



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SARVODAYA SHIKSHAN MANDAL'S SUSHILABAI RAMCHANDRARAO MAMIDWAR COLLEGE OF SOCIAL WORK, CHANDRAPUR.
• Name of the Head of the institution	Dr. Sunil Madhaorao Sakure
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7666948587
• Mobile no	9420416220
• Registered e-mail	spsw1988@yahoo.co.in
• Alternate e-mail	socialworkcollege1988@gmail.com
• Address	Harbanskaur Kanda Premises, Nagpur Road, Padoli, At-Morwa, Dist- Chandrapur.
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442406
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gondwana University, Gadchiroli, Maharashtra.				
• Name of the IQAC Coordinator	Dr. Sanjiv K. Nimbalkar				
• Phone No.	766948587				
• Alternate phone No.	766948587				
• Mobile	7507090481				
• IQAC e-mail address	sanjiv2nimbalkar@gmail.com				
• Alternate Email address	spsw1988@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://srmcollege.ac.in/uploaded_files/AQAR_2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://srmcollege.ac.in/uploaded_files/Academic_Calender_2022.23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.42	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			21/04/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Two day International online work shop on Qualitative Research in Collaboration with Matru Sewa Sang Institute of Social work and Brisbane Institute of Strength Board Practice Australia(29 and 30th August 2022)	
2.. Participated in Heritage Protection and Heritage walk movement in collaboration with Mahanagar Palika and ECO-PRO (date 22 September to 24th September)	
3.Online workshop on Fundamentals of Intellectual property Regime in India.(01 October 2022)	
4 . Organized International Conference 2022in Dubai : Theme of the conference "Rising of Global India: Aspirations Possibilities and Challenges" in collaboration with VAJHA (20 to 24 Nov 2022)	
5. One day work shop on Social work Entrepreneurship in collaboration of Maharashtra Shetkari Shetmajur Vikas Sanstha .(date 25/01/2023)	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1.To start the new Academic session as per university Calender	Achieved academic Progress as per university Academic calendar
2. To fill vacancies of Ph.D. students in CHLR (social work)	After scrutiny the application received and considering the vacancies of research students, 07students were admitted in CHLR
3. To organize Extension and outreach Programs.	Extension activities were carried out in the communities where students are placed for field work various programs of Eco-Pro with participant of students, health cheek up camp, swachh Bharat Abhiyan, ASER survey social work day celebration Samta Parv, Sanvidhan Janjagurti, Sanvidhan din, blood donation camps, Tree Plantation, HIV/AIDS/Awareness , Gandhi Saptah, etc.
4.To organize workshops, Seminars Conference symposium on IRR &Research Methodology.	State Level work shop on IPR, Social work Entrepreneurship and International online conference on Research Methodology and International Interdisciplinary conference on "Rising of Global India: Aspiration, Possibilities and Challenges" in collaboration with VAJAHA organized at Dubai.
5. To sign MOUS with NGOS working in the field of social work.	HOPE Foundation Sironcha, dist Gadchiroli PYAR Foundation Paternity and Animal Rehabilitators , Chandrapur MOUS were signed with the above social welfare agencies in the annual year 2022-23
6. To register the Alumni Association at the Assistant Charity Commissioner office	The Alumni Association was registered at the Assistant Charity Commissioner office on dated 18 August 2022

7. The Faculties were instructed to Publish Research papers in peer reviewed/ UGC Care Journal and Participate in FDP	Most of the Faculties Published their research papers in peer Reviewed / UGC care Journal. Some of the faculties participated in FDP.
8. To carry out various Project of Govt. and NGOs	Land Acquisition project and ASER survey were carried out in the annual year 2022-23
9. Collection and Evaluation of (PBAS) Forms from the teaching faculties at the . End of the session	Self Appraisal Forms were collected and the IQAC evaluated the PBAS Forms.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

College runs only One Program i.e Social Work for UG, PG & Ph. D. The social work program comes under the 'Faculty of Interdisciplinary' studies of the Gondwana University, Gadachiroli. Gondwana University, Gadchiroli, plays a pivotal role in the academic landscape by offering a diverse range of programs under the Faculty of Interdisciplinary Studies. At the heart of this faculty lies the Social Work program, which spans undergraduate, postgraduate, and doctoral levels. This program is complemented by other crucial disciplines such as Education, Physical Education, Library & Information Science, and Mass Communication. By housing these courses under its umbrella, Gondwana University underscores its commitment to fostering interdisciplinary learning and preparing students for multifaceted professional roles in society. This approach not only enriches the educational experience but also

equips graduates with the necessary skills to address complex societal challenges.

16.Academic bank of credits (ABC):

Academic Bank of credits is introduced from the academic session 2022-23 by the affiliating University. Total students admitted in the academic session 2022-23 are 237. Out of these 68 students have created their digital Academic bank of credits account (ABC). The list and ID of the students is available on college website.

