management of the work to be distributed among the faculties various committees such as college Admission Committee, Students Election Committee, College Magazine Committee, the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act-2013), Career Guidance Committee, Sahayogi Employment & Job Placement Cell, Discipline & Anti-Ragging Committee, NSS Committee & Students Welfare Forum, Beautification & Garden Committee, College Exam. & Unit Test Committee, Sports Committee And Cultural Committee. All the work Programs and activities are conducted through these Committees. Professional Social Work Curriculum is a practicum based course. Hence it is necessary to relate theory with Practice. As per UGC norms and university Curriculum the students are taught 4 days in class and they had to go for practicum work for 2 days in a week, to relate theory with practice. Group

conferences and individual conferences are held regularly with respective supervisors. The institution strives hard for regular classes and Social Work Practicum. Orientation Programs, for every Class, Agency Visits in Social Welfare Agencies, Social Work Practicum, Rural Camp, Exposure Visit, Block Placement, are planned and organized as per UGC Guidelines and University Syllabus. Social Surveys for statutory Agencies, Campus Interviews are organized as per requirements. For effective implementation of the curriculum as per syllabus the class in-charge teacher designs the yearly action plan for the class according to syllabus framed by the university. Each and every teacher designs yearly Plans as per their Subjects and these year Plans are approved by the IQAC meeting in the beginning of the semester. For effective translating the Curriculums and improving teaching Practices to support (Procedural and Practical) the teacher receives guidelines from board of studies regarding theory and Social Work practicum. Our institution has provide well equipped Library, Internet facility, LCD Projector, Guest Lectures and Workshops are organized in classes and College in Collaboration with various NGOs Experts, and Alumni Association To enrich the curriculum the Principal collects feedback from the students about the teaching learning and gives suggestion to the teachers as per requirement. To get the feedback about social work practicum the principal getsfeedback from the stake holders and social welfare agencies and suggests changes and improvements as per requirement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MSW	Community Development	22
MSW	Medical and Psychiatric social work	21
MSW	Labour welfare & human resource management	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback collected from students for the year 201819 but not analyzed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Social work	60	90	60
MSW	CD, LW & HRM, Med. & Psy. SW	60	125	60
PhD or DPhil	social work	0	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	155	117	8	8	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

15	9	3	3	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students pursuing professional social work course have to undergo 2 days social work practicum in field. Each and every faculty has to supervise approximate 18 students for social work practicum. The supervisor is the mentor of these students who are under his supervision for social work practicum. The supervisor regularly conducts individual conferences and group conferences with students under him. In this way the supervisor is the mentor of these 18 students. The supervisor (mentor) handles and overcome problems of these students (mentee) by the means of individual conference and group conference. Social work practicum is a course in which the students are in close interaction with the faculty members. Most of the times the students discuses their academic, personal and family problems with their supervisors (mentor). The supervisors (mentors) help them in all possible ways to cope with the stress. This is type of system followed by our college mentoring students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
272	15	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	15	5	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Nitin R. Ramteke	Associate Professor	Bharat Vidyaratna award by Indian Solidarity Council, New Delhi.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	BSW	I	20/10/2018	25/11/2018
BSW	BSW	III	23/10/2018	30/11/2018
BSW	BSW	V	20/10/2018	30/11/2018
BSW	BSW	II	20/10/2018	30/11/2018
BSW	BSW	IV	23/10/2018	01/12/2018
BSW	BSW	VI	20/10/2018	01/12/2018