(<http://srmcollege.ac.in/>) Sr.No. PRN_Number ABCID StudentName

1	2016033700169417	478414587575	SIDAM BHAGYASHRI TARACHAND
2	2016033700224374	556923758910	RANGARI SONAL MADHUKAR
3	2017033700009849	900244298780	KORVATE AMOL SUBHASH
4	2017033700019767	119588272453	DURGE VAISHU OKTU
5	2017033700022815	710819072119	NANNAWARE ROSHAN MADHAV
6	2017033700025094	488330217220	KULMETHE SAMIKSHA RAJKUMAR
7	2017033700028732	508357758090	AMANE SHUBHAM SHIVSHANKAR
8	2017033700037006	485031380974	RAMTEKE BUDDHISHT PATIL
9	2017033700041088	594458219824	BHOYAR PRIYANKA SHIVRAM
10	2018017001683467	802056774806	GEDAM SURAJ REKACHAND
11	2018033700000158	876018876410	KHERKAR PRAJAKTA SURESH
12	2018033700001400	696715371649	THAMKE SAKSHI BANDU
13	2018033700001656	722208991238	KUMARE LOKESH BHAURAO
14	2018033700001668	344546305932	PATIL SHAILESH GULAB
15	2018033700001962	738302075077	KADIWAR DNYANESHWAR RAMA
16	2018033700001974	990188753061	MOHURLE MANISH ESHWAR
17	2018033700008081	600189879784	PARCHAKE SWAPNIL MANOHAR
18	2018033700011176	106066668704	DHOK TUSHAR RATNAKAR
19	2018033700011443	634933384011	BALKI ANKIT KALIDAS
20	2018033700011528	466719441294	NANDALWAR PRACHI SUDHIR
21	2018033700011532	361897669033	RAMTEKE POONAM DILIP
22	2018033700019212	820209358812	KUMARE SONAM MADHAV
23	2018033700019489	876974230756	TUPSUNDAR PALLAVI BABARAO
24	2018033700020212	388833445072	MATERE PRATIKSHA YASHWANT
25	2018033700020266	955573771583	MESHARAM LAXMI MANOHAR
26	2019033700003518	743089706901	BURANDE DAMINI RAVINDRA
27	2019033700012924	592699881126	DAHELKAR PALLAVI VINOD
28	2019033700012962	930630492658	MADAVI MOHIT SUBHASH
29	2019033700013797	581787846739	GOKHARE LAXMI PRAKASH
30	2019033700017995	934813853624	ITANKAR SAPANA GANGADHAR
ITANKAR			
31	2019033700018021	614654743348	KASHTI RUPALI DIWAKAR
32	2019033700018157	752669823709	OSHAKHA CHANDRASHEKHAR KISTASWAMI
33	2019033700018163	897382482682	PAL DAMYANTI NANDKISHOR
34	2019033700022508	988881753015	MUNGHATE SUDIPTA VIJAY
35	2020033700009274	201151777374	CHAUDHARI NILIMA SHARAD
36	2020033700009275	831369833273	DEKATE MAHIMA GOPAL
37			

2020033700009282	913745039232	KADALWAR PAYAL RAKESH KADALWAR	38
2020033700009284	856692161994	KARMANKAR ANISHA SIDDHARTH	39
2020033700009288	425006011716	KHANDHAR MOTIKA PRAVIN	40
2020033700009301	459346615818	NANNAWARE MAYURI RAVINDRA	41
2020033700009305	855323175620	PAWAR PUJA VITTHAL	42
2020033700009308	929659377507	RAIPURE ASMITA VIJAY	43
2020033700009309	296117287099	RAIPURE PRABODHINI RAJENDRA	44
2020033700009312	485431807261	SIDAM RAGINI BANDU	45
2020033700009314	897975818920	TAJANE SHUBHANGI VINOD	46
2020033700009317	376012283994	THAWARI ACHAL SANJAY	47
2020033700009321	444214032317	WADASKAR SHUBHAM NAMDEV	48
2020033700009322	324086860364	WANKAR NIKHITA PRAKASH	49
2020033700009323	327723721772	WARARKAR PRANALI VITTHAL	50
2021033700856705	580369354869	KOSARE HEMANT VISHWESHWAR	51
2021033700900753	599974769755	BAGADE KARISHMA JANARDHAN	52
2021033700983444	409613451699	QURESHI NOORUNNISA RAUFUL HASAN	53
2021033700990282	113525913239	MEKALA SUJATA RAJAYYA	54
2021033700992346	757913696632	KOTHARE ROHIT HEMANT	55
2021033701000991	548754302635	GHATE GANESH BAPURAO	56
2021033701001031	602910870621	YEDME MAYUR DATTA	57
2021033701001085			
571970076097	DURGE SHUBHAM TULSHIRAM	58	2021033701001151
712136939120	MASARKAR CHANDAN KRISHNA	59	2021033701001166
562781684181	MESHARAM PRATIDNYA JANRAO	60	2021033701001216
253756370968	DURYODHAN PRAJKTA MANOHAR	61	2022033700244985
198977828640	CHIKTE DHIRAJ SANTOSH	62	2022033700249077
383338566004			
TELANG GAURAV SURYABHAN	63	2022033700258076	208506687603
DAHAGAOKAR			
DHIRAJ BHOJRAJ	64	2022033700258103	391163610674
SARWAR AASHISH			
NILKANTH	65	2022033700259087	393748820282
RAUT BHAGYASHRI BANDU	66		
2022033700259106	744428178982	WAGHADE NITESH prabhakar	67
2022033700259145	555351885399	TIBOTE PANKAJ	68
2022033700259153			
476005390260	KAKDE SUMIT		

17.Skill development:

The institute is a social work institute imparting Skill knowledge and techniques of social work methods both theoretical and practical. The students are taught 4 days in classroom where they are furnished with theoretical knowledge of Social Work, Social Science concepts and Social Work methods (core of social work curriculum) i.e., case work, group work, community organization, Social Welfare administration, Social Work Research and Social Action and various approaches. The students are placed in various social welfare agencies, open community for practical training for 2 days in a week. Through practical training the students are imparted skills of observations, communication, interviewing, problem identification and problem solving methods, survey etc. The students

are also imparted skills of data collection and analysis of data. The students are also given skills of PRA techniques (participatory rural appraisal techniques). Apart from all the above activities various program regarding personality development, career counseling and career guidance is also provided by the career guidance cell. The PG Students specializing in Medical And Psychiatric Social Work, Community Development and Human Resource Managment and Labour Welfare are placed in agencies relected with their specialization where they learn skills and techniques of their fields. As part of their academic journey, fourth-semester Master of Social Work (MSW) students specializing in various fields are required to participate in block placements within agencies relevant to their chosen specializations. This mandatory experience serves as a crucial opportunity for students to acquire firsthand knowledge and develop essential skills essential for becoming adept social workers. Through these placements, students gain practical insights into the intricacies of their respective fields, thereby enhancing their professional readiness and equipping them with the competencies needed to excel in their future roles within the social work sphere.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Majority of the students enrolled in this social work institute are from Marathi medium. Hence the medium of instructions of most of the students is Marathi i.e, their mother tongue. Students having medium of instruction as Hindi or English, are given personal guidance by the faculties. Culture:- The program itself is highly enriched with courses of human ideology, values and norms based on humanitarian philosophy. This Humanitarian Philosophy enshrines the dignity and worth of each and every individuals and their cultures. The students are placed in open communities for 2 days in a week where the students learn the culture of the community. As a social worker it is important to study the culture of the people with whom the students are working as a change agent. Students of BSW 4th sem. (UG) and the students of MSW 2nd Sem. (PG) have to compulsory attend social work rural camp and NSS camp. The students learn the rural culture to aware about various distinctiveness of the rural life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To fulfill the objectives of vision and mission, the institute concentrates and focuses on developing human attitudes, skills and techniques of social work. Social Worker: Spirituality, Professional Development as an Enabler , Mediator, Coordinator, Educator, Facilitator, Initiator, Negotiator, Mobilizer, Advocacy, Evaluator, Selfesteem, and Outreach worker. Case Worker: Skills and techniques

in Observation, Communication, Interviewing, Listening, Empathy, Problems solving ability (Physical, Psychological, Socio-economical Interaction etc.) Monitoring and Evaluation and Recording. Group Worker: Skills in program planning - Program formulation, Creation of Group goals, Resource Mobilization, Role distribution, Program Implementation Communication, Organization, Critical thinking, Active listening, Self-care, Cultural Competence, Patience, Professional Commitment and Advocacy and Leadership Qualities. Community Organizer : Planner, Organizer, Enabler, Guide, Expert, Mediator, Facilitator, Advocacy, Theauraptic and Motivator. Social Welfare Administrator: Formulation of policies, Planning, Organizing, Staffing, Directing, Coordinating, Recording and Budgeting. Social Work Researcher: Developing Curiosity about various issues, Innovative Approach, Problem Identification, Critical Thinking, Analyzing approach and suggestive approach. Social Action: Street play, creating social awareness about various issues and problems with the collaboration with various GOs and NGOs. Life-long Learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of socio-cultural change.

20.Distance education/online education:

Although our institute does not presently facilitate distance education or online learning initiatives, we maintain a dynamic relationship with students pursuing Social Work degrees through the Indira Gandhi National Open University's Nagpur regional centre. Recognizing the importance of practical field experience, graduates and postgraduates from these programs frequently seek our college's expertise for supervision of their field projects. To cater to their needs effectively, some of our faculty members are assigned as field work supervisors. This symbiotic partnership not only enhances the educational journey of these students but also underscores our institution's dedication to accommodating diverse learning modalities and fostering a collaborative approach to social work education.

Extended Profile

1.Programme

1.1

92

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 237

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 156

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 93

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 20

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	92
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	237
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	156
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	93
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	20
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	6
Total number of Classrooms and Seminar halls	
4.2	705525.56
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	17
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Development Committee (CDC) and IQAC meeting are held in the beginning of each semester. The college prepares its proposed academic calender in resonance with the Academic calender of the University. Important issues are discussed in the CDC meetings about the programs and activities to be carried out for the development of students and college. The issues discussed and decisions taken in the CDC of the college are discussed and planned in the IQAC meetings. The Principal conducts staff council meetings regularly and suggest various developmental Programs and shares suggestions made by the faculties. Class incharge's and specialization incharge's are given responsibilities of respective classes and specialization. Some teachers of the college are also representatives on the BOS. They give suggestions to BOS on the inclusion of new syllabus through University. Teachers attend workshops ,seminars frequently, learn and implement effective teaching methodologies. Teachers update themselves with the current research and teaching techniques and hence teach effectively. The

faculty members of the college are actively engaged in University's paper setting and evaluation process. Apart from this, the college is an approved CHLR for Social Work, nine faculties are engaged in the supervision of research students who have enrolled here.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://srmcollege.ac.in/uploaded_files/Academic_Calender_2022.23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calendar prepared by the university..on basis of this academic calendar the institute plans various activities in CDC, IQAC and Staff council meetings. Each theory paper is of 100 marks; out of which 80 marks are for theoretical paper and remaining 20 marks for internal assessment which includes assignments, ppt presentations/attendance and group activities. Apart from theory, social work syllabus includes 100 marks of social work practicum and students have to mandatorily undertake social work practicum two days a week (15 hours) and 18 days in a semester. The field practicum includes components such as concurrent practice learning, Individual/Group Conference, Class room Seminar, Workshops, viva voce etc. Supervisors evaluate the weekly submission of field work report of the students. The teachers i.e. The social work practicum supervisors conducts regularly online individual,group, research project work conferences. Online class room seminars, PPT presentation of synopsis for research project for approval by the committee and pre-submission ppt presentation for research work carryon regularly. Viva-voce time table is prepared and online viva-voce for social work practicum and research project are conducted for final evaluation of the students. The review of internal assessment is done pragmatically and sent to University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://srmcollege.ac.in/uploaded_files/Academic_Calender_2022.23.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SRM College of Social Work strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the socio-economical and human resource development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis. Social work programme itself is enriched with professional ethics, human values, gender, environment and sustainability. The curriculum includes the subjects; Social Work History & Ideology, Environmental studies, Good Governance. Methods of Social Work are enriched with human values ethics and professional code of conducts. The institution caters to the need of sensitivity for human values among the learners. core methods are taught in the class room and practiced in the community. Keen efforts are taken by observing birth and death anniversaries of

socialreformers. Programs on gender sensitization, Environmental concerns by conducting various activities . Each year NSS dept. conducts tree plantation in the college premises and community. Most of the students undertake to and fro journey using MSRTC buses. To inculcate the aforesaid values we have collaborations with NGO's namely ECO-PRO ,Rotary Club Chandrapur which work for betterment of the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

237

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://srmcollege.ac.in/uploaded_files/Srm_college_of_social_work_TEACHERS_FEEDBACK_22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://srmcollege.ac.in/uploaded_files/student_feedback_report_about_syllabus_22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