MSW	MSW	I	28/11/2018	01/01/2019
MSW	MSW	III	02/11/2019	20/12/2018
MSW	MSW	II	28/11/2018	07/01/2019
MSW	MSW	IV	02/11/2018	22/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal Evaluation • U G At the time of admission at under graduate level the college conducts personal interview abilities of the students. • P G For P.G Admission entrance examination are conducted to evaluate students intellectual ability, written test, followed by group discussion and personal interview is conducted. the candidates are judged on the basis of their performance at the entrance exam and merit list is displayed on the notice board. All the semester of the institution conducts orientation programs wherein they have been target and inform about entire syllabus which is to be covered in the semester and how field work is to be carried out etc. In each semester has to undergo to two unit test wherein two questions pertaining to syllabus is asked and accordingly thequestion paper thoroughly checked and return to the students For each semester the model examination the each subject is conducted by college so as to made awareness of university paper pattern. the each theory paper is of 100 marks, out off that 80 marks are for theorical paper and remaining 20 marks for internal marks which includes assignments, ppt presentations/attendance, viva voce, GD etc, Apart from theory, social work syllabus includes 100 marks of social work practicum.In it students have to undertake social work practicum two days in a week (15 hours) and 18 days in a semister. student have to submit weekly report of their work done in social work practicum which is evaluated by their respective supervisors. The institute imparts education in professional courses as far as the undergraduate courses are concernedthe student are admitted dicetly on thebasis of their merit there is ho cut off percentage for admission for post graduation they have to go through entrance examination designed by the college The student are considered as main stakeholders wherein in each semester two unit tests are conducted followed by model examination in each semester is conducted. This practice of regular assessment of students for theory papers are observedwhile for field work assessment student have to maintain their respective field work diary and there after they have to write the entire report in respective journal of the class which are continuoly assessed by the supervisor. Sometimes the students are placed in field work agencies where inthe agency supervisors are occasionallyprovided format for assessing students relating their actual work. A separate orientation programme is conducted for the classes where the dissertation assignment is to be undertake. The social work practicum and dissertation conferences and tutorials for languages are conducted regularly. These practicum dissertation are conducted weekly and part of syllabus external internal examination for practicals are conducted to prepare the student for university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College runs its academic program according to academic calendar. Principal takes care for the effective implementation of academic calendar. Principal formed IQAC, Annual Report committee and Social Work Practicum, Manual Committee to work for continuous evaluation and implementation. IQAC with the help of Annual Report committee and Social Work practicum manual committee design various evaluation formats for the evaluation of college's academic calendar and students progress, Faculty development, Teachinglearning ,cocurriculum activities and social work practicum output. Thus, IQAC and

committees get feedback forms from each agency supervisor under whom students are doing social work practicum work. After collecting the all student's feedback form, from agency supervisors it is analyzed and prepares report regarding student's progress and development. This report has been informed to all students with improvement remarks. To assess the faculty development and teaching learning process the IQAC and committees takes the feedback from student in a systematically designed format regarding teachers teaching, professional conduct and subject knowledge. After the collection of feedback from student regarding teachers teaching and learning process, the committee analyzes this feedback and prepared the detail report of each faculty. This report has been informed to each faculty members to improve their loopholes or negative aspects of development. At the beginning of the session principal goes through annual plans of the each class as well as various committees from concern head or teacher, The annual report committee prepare Academic calendar of the college and at end of the session they also take the brief report of implementation from each class teachers and concern heads of the committees from this report annual report committee prepares annual report of the college which indicates the way of development. At the end of each session principal of college collect PBAS form from each faculty with supportive documents. After the collection of PBAS from teaching faculty principal and IQAC assess the PBAS and prepare the brief developmental report of teaching learning with appropriate remarks. For the continuous evaluation and assessment of NonTeaching faculty college principle makes confidential report with improvement remarks. This report inform to those Non Teaching faculty which helps in the improvement of behavioral changes. IQAC, Annual Report committee and Social Work Practicum Manual Committee assess and evaluate the yearly effective implementation of academic calendar out – put and prepare the brief report with appropriate remarks as well as they also examine the social work practicum activities occurred in the field and it's output and suggests ways for future development.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.srmcollege.ac.in/uploaded_files/Job_Opportunity___Course_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSW	BSW	social work sem vi	42	28	66.66
msw	MSW	social work sem iv	54	52	96.29
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