237

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The class in-charge forms group of students and the students are placed in Agencies/ Open Communities for social work practicum under supervision of a faculty. The faculty conducts Individual Conferences and Group Conferences which enables the supervisors to find out Slow Learners and Advanced Learners. The Institute conducts 2 unit tests and 1 Model Exam in each semester. This also helps in Identifying slow Learners and Advanced Learners. 20 marks are to be allotted by the subject Teacher as internal marks. These 20 marks are bifurcated as, 05 marks for attendance, 05 marks for Group discussion, 05 marks for assignment writing and 05 marks for Unit Test, Model Exam Performance. This too enables to identity the slow Learners and Advanced Learners. In the same way university marks are also helpful in Identifying Slow Learners and Advanced Learners. The students who scored below 50 % in University Examination and below 60 % in Internal Assessment and Social Work Practicum are identified as Slow Learners. These slow Learners are given special Coaching through remedial classes, personal counseling so that they can improve by themselves. Special attention is provided by the faculties for advanced learners identified by the faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
237	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1 **Experiential Learning.** Case Work, Group Work, Community Organization, Social Welfare Administration and Social Research. These methods are taught in the class rooms and to gain experiential learning of the above methods. The students are placed under the faculty supervisor and agency supervisors, who supervises the work done by the students. Research Work: Students of BSW 5th Sem & 6th Sem group project & students of MSW 3rd & 4th Sem have to undergo individual research project under the supervision of faculties. The institute have a Centre for Higher Learning and Research approved by affiliating University. Research activities are conducted under the guidance of Ph.D supervisors approved by the University. 2. **Participative learning:** Agency visit:- BSW-1 & MSW-1 sem. Rural Camp:-BSW-4& MSW-2sem. & NSS camp. Educational Tour:- BSW 6Sem & MSW 4Sem P.R.A. Techniques, Skill labs, Street plays, Guest Lectures, Workshops are organised regularly. 3. **Problem solving methodology:-** Case studies:- Case study method is adopted in teaching learning process to make the students logical thinking and practical knowledge to develop problemsolving ability. 4. **Analysis and Reasoning:-** Free internet access in the library and Wi-Fi facility in campus promotes the habits of self learning and discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://unigug.ac.in/syllabus/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is equipped with 5 LCD projectors in 5 class rooms. Most of the times when required the faculties uses this LCD projectors for class room seminars and teaching. Important activities like synopsis presentation for dissertation, Presubmission presentation of Research work is made by Power Point presentation. Some faculties have prepared PPT's of their subject and use them for presentation. teachers are mandatorily instructed to conduct induction program for students using ICT. It also motivates students to present the synopsis of their research projects using ICT. as per the necessity some teachers conduct their online classes through Google Meet, Zoom etc,.

(Link) <http://www.srmcollege.ac.in/ICT-materials.aspx>

<http://srmcollege.ac.in/ICT-materials.aspx>

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

the college has a well-structured mechanism for continuous internal evaluation of students. the aim is to maximize student learning outcomes and to help them secure top grades in university examination and competitive examinations. the college and individual individual teachers use assessment outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning of curriculum transactions.

In each semester of UG and PG marks are assigned for inductionprograme, skill Laboratories, Agency visit, seminars, Rural camp, and holistic Behavior, Educational Tours, Social Work Practicum, Group Research Project and individual Research Project and Viva-Voce.students are made aware of the bifurcations of marks for each activity in the inductionprogram inbeginning of the session. Unit Test and Model Exam in each semester is conducted. Out of 100 marks 20 marks allotted for internal Assessment and 80 marks for university Assessment. To grant 20 marks internal Assessment each 05 marks for Attendance, Group Activity, Assignment Writing and performance in unit test and model exams is allotted. The record of all internal and model exams is submitted to examination committee. PPT for synopsis and pre-submission of dissertation isdone by the student who has to present his answer among the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance related to college conducted examination: The evaluation is done timely. If any student tells that the marks given to him in any paper are not just, he talks to the subject teacher and if not satisfied he or she can approach examination in charge or principal appoints another examiner to evaluate the paper of the aggrieved. If there is any change in score it is corrected by the internal examination committee of the college. 2. Grievances regarding university examination: Student dissatisfied can opt for reevaluation. Student can obtain photocopy of the answer sheets. Students who are not satisfied with their marks at university examination can apply for reevaluation/reassessment to the university. The students are notified about the same in due course. The answer books are examined during reevaluation by the valuers in a blind reevaluation system, to ensure that no injustice is done to the students. Students are allowed to keep term (ATKT) provided they pass in at least 50% of the papers and the reevaluation results are declared within 30 days of submission of application. The norms regarding grievance are displayed on university website. The institution follows the university policy.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/Examination%20Student.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are stated and displayed on website of the institution and communicated to the teachers and students. Syllabus prescribed by the university provides with course outcomes (COS) of the programs. They are mapped with different units of the syllabus. CO's are informed to the students at the beginning of the course. The subject teachers inform students about the mode of assessment for evaluation of CO's. The subject teacher conduct class room seminars, personality development work shops, skill labs, class test, power point presentation, individual conferences and group conferences as a

part fulfillment of the course and are used wherever necessary to assist the attainment of the CO's. Individual faculty defines the programme specific out comes (PSO's). Co-curricular and extracurricular activities, field visits and training programs, Guests / Experts lectures are arranged in order to fulfill some of the programme and programme specific outcomes, which are not covered by the regular programme curriculum The institute has a Gondwana University approved Centre for higher learning and research(CHLR). The students pursuing for their Doctoral Degree are admitted as per UGC norms and University guidelines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://srmcollege.ac.in/uploaded_files/Programme_Outcomes_Job_Opportunity.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and the course outcomes are the key components of the curriculum. It defines the knowledge and skills students are expected to have attained at the completion of undergraduate and post graduate programs. To evaluate the students progress of their academic development, two unit test and a model exam are conducted each semester. The solved papers are evaluated by the subject teachers and necessary guidance is given to the slow learners. The faculties also discuss on critical questions which the students are unable to cope with. The students performance is also considered and necessary guidance is given by the faculties. The students have to submit their weekly social work practicum record to their respective supervisors every week. The supervisor evaluates the report and gives necessary remarks for improvement. The students are also evaluated by the means of group activities and assignment writings. Viva-voce of each student is conducted at the end of each semester. The University conducts semester wise examinations. The faculties from different colleges evaluate the answer sheets of the students. The best student of the college is decided every year, judging on the basis of the student who best represents the spirit of college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://srmcollege.ac.in/uploaded_files/STUDENTS_SATISFACTION_SURVEY_22-23_1_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Social work methods, which are directly & indirectly concerned with human wellbeing is the core of social work profession.

Casework methods deal with maladjusted individuals, maladjusted families, Group work with problematic groups, community organization to identity problems and needs of the community and means to satisfy their problems and needs. The above three methods are concerned with direct interface with individuals, groups and communities. The other three methods i.e. social welfare administration deals with various Government, Non-Government and Semi Government agencies providing the service delivery to the social system. As a institute of social work imparting theoretical and practicum knowledge of social work, the college administration, the faculties, social welfare agencies the student and the beneficiaries forms the Ecosystem in social work. The student gain knowledge of the various methods of social work in theory and are placed in social welfare agencies or in open communities to study all the above methods in practicum. Despite various social welfare agencies, the institute has linkages and MOU's with several Govt., Non-Govt. and Semi -Governmental agencies. The Institute organizes various programmes in collaboration with such organizations for the upliftments, welfare and development of the society. This is the ecosystem for social work profession.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
4	
File Description	Documents
URL to the research page on HEI website	http://srmcollege.ac.in/uploaded_files/Ph.D_Supervisors.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
15	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
3	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various programs are conducted by the college for public social development, reaching out to rural, urban, and tribal communities. Through these programs, awareness about social schemes, health, and information about social issues is disseminated among people. College students guide society through their participation in events commemorating great personalities and their social contributions. For instance, programs commemorating Gandhi Jayanti, Constitution Day, Human Rights Day, Social Justice Day, Women's Day, Youth Day, through which societal work is undertaken. Municipalities, district hospitals, urban health centers, community social organizations, social workers, political leaders, and even educational institutions are involved in these programs. The college actively engages in a diverse area of extension activities to enrich the lives of both its students and the wider community.

In observance of World Bicycle and Environment Day, the college promotes eco-friendly transportation and raises awareness about environmental conservation through cycling events and educational workshops.

Other notable extension activities include programs dedicated to mental health awareness, old age care, suicide prevention strategies, and HIV/AIDS prevention and education.

Through these extension activities, the college remains committed to its mission of holistic education and community development, fostering a spirit of service, compassion, and civic engagement among its students and faculty.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/financial_sensitization_activities_22-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library: Library is partially computerized with LIBMAN ILMS software with Cloud base technology. It is equipped with multi user, barcode and multilingual facility. Pest control has been done in library regularly for maintain books safe from crickets and termites. Inflibnet's N-List scheme of e-books & e-journals is available in library. Seize fire is available in the college at various important places.

Class rooms: Class rooms are well maintained and kept neat and clean by our permanent college employee (sweeper). Every class rooms are well ventilated and having natural sun lights in it. All class rooms and other departmental area is equipped with good electrical fittings, so that it can be useful to attach other electrical and ICT equipment.

IT/ComputingFacility: College have separate computer lab for students. Computers, LCD projectors, CCTV cameras, Printers, Scanners, Internet with 100 MBPS speed, LAN and Wi-Fi connections, Konica Minolta copier machine (xerox) and mobile phone is available in the college as ICT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/List of Classrooms and other infrastructure with photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS & CULTURAL : The college being a Social Work imparting Institute, physical education teacher is not appointed as per UGC Norms. Still the student interested in sports activity has represented university in west Zone/National Competition. A faculty has been assigned the responsibility as sports in-charge for participation of students in inter collegiate/inter university/West zone / National events. The cultural committee

selects the students and sends them for various competitions. Like, Debate, Singing, Dancing and various cultural activities to participate in inter collegiate/inter university/West zone / National events. Some of the students have received recognition and awards at Inter collegiate, Inter University level.

Every year sports and cultural meet week is organized at college level in the months of December. A University level inter collegiate Debate Competition is also organized in this meet week. The sports and cultural committee formed at the beginning of the session is responsible to organize this meet week.

Weblink (facebook link) of cultural programmes.

<https://www.facebook.com/pfbid0mUC8LK86YHg3TiGfaYGHwc48wRToEajeUYmKbL6NU4RCuLRNJeKjZJfCEhDMYT771/videos/pcb.1731106057365454/390284703361656>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srmcollege.ac.in/Gallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/ICT equipments ICT CLASSROOM 5 merged.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBMAN - Library Management System LIB-MAN is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of any size or type of library. The library management software is intuitive, efficiently and compliant. Lib-Man is embedded with multilingual fonts, Barcode & QR Code fonts. The software developed in consultation with prolific senior library professionals, is currently being used by as many as 500 libraries.

Sr. No.

Characteristic of LIBMAN LMS

By Masters Software

Availability

YES

NO

1

Database save on Cloud (Cloud base)

YES

2

Multi user

YES

3

Multi lingual

YES

4

LAN based

YES

5

Remote Access

YES

6

Easy to use

YES

7

OPAC

YES

8

Web OPAC/Mobile OPAC

YES

9

User Role allocation facility

YES

10

Bar code generation

YES

11

Circulation reports

YES

12

MIS reports

YES

13

Service on request online /offline

YES

14

Training to library staff

YES

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPAC_V3/Index

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9140

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities/equipment's as per need. Free Internet & Wi-Fi is provided to all students and staff members. Maintenance of IT related equipment's done through local service provider. Rs.19,650/- is spent on repair and maintenance under the head of IT/ICT maintenance facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

226497.56

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has arranged a common standard procedure for the purpose of using and maintaining all the physical, academic and support facilities of the college.

ICT & Computer lab: for the computer or any ICT related problems, the college management has decided & appointed local ICT technician for maintenance of Computers, CCTV's, Printers and other ICT equipment. As per requirement we call him for service.

Sports Ground: Social Work College doesn't have a regular post of "Physical Director" as per UGC rules. Even though, the college staff always motivate all students to participate in sports matches organised by other institutes or university for local, state and national level.

The college has permanent post of house-keeping employees (sweeper). He is responsible for maintaining the cleanliness of all areas of the campus. The entire campus of the institute including the staffroom, library, reading room, computer lab, classrooms, washrooms, principal cabin etc.

Electrical Systems: A well knowledgeable electrician is given service from outside the institute as needed. He does all electrical maintenance as per requirement. Garden: Institute has a permanent post of "gardener". He personally takes care of the lawn, garden, and

indoor plants that are positioned within the college premises.