no

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
InternationalProjects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Social Work	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	0	00
International	Social Work	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social work	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	0	0	nil
nil	nil	nil	2019	0	0	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World population Day	NSS	1	140
Cleanliness fortnight	NSS	12	175
Kranti din	NSS	1	150
N.S.S. Foundation Day	NSS	3	150
Constitution Day	NSS	3	160
International AIDS Day	NSS	12	175
Mahaparinirvan Din	NSS	12	145
International Human Rights Day	NSS	12	165
National Youth Day	NSS	12	152
N.S.S.Camp	NSS/social agencies/Gram PanchayatGorja	3	75
Van Mahotsav week: Tree Plantation and Shramdan	Gardan Club,Rotary, Chandrapur	2	150
Personality Development Workshop	NSS	3	150
International Physiotherapy Day	Dr.Neha Uttarwar	2	130
Mahatma Gandhi Jayanti Week	Mr.Brizbhushn pazare	1	120
Addiction Awareness Programme	Mr.Sahare JHEEP,Chandrpur	1	130
World HIV/AIDS Awareness Day	Dr.Abhilasha Gavture	1	130
Krantijyoti Savitribai Fule Jayanti	Shrimati Bharti Ramteke	1	160
International Youth Day	Dr.Vidya Bangde	1	160
Road Safety fortnight	Mr.Shripad Joshi	2	120
Tarunybhan and health	Dr.Kiran Deshpande	1	55
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Constitution Day	NSS	Constitution Day	3	160
International AIDS Day	NSS/social agencies/govt. medical college chandrapur.	International AIDS Day	12	175
Mahaparinirvan Din	NSS	Mahaparinirvan	12	145
International Human Rights Day	NSS	International Human Rights Day	12	165
National Youth Day	NSS	N.S.S.Camp	12	152

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Janhitaay Health Education Extaintation Program (JHEEP),	10/12/2018	Placement of students for Social work practicum, Block placement,	11

Chandrapur		Counceling and guidence by resource persons.	
Prakruti Mahila Vikas Kendra, Chandrapur	14/12/2018	Placement of students for Social work practicum, Block placement, Counceling and guidence by resource persons.	9
Vikas Kendra	19/01/2019	Placement of students for Social work practicum, Block placement, Counceling and guidence by resource persons.	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	90990

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibMan ILMS	Partially	Off line, multi lingual, multi user	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4125	57794549	11	3075	4136	57797624
Reference Books	1014	582974	23	1037	1037	584011
e-Books	3135000	5850	0	0	3135000	5850
e-Journals	6000	5850	0	0	6000	5850
Journals	2	5500	0	0	2	5500
Digital Database	0	0	0	0	0	0

CD & Video	20	2008	0	0	20	2008
Library Automation	1	50000	0	0	1	50000
Weeding (hard & soft)	143	26041	0	0	143	26041
Others(specify)	405	3086015	9	2040	414	3088055

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	6	12	0	0	6	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	20	6	12	0	0	6	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
550000	533376	1040760	1100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established system procedure for maintenance and utilization of available supporting facilities. Library : Library is partially computerized it is equipped with LbMan ILMS with barcode printer bar code reader LASER gun.

AMC has been made available with Masters Software, Nagpur for maintaining the Library software package (LMS) and Accounting software package (CMS). They get back up regularly of our said software through online mode. Any issues/problems regarding software package we call them for service. They provide us quick service by online or by physically. Pest control has been done in library regularly for maintain books safe from crickets and termites. Seize fire is kept in library for any fire emergencies. Electricity Physical facilities: electricity and physical facilities related maintenance done regularly as per requirements. College have various equipments like, Generator, 2 Xerox machines, few printers, Seize fire equipments, CCTV cameras, Audio system, Digital Camera and Inverters etc. There is some fund/ expense has been paid regularly or every year on these equipments to maintain all above facilities. As per students' requirement their interest in sports, college administration always support to give them best sports facilities. So, we purchased some sports game kits, like for cricket, volleyball, badminton, Chess etc. College has been purchased single bar and double bar setup and made available in ground at college campus. Water purifier and Cold water storage is available for staff and students and It is well maintain. Separate toilet and bathroom is made available for boys and girls as well as male and female staff. Parking facility available for students and staff. Academic and support facilities: teachers of the college has using ICT materials for teaching as per requirement. College has OHP/LCD projectors, computers etc. As per requirement of the maintenance of the above IT equipments, we call for local hardware technician/service provider. Welfare fund is generated by faculties for needy students and emergencies. Faculties have sponsored prizes for meritorious students in college subjectwise. The college has linkages with medical professionals for emergency needs and regular medical checkups. Class rooms: class rooms are well maintain and kept neat and clean by our permanent college employee (sweeper). IT Facility: College have separate computer lab for students and staff. Seven (7) computers are available in computer lab. Four (4) LCD projectors are available in class rooms and One (1) is available in seminar hall of the college. Total sixteen (16) CCTV cameras available and all are working in various locations like, 1 in each classroom, 1 in computer lab, 2 in library, 1 in staff room,1 in seminar hall, 2 in administration section, 2 in college passage and 2 in outside of the college (parking area) etc. Apart from these, Two (2) scanners, Four (4) printers and Two (2) Xerox machines are available in the college. Free WiFi facility is available in the college for students and staff from 7th November, 2017 through Reliance Jio Info com Ltd. (free installation through Reliance Info com Ltd.)