All the record of expenditure kept as per government guidelines and at the every year end it is checked by a registred Chartered Accountant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srmcollege.ac.in/Non-Teaching-Staff.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
227

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
227

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute believes in giving equal opportunity to the students in supporting the college faculty in running the affairs of the college. for this the college strives to provide them with opportunities to participate in various academic and administrative bodies. As per the decision of the affiliating University, students council was not formed in the session 2022-23. Students representatives are on various committees like committee on Sexual Harassment of Women at Workplace, Women Study Centre, CDC, IQAC, Library Advisory Committee, Cultural and Sports committee etc. In rural camps and NSS camps, exposure tour and in organizing different academic programs in their social work practicum, students have to shoulder various responsibilities to conduct these programs. students participate in conducting rallies on days of on account of Gandhi Jayanti, Dr. Ambedkar Jayanti, Constitution Week ,AIDS Day etc. Programs on Women's Meet, Guidance for Senior Citizens on Health, awareness, programs on deaddiction, spreading information in communities about various schemes of Social Welfare department, workshops on domestic production, cattle health check up at rural camps and conducted elocution competition in their social work practicum.our students voluntarily conducted Blood donation programs, Social Work Day etc. To exhibit artistic and genuine creativity, a seperate window called "Kaladalan" is created for students so that they can display their own articles, drawings etc on these boards Thus, our students got ample opportunities to work for the welfare of society.

File Description	Documents
Paste link for additional information	http://www.srmcollege.ac.in/uploaded_files/FINAL_STUDENT%205.9.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Sushilabai Ramchandrarao Mamidwar College of Social Work was in existence and working for a long time for the college. A resolution to formally register the Alumni Association was passed in 2019. The new governing body consisting of members were elected. The members of the Governing Body elected for various post are as follows.

President: - Sandip V. Sukhdeve

Vice President: - Dr. Sanjiv K. Nimbalkar (IQAC Coordinator)

Secretary: - Rammilan C.Sonkar

Treasurer - Satish G.Bankar

**Member - Adv. Rubina Mirza, Rajesh G. Hajare, Gajanan D.Raut,
Pranali V. Chikte, Someshwar K. Pendam**

Registration of the Alumni Association

The process of registration started by making by-laws for the association and collection of various documents required during the registration process. Eventually after strenuous efforts the association was registered with the Assistant Charity Commissioner Office, Chandrapur on 18th August 2022. ALUMNI association has remained steadfast in its commitment to fostering strong connections among alumni, supporting institutional initiatives, and contributing to the professional and personal growth of it's members as well as the current students.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/Alumni-Association.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Sushilabai Ramchandrarao Mamidwar College of Social Work is committed to development of a cadre of professionals, who will strive towards building a society that is free from exploitation and sensitive to the emerging challenges at local, regional and national level, to work for welfare of the downtrodden and explore wide spectrum of opportunities.

Mission: Sushilabai Ramchandrarao Mamidwar College of social work is committed to impart moral, social, cultural and professional healthy education to the students, at Under Graduate and Post Graduate level. It also ensures and inculcates perfect discipline with regard to regularity, sincerity and punctuality among the students and teachers. The mission of the college is also the pursuance of knowledge through lifelong learning in academics and extracurricular activities.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/vission-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The sub committees are formed to conduct the work. Similarly the social work practicum supervisor along with the students in the respective field conducts programmes and sometimes the nearby students of other college field work may accommodate them to conduct the programmes. The staff council also plays pivotal role in discussing the matters with utmost care. In the staff council the in-chargeships are allotted and the type of programmes is set. As far as decentralization and participatory approach of the institute is concerned, many a programs are implemented through this process. the Institute has IQAC cell which looks after the programmes and smooth carrying of the programmes . The CDC (College Development Committee) & IQAC cell has representation of two (2) Alumni and two (2) present students. These representatives of the alumni association and present students actively participate in the meetings of IQAC and share about the problems of the students and various needs of the students. Legitimate and feasible aspirations get fulfilled by the principal. The representatives of the alumnus too actively participate in the IQAC meetings. They also provide suggestions for academic improvement of the enrolled students.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/IOA_C_22-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Faculty of the Institute took active part in modifying syllabi of Gondwana University. Since the chairman and Dean of the faculty belongs to this college. Institute tries to give and provide additional inputs so that students studying in the Institute become more knowledgeable and professionally skilful persons. Teachers guide them to help them improve their performance. Practical viva-voce of the final year students is conducted before their external viva-voce. Students are prepared well for the University examination. The college is recognized as Centre for Higher Learning& Research for Ph.D. Each classroom is equipped and well ventilated. Timely submission of AQAR. The Colleges is Equipped with LCD projector for better teaching- learning. Laptop, Desktop, Internet, Wi-fi, Smartphones, N-List, Open Access Resources are made available in the Institute. Teachers are encouraged to use modern facilities ieDOAJ,PPT,GoogleForms in their teaching. Journals are subscribed by the Library. Faculty were also allowed to participate in various refresher, orientation courses, seminars, workshops, conferences and such other academic programmes. Institute has collaboration with GO's and NGO's working in the field of Labour Welfare, Family & Child Welfare, Community Welfare, etc. Institute has Placement Cell/Board through which students get opportunity for Campus Interviews and Job Placement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/Annual Report 2022-2023.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal conducts staff council meeting at the beginning of the academic session and distributes the workload to the faculties to carry out various activities. Various committees are formed such as admission committee, Anti Ragging and discipline committee, Grievance redressal cell, Cell for sexual harassment at workplace; Magazine committee, Beautification Committee, Library Advisory committee, Job placement and career guidance cell, social work practicum manual committee, College unit test and exam committee, NSS committee, Sports and cultural committee, Women's study cell etc. are formed. These committees strive towards activities that advanced staff members competencies so they have the skills to assume tasks aligned with the strategic direction of the university. Superintendent of the college supervises the allotted work of non-teaching staff and maintenance of the administrative records. The accountant of the college handles the financial matters and keeps the financial records of the college. A suggestion box for students' complaints is put up on the wall in the premises. The principal smoothly regulates all the functions of teaching faculties, Library and Administrative wing by regular meeting, suggestions and feedback. Appointment and service rules are concerned we follow the rules regulations prescribed by University and Government of Maharashtra.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/Management_Organogram.pdf
Link to Organogram of the institution webpage	http://srmcollege.ac.in/uploaded_files/exe_bdy_organo_cdc.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has all the welfare measures for the teaching and non-teaching staffs. Provident fund, group insurance as per government rules. Welfare fund for teaching and non-teaching staff is purely established by the faculty members and non-teaching staff. However, welfare fund and natural calamity fund is utilised for welfare facility and health related issues of the staff members and it has been operative since the college separated from the parent college in 2007. The teaching staff also runs a self-help group from amongst its members. The monthly shares of Rs. 1000/ each is deposited by each and every teaching staff. At and When the financial need arises, the loan is disbursed hassle free with minimum interest rate. In the general body meeting every year, dividend is also distributed amongst the members. The non-teaching staff also gets loan from this self-help group eventhough they are not the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to assess the teaching and non-teaching staff members the performance based appraisal system (PBAS) by UGC and University is Adopted every year and filled by non-teaching staff members, confidential reports prepared individually so as to assess their performance during the year. The teachers performance are assessed on teaching and learning method and Research score which is utmost important in academic development while each and every year the IQAC along with its member finalizes these scores each and every year. Accordingly the non-teaching staff members are also assessed by submitting their confidential report every year.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/PBAS_API_Score_2010_to_2023.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the institutions is conducted by chartered accountant registered. While the external financial audits are carried out regularly through social welfare department, Government of Maharashtra, internal auditors are appointed by the the sarvoday shikshan mandal. While social welfare department