http://www.srmcollege.ac.in/uploaded_files/Physical___Support_Facilities_4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	GOI scholarship	159	450751
b)International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career guidance	0	0	0	0
2019	Career guidance	42	42	1	1
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
0000	0	0	0000	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	32	SRM College of Social Work, Chandrapur	social work	SRM College of Social Work, Chandrapur	PG (MSW)
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0

SLET	**0**
GATE	**0**
GMAT	**0**
CAT	**0**
TOFEL	**0**
Civil Services	**0**
Any Other	**0**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate competition	**University**	**26**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	**0**	**National**	**0**	**0**	**0**	**0**
2019	**0**	**Internatio nal**	**0**	**0**	**0**	**0**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There was no directions from the affiliated Gondwana University, Gadchiroli regarding the formation of students council. Hence, student council was not formed in 201819. Students representatives are on various committees like committee on Sexual Harassment of woman at workplace, Women study centre, Editorial Board of college magazine, Sports and cultural committee, IQAC committee, Library Advisory Committee etc. As a part of member of editorial board of the college magazine, the member of the students council collects the articles from the students. After collecting the articles, they sort out the entire articles. Some of the articles are picked up and got displayed in the artgallery meant for students. Students representatives play a pivotal role in conducting the annual cultural and sports event smoothly. Since the college has adopted a participatory approach and due to a restriction of limited seats, almost all the students get the opportunity to take part whole heartedly in all the committees and events, which ultimately help in enhancing their leadership skills. The students are motivated to take part in various cells of the college. The college maintains transparency in financial expenditure. Social work practicum is an integral part of the social work education. Hence students have to mandatorily organize various social awareness programs in their practicum. At such times they need financial assistance from the college. The college provides them the necessary facilities so that the programs could not get hampered. Similarly during the course of rural camp (UG PG), NSS Camp, Exposure tour (UG PG), and different programs organized in the field, Students have to shoulder various responsibilities with utmost care. The views and opinions of students representatives are taken into the consideration regarding

every decision taken with respect to the betterment of educational standard. They perform their duties and responsibilities with zeal and industrious labour.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