carries out external audit yearly. Balance in current liabilities are subject to confirmation, reconciliation and adjust if any required, fix assets are stated, written down value instead of at gross value and accumulated depreciation internal control procedures and systems particularly in respect of purchase transactions, reconciliation of exam fee and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Major resources of funds-

- Institute mobilizes its funds received mainly from State government and University Grants Commission (UGC).
- State government grant includes salaries of the Full Time teachers and non-teaching staff.
- Non- Salary Grants for the Maintenance of Infrastructure and Development by Maharashtra Govt.
- UGC grant for the development and maintenance of Infrastructure, upgrade of the Learning Resources and

Research.

The other resources of Funds-

- **Students fees:** Student's Tuition fee is the major source of income.

Resource Mobilization Policy and Procedure-

- College budget prepared and get approved by CDC
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.

Optimum utilization of funds is ensured through:-

- Fund is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities, purchase of equipment, computers and maintenance , social service activities as part of social responsibilities through NSS and project activities.
- Main motto of college is to put on bench mark in tune with quality teaching and unique growth of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee of the college looks after the academic development of the college by preparing academic calendar initially during the session and accordingly the academic calendar is chalked out and thereafter the staff council meetings are held and the duties are assigned to the teachers to perform their task. Teachers were compulsorily asked to publish papers in UGC CARE/ recognize journals. MOU's need to be set up with different NGO's.

Teachers were also asked to conduct Workshops/Seminars/Conferences on Research Methodology, IPR and Entrepreneurship Development. Involvement of Alumni's experience sharing with students must be undertaken. IQAC has developed an Online proforma of students feedback to gather information from the students about the courses of their study, objectives, relevance, availability of learning resources, teaching methodology and so on. IQAC has also developed feedback form about syllabus and curriculum and the data is collected from students, alumni and teachers. The Process of Alumni Association has already Under Process.

File Description	Documents
Paste link for additional information	http://srmcollege.ac.in/uploaded_files/IQA_C_22-23.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance.
Preparation of lesson plan: The lesson plan is prepared by the teachers for all the subjects they teach in that particular semester.
Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses. Principal monitor the feedback system and takes appropriate corrective actions.
Student learning outcomes: It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context: ? Regular class tests and interactions ? Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
Semester system of examination for all courses. Providing Question bank of various subjects to the students. Timely Redressal of students' grievances. At least 75% Attendance is compulsory in each semester. Effective internal examination and evaluation systems is adopted.

Sr. No Feedback Name Link 1 Students Feedback Link: http://srmcollege.ac.in/uploaded_files/student_feedback_report_about_syllabus_22

-23.pdf 2

Teachers Feedback Link:

http://srmcollege.ac.in/uploaded_files/Srm_college_of_social_work_TEACHERS_FEEDBACK_22-23.pdf

3

Alumni feedback link:

http://srmcollege.ac.in/uploaded_files/ALUMNI_FEEDBACK_REPORT_22-23.pdf

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://srmcollege.ac.in/uploaded_files/Annual_Report_2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The number of admitted girl student is maximum than boys every year, so our institution is very conscious about safety, security about gender equity of girls students and women faculties. Along with healthy atmosphere, our college have women study centre and internal complaint committee, which works carefully and smoothly for the promotion of gender equity and it's activities and programs. Both these committees prepare their annual plan of action and activities, and workout as per this plan throughout the year. As a social work college we conduct various seminars in classroom on various topics of gender discrimination, sexual harassment, and various awareness program about social laws related to women safety and security, as well as deliver talks related to these issue from our staff members.

Apart from this for the safety and security of girls we have WATCH MAN in three shift, common room for girls and CCTV surveillance at everywhere in each and every classroom. This CCTV surveillance covers our whole premises activities. In this concern we have counselling centre as well as discipline and anti ragging committee internal complaint committee as well as women study centre which are very functional and active.

File Description	Documents
Annual gender sensitization action plan	http://srmcollege.ac.in/uploaded_files/promotion%20of%20Gender%20Equity%2022_23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://srmcollege.ac.in/uploaded_files/List_of_Classrooms_and_other_infrastructure_with_photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To achieve healthy and conducive environment in our campus, we stringently follow the waste segregation by employing dry and wet Waste bins throughout the campus, dry waste generated is segregate and wet waste from waste beans are composted in our own compost pit. The compost pit is maintained by the NSS volunteers, the compost obtained is used for the trees. Very small amount of e-waste generates once in a year or 5 year that is about computer, printer and electronics related things, it's so many times we try to reuse this things through our maintenance activity.

as our college is runs only one course that is social work course, so there is no question rises regarding management of biomedical waste and e waste as well as hazardous chemical and radioactive waste.