220

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were held in 201819.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The sub committees are formed to conduct the work. Similarly the social work practicum supervisor along with the students in the respective field conducts programmes and sometimes the nearby students of other college field work may accommodate them to conduct the programmes. The staff council also plays pivotal role in discussing the matters with utmost care. In the staff council the inchargeships are allotted and the type of programmes are set. As far as decentralization and participatory approach of the institute is concerned, many a programs are implemented through this process. The institute conducts annual cultural and sports fest every year. Here the students at large are given the responsibilities of conducting various programs on their own. Even in the matters of expenditure they are given a free hand. As far as participative management is concerned the college has College Development Committee as per new act of the Maharashtra legislative council. Issues are discussed therein and passed on to next layer thereafter, the Institute has IQAC cell which looks after the programmes and smooth carrying of the programmes . The IQAC cell has representation of two (2) Alumni and two (2) present students. These representatives of the alumni association and present students actively participate in the meetings of IQAC and share about the problems of the students and various needs of the students. Legitimate and feasible aspirations get fulfilled by the principal. The representatives of the alumnus too actively participate in the IQAC meetings. They share their experiences and challenges which they have to face in their work environment. They also provide suggestions for academic improvement of the presents students, which the principal takes in to consideration. The faculties are given liberty to organize various programmes which are of academic importance for students. The faculty also discusses with the students about the importance of the program and with the participation of the students, programmes are organised. This creates a healthy atmosphere in the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	the curriculum introduces students to the intellectual perspectives and traditions of the humanities, social sciences and examines how they interact to facilitate understanding of complex phenomena and improve the human condition. 8 faculties of the college are nominated and elected members on the board of studies of Social work, Psychology and Language of faculty of interdisciplinary studies of the affiliated university. The members invites suggestions about up gradation of curriculum and new program and activities from students, teachers, stakeholders (GO/NGOs). These suggestions are placed in the board of studies meetings and changes are made unanimously. at the institute level the IQAC frames the academic calendar and various programs to be implemented which are approved in the CDC meeting. The Principal conducts the staff council meetings and distributes the workloads of the faculty members.
Teaching and Learning	The teaching learning process should be well structured and based on knowledge and skills, practical skills within a link between theory and practical. The T L process in social work curriculum is based on theory and practicum. Various methods of social work i.e. Case work, Group Work, Community Organisation, Social Work research, social welfare administration and social action along with value based courses are taught 4 days in class rooms and implemented 2 days in social work practicum in a week. A group of students is supervises under the supervision under the faculty members. These faculty members guides the students through individual conference and group Confederates which are held regularly. In this I.C. G.C. the faculties overcome the problems and difficulties faced by the students in social work practicum and other related subjects. In such conferences the students learned value based attitudes and specific skills such as observation, evaluation, critical analysis, communication, report writing etc. The students are also guided to prepare PPT and presentation in

		classrooms.
	Examination and Evaluation	The program outcomes and the course outcomes are the key components of the curriculum. It defines the knowledge and skills students are expected to have attained at the completion of undergraduate and post graduate programs. to evaluate the students progress of their academic development, two unit test and a model exam are conducted each semester. the solved papers are evaluated by the subject teachers and necessary guidance is given to the slow learners. the faculties also discusses on critical questions which the students are unable to cope with. the students performance is also evaluated in the individual conferences and group conferences and necessary guidance is given by the faculties. the students have to submit their weekly social work practicum record to their respective supervisors every week. this supervisor evaluates the report and gives necessary remarks for improvement. the students are also evaluated by the means of group activities and assignment writings. vivavoce of each student is conducted at the end of each semester. the University conducts semester wise examinations. the faculties from different colleges evaluates the answer sheets of the students.
	Research and Development	The institute has established a center for Higher Learning Research in 2013 and approved by the affiliating university. The research center is permitted to admit 20 students for Ph.D. program. Till date all the 20 seats are registered. 10 faculties have been awarded Ph.D. and rest are pursuing Ph.D. At the college level in UG program the students have to undertake group mini research project at BSW III IV sem. under the supervision of faculty. At PG level in semester III 7 IV the students have to undertake individual mini research project. under the supervision of faculty. Academic calendar is prepared at BSW MSW level for completion of their research project. Internal as well as external vivavoce is conducted for the evaluation of their research project. In the session 201819 51 students of UG and 52 students of PG

		have submitted their research projects to the university.
	Library, ICT and Physical Infrastructure / Instrumentation	In the session 201819 total 44 books were registered in accession register of Rs.18892. There are Full deposit scheme and Book bank scheme is available in library. Total 9 and 19 students got benefit the of the above scheme in the year 201819. 3999 and 363 books were circulated to students and faculties during the year. Library awareness program about available library resources and facilities conducted every year. The Library Advisory committee advises to purchase new books and research journals, periodicals for the coming year. The separate suggestion box for students put in library regarding library services and facilities. The library motivates the students for preparation for competitive exams by conducting model competitive exam and distributes awards to winners. Separate computer room/lab is established with internet connection to use of internet and other online educational resources.
	Human Resource Management	For the smooth running of any formal organization HRM is an important ingredient. It helps employees develop their personal and organisational skills, knowledge and abilities. It also ensures team spirit and integrity. The principal conducts staff council meeting at the beginning of the academic session and distributes the work load to the faculties. Faculties are given responsibilities as class encharge for each and every class to carry out serious activities. Various committees are formed such as admission committee, Anti Ragging and discipline committee, Grievance addressable cell, Cell for sexual harassment at workplace, Magazine committee, Beautification Committee, Library Advisory committee, Job placement and career guidance cell, social work practicum manual committee, College unit test and exam committee, NSS committee, Sports and cultural committee, Womens study cell etc are formed. These committees strive towards activities that advanced staff members competencies so they have the skills to assume tasks aligned with the strategic direction of the university. The