But apart from this we are working on management of plastic waste along with our students, with the help of Janhitay mandal, NGO in Chandrapur which works on plastic recycling, production from waste to best and awareness activities, workshops in communities and in school, colleges.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	<p>the college firmly believes in implementing programs and policies aimed at promoting diversity and fostering inclusivity across various dimensions such as race, ethnicity, gender, sexual orientation, disability and socio- economic background. it is our aim to provide training sessions through social work curriculam</p>
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and practice to raise awareness about diversity issues, unconscious bias, and cultural competency among faculty, staff and students. it is also insured that physical spaces and services are accessible to individual with disabilities. support services such as counselling, mentorship, are provided for the students. constant efforts are taken to engage with local communities and stakeholders to foster collaboration, address community needs and promotes and social justice and equity. mechanism for feedback and grievance resolution to address concerns related to discrimination, harassment and inequity promptly. the institute organizes events, celebrations and mass awareness programmes. that highlight the richness of diverse cultures, traditions and identities within the institution. by actively engaging in these efforts institutes creates a welcoming and inclusive environment where all individuals feel respected, valued and empowered to succeed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

social work college is basically generated for to protect constitutional obligations and human rights. Our Whole social work curriculum it's practice and activities is related to directly, indirectly about human values, human rights, duties, and responsibilities of citizens. we try to imbibe these values and feeling among the students. From our course curriculum we try to prepare human value based characteristic responsible citizens among student. from the year 2022-2023 we are conducting collective singing of group prayer, preamble, and Rashtragit along with teaching non teaching faculty and students. daily our college starts with this activity of collective prayer, and reading of preamble. Throughout the year we organised programs like celebration of constitution day, human right day, Social justice day, social work day, mahatma Gandhi jayanti saptah, HIV AIDS awareness, organ donation, independence Day, Republic Day, international Labour Day, world environment Day, world women's Day, social harmony fortnight, celebration of birth anniversary and death anniversary of social reformers. apart from this from extension activities and field Activities we try to emphasis on

health checkup program in community. create awareness of government social welfare schemes, scientific approach developments among students. thus we try to imbibe constitutional obligations values rights and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://srmcollege.ac.in/uploaded_files/final_sensitization_activities_22-23 .pdf
Any other relevant information	http://srmcollege.ac.in/uploaded_files/Code_of_Conduct.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Whole social work curriculum it's practice and activities is related to directly, indirectly about human values, human rights, duties, and responsibilities of citizens. we try to imbibe these

values and feeling among the students. From our course curriculum we try to prepare human value based characteristic responsible citizens among student. Throughout the year we organised programs like celebration of constitution day, human right day, Social justice day, social work day, mahatma Gandhi jayanti saptah, HIV AIDS awareness, organ donation, independence Day, Republic Day, international Labour Day, world environment Day, world women's Day, social harmony fortnight, celebration of birth anniversary and death anniversary of social reformers like rashtrapita mahatma Gandhi, rajarshi shahu Maharaj, chhatrapati Shivaji Maharaj, Dr BR Ambedkar, swami vivekananda, savitribai phule, mahatma jyotiba phule, rashtrasant tukdogy Maharaj, Sant gadge Maharajas Annabhau Sathe Dr APJ Abdul Kalam, apart from this from extension activities and field Activities we try to emphasis on health checkup program for my marina is a community, cataract operations of deprived communities, awareness of government social welfare schemes, cleanliness campaign, awareness of superstition eradication, systematic guidance of scientific approach developments among students thus we organize national international commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:- NISARGASOBAT YUVA (YOUTH WITH NATURE)

2) **OBJECTIVES:-** To create mass awareness regarding the environment and heritage protection.

3) **The context:-** In all 150 students participated in a special camp on " NISARGASOBAT YUVA " Organized in collaboration with ECO-PRO (NGO) 27 October to 20 September 2023.

4) **Problems encountered and resources required:-** Coordinating

logistics such as transportation to carry out equipment's at the sight.

5) Evidence of success:- Huge amount of litter and debris removed from the heritage walls and surrounding areas. Many social groups have started heritage walk around the fort walls to create mass awareness about city heritage.

BEST PRACTICE 2:- Special community health awareness and checkup camps

2) OBJECTIVES:- To address health care needs of communities while providing practical learning opportunities for our students.

3) The context: The college has set up MOU's with General hospital, Christ Hospital Chandrapur and Health zones of Municipal Corporation. Students created awareness and organized health check-ups camps in slums and surrounding villages.

4) Problems encountered and resources required:- Limited resources, funds, medical supplies and health care professionals.

5) Evidence of success:- Participated patients were satisfied with the services provided and were willing to attend future health checkup camps.

File Description	Documents
Best practices in the Institutional website	http://srmcollege.ac.in/uploaded_files/BEST_PRACTICE_22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college defines community engagement as a reciprocal partnership between the institution and the community, characterized by collaboration, mutual respect and fare goals. The college integrates service learning components into its academic curriculum providing students opportunities to apply classroom knowledge to real world challenges while addressing community needs.

In order to apply learn and earn scheme, the college has setup a contractual service agreement with PRATHAM EDUCATION FOUNDATION (NGO, Mumbai) where bysurvey for Annual Status Of Education Report (Rural) 2022 was to be conducted by the students of our college. 29 students worked as a volunteers for the survey throughout the Chandrapur district. Students were assigned the village and collect information as per PRATHAM (ASER CENTER) guidelines procedures and rules. Students were paid the remuneration for this survey.

29 students participated as a volunteer in this survey. Students were given training for this purpose. The survey opines about the educational standard of primary school students of Zilla Parishad. The volunteers were paid the remuneration for this work.

Although college also worked for rendering various services to the community. In association with the SDM Chandrapur office, the college conductedrehabilitation work survey of various project affected people in the district.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for Next Year

SESSION :- 2023-2024

Sr. No.

Activities

Duration

1

To Observe World Environment day

5th June 2023

2

To Commemorate Social Justice day

26th June 2023

3

Tree Plantation Program

July

4

Experience Sharing Program with Alumni

August

5

To Commemorate Teachers day

5th September 2023

6

To observe older persons day

1st October 2023

7

To organize various workshop for personality & skill development
of students

Throughout year

8

To Commemorate Jayanti of Punyatithi of Social reformers.

Throughout year

9

To organise various programs in collaboration with GOS and NGO's

Throughout year

10

Graduation day & felicitation of Meritorious students program

As per University Direction

11

To organise University Level Intercollegiate Debate Competition

December

12

To Celebrate Annual Cultural Gathering

December

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