	library is headed by the librarian and all functions and activities are smoothly carried out with the advise of Library Advisory Committee. Suptd. of the college supervises the allotted work of non teaching staff and maintenance of the administrative records. The accountant of the college handles the financial matters and keep the financial records of the college. A suggestion box for students complaints is put up on the wall in the premises.The principal smoothly regulates all the functions of teaching faculties, Library and Administrative wing by regular meeting, suggestions and feedback.
Admission of Students	To attract the students to seek admission to this professional course stress is laid upon the advertisement in local news papers and local cable news. STudents can get access to the college through our websites. For seeking admission to BSW program minimum qualification is 12th std. The admission to BSW program is given on first come first serve basis. The intake capacity is allotted by the affiliated university is maximum 60 students. For admission to MSW program an entrance test is conducted. These tests is based upon return test, group discussion and personal interview. Any graduate can appear for the test to seek admission for the PG program. The admissions are allotted as per the rules of state govt. The fees structure as per the affiliating university.
Industry Interaction / Collaboration	The institutre being a professional social work college, the students of BSW semI and MSW semI have to visit several social welfare agencies related with different fields. HRM and labour welfare and labour legislation is one of the important field of social work. So, the students of BSW semI and MSW semI visits industries to gain knowledge about HR policies, labour welfare and other related aspects. PG students opting HRM and labour welfare and labour legislation as their specialization are placed in industries for social work practicum 2 days in a week throughout the year. The students specializing in HRM and Labour welfare are in places in industries for 30 days summer block placement. Resource person

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Finance and Accounts section of the college maintains all the records of budgetary expenditures in MIS software. Salary of the staff is carried through online process.
Administration	Library is using LibMan library management software for automation. All the data of library users are saved in this LMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	NIl	0
2019	Nil	NIl	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer School (Refresher Course)	1	25/07/2018	14/08/2018	28
Gender Sensitization	1	01/10/2018	06/10/2018	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Natural Calamity Fund	Natural Calamity Fund	Natural Calamity Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accountant of the college maintains the accounts, Cash books and log books are maintained. Accounts are audited regularly every year and submitted to the government, the SSM and other concerned authorities. Internal audit is also done regularly. Statements are placed before LMC. After approval it is submitted to the Chartered Accountant. It is again placed before the LMC. The institution have a finance management system. The institution has resources to meet its daytoday expense. Budgetary provisions are made as per the directions of the Director, Social Welfare in the Gondwana University, Gadchiroli. Optimum use of available financial resources is done by way of judicious allocation and expenditure on academic and administrative activities and maintenance. The institute gets admission fees, college Exam fees, college Magazine fees, Examation From fees , extra curricular Activates fee, social work practicum fees, Gymnasium fee, Identity card fee, Library fee, Library ticket fee, Reading, room fees, Registration fees, from the students. These funds collected are utilized for the students and College Development. The college receives 8 non salary grant according to IV pay commission. This 8 non salary grant is utilized for college development. The institute does not have any other sources of funding. The internal and external financial audits for the year 201819 is in progress.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no PTA formed.

6.5.3 – Development programmes for support staff (at least three)

NO.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Process of Registration of Alumni association. 2. MOUs with social welfare agencies. 3.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Skill Lab On Counseling and Communication	17/09/2018	03/10/2018	03/10/2018	51
2019	Workshop On Environment conservation	02/02/2019	16/02/2019	16/02/2019	170
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
000

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadva ntages	contribute to local community					
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti Week (Various activities in Social Work Practicum)	02/10/2018	09/10/2018	175
International AIDS Day	01/12/2018	07/12/2018	175
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free campus: It is our constant endeavor to reduce the plastic. The discipline committee and beautification committee are regularly notifies not to throw litters and garbage in the campus anywhere. Green landscaping: Campus is secured with barbed wire fencing. Approximately one thousand trees including medicinal herbal plants are planted inside its boundary. taken to the dumping yard of Municipal Corporation for its proper decomposition.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

We have invited civil society groups, activists, academics and research institution to create forums on critical related issues. We created this platform to share ideas, knowledge through related academic programs and synergizing with other organizations and also to contribute to the issues and policy debates. We are networking with key stakeholders, civil society activists, media and government at various levels to draw their attention to existing and potential issues from the ground through effective communication strategies, for policy influencing at appropriate levels. We initiated dialogue and knowledge center to collect documents. We are involving NGO's government officials and institutions for our block placement (field practice). We brought together researchers, social activists and grassroots peoples who are concerned and actively engaged with the issues of national importance like good governance, economic equity, poverty alleviation, regional and inclusive development, gender equity, environment and ecology, transparency and accountability, strengthening democratic institutions and political participation. We invited process of engagement with many stakeholders ranging from academicians, researchers, journalists, businessman, social and political workers, bankers and educationists, health practitioner, trade unionists committed to play the role of a catalyst in empowerment of people through a collective action leading to improvement in quality of life and human dignity. We started to achieve above objective through knowledge center, dialogue, intervention, supporting people's knowledge. Evidences of success: We initiated the process of inviting social activists, experts, academics and students for exchanging ideas. We organized regular lecture series, discussion on issues,

collection and compilation of research/resource documents. We are able to compile several recent acts and schemes related to social issues of land acquisition, coalmines R and R policy, District Mineral Foundation and Forest Right Act. We have initiated workshops on languages and reporting process and also field documentation. We are able to provide information to different stakeholders of community, problems encountered and resource required. We are having limited resources specially finance to engage more experts from other universities mostly out of state. we are using bare minimum resources within our ambit. We require almost 23 researchers (we can support our students for internship program on research within our college) we like to support fellowship for researchers, data collection and policy analysis and also language translators. We like to publish and print material for our stake holders, we like to engage government officials to support awareness making material. We like to engage more civil society for this kind of work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.srmcollege.ac.in/uploaded_files/BEST_practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The college is situated in rural area of Morwa hence, to advantage the local population adjacent to college. The college has established a community library in Padoli near by Morwa village. So that, the community peoples youths of Padoli and Morwa can be benefited. The work of the community library is supervised by a faculty member. 2. In the session 20152016 we adopted another village Gorja for development. After the adoption we conducted various rural camp and through this camp we organized effective programs concerning village development programs like cattle health checkup, blood donation, public library formation, water harvesting, digital payment and transaction, women SHG formation, small scale industrial training, superstition eradication, various cultural programes and cultural harmony thus by this way college is making cautious efforts in the development of Rural, Tribal, and Urban development. 3. The college in collaboration with Chandrapur Municipal Corporation, Chandrapur is organizing programmes of Waste Management and Water Harvesting by the means of social work practicum where the students of our college goes for social work practicum. More efforts are focused on peoples participation in Waste Management and Water Harvesting as this is the prior need of today.

Provide the weblink of the institution
http://www.srmcollege.ac.in/

8.Future Plans of Actions for Next Academic Year

Students are the backbone of institute. the college in its vision and mission statement has already clarified about its outlook. inorder to avail bright future opportunities to the students following steps will be taken. 1. Registration of Alumni association. 2. To organize workshop on research methodology for the students registered for Ph.D. in CHLR. 3. Promotion of research for students and faculty. 4. Establishment of MOUs with GOs and NGOs. 5. To organize alumni meet, parents teacher meet and interaction of alumins with present students. 6. To promote students interaction for academic development with resource persons with GOs and NGOs. 7. To publish offline journal for students, teachers and alumni. 8. To upgrade the ICT infrastructure